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2nd EDITION

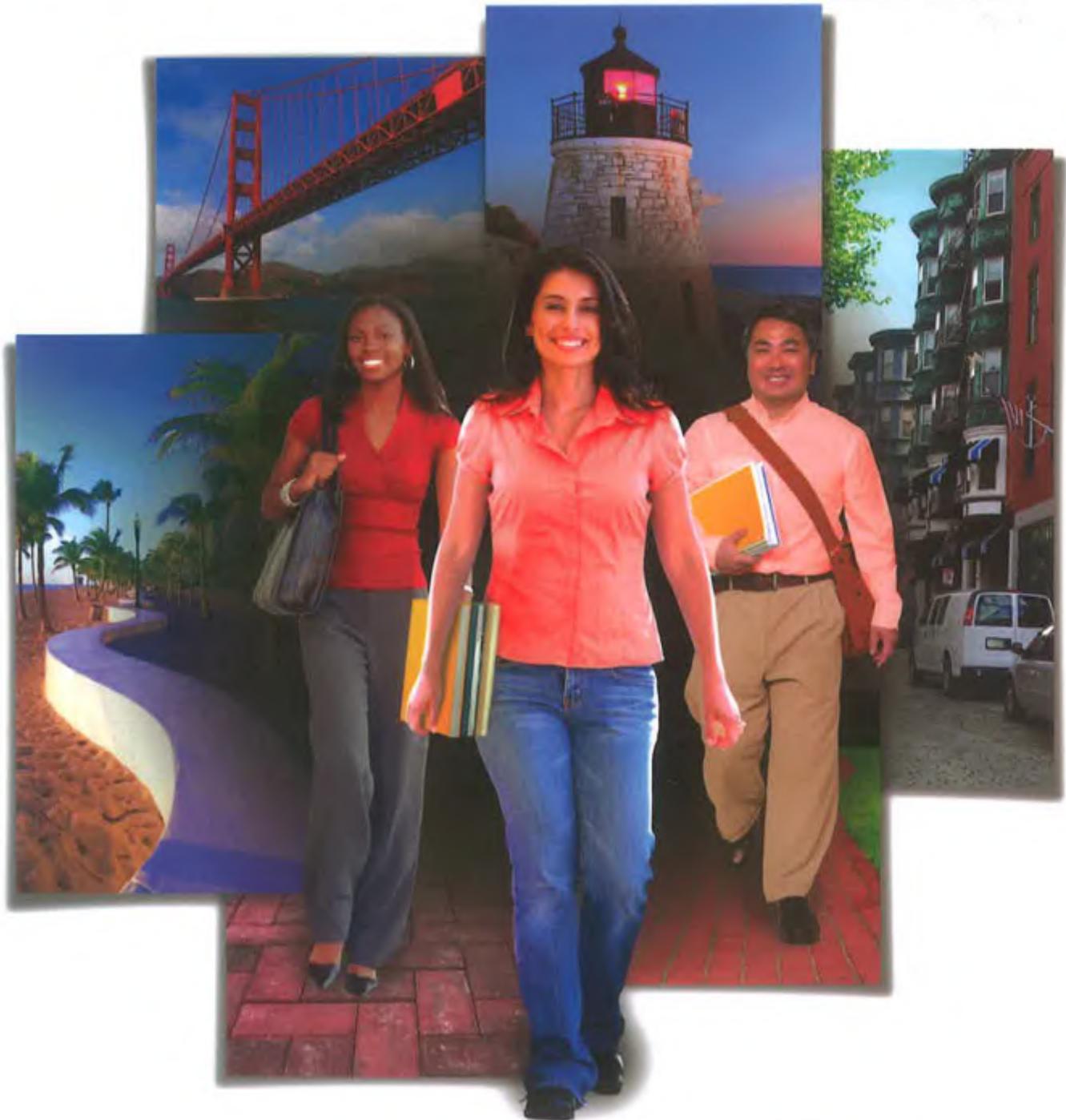
Self-Study
Audio

Online
Arcade

Ventures

STUDENT'S BOOK

BASIC



Gretchen Bitterlin Dennis Johnson Donna Price Sylvia Ramirez
K. Lynn Savage (Series Editor)

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Scope and sequence

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Welcome pages 2–5	<ul style="list-style-type: none"> ■ Identifying the letters of the alphabet ■ Spelling names ■ Identifying classroom directions ■ Identifying numbers 	<ul style="list-style-type: none"> ■ Saying classroom directions ■ Saying the alphabet ■ Saying numbers 	<ul style="list-style-type: none"> ■ Classroom directions ■ The alphabet with capital and lowercase letters ■ Numbers 	
Unit 1 Personal Information pages 6–17 Topic: Describing people	<ul style="list-style-type: none"> ■ Identifying names ■ Identifying area codes and phone numbers ■ Identifying countries of origin ■ Exchanging personal information 	<ul style="list-style-type: none"> ■ Asking and answering questions about personal information 	<ul style="list-style-type: none"> ■ Personal information ■ Countries ■ Months of the year 	<ul style="list-style-type: none"> ■ Possessive adjectives (<i>my, your, his, her</i>)
Unit 2 At school pages 18–29 Topic: The classroom	<ul style="list-style-type: none"> ■ Identifying classroom objects ■ Describing location ■ Finding out location 	<ul style="list-style-type: none"> ■ Asking what someone needs ■ Asking about and giving the location of things 	<ul style="list-style-type: none"> ■ Classroom furniture ■ Classroom objects ■ Days of the week 	<ul style="list-style-type: none"> ■ Prepositions of location (<i>in, on, under</i>)
Review: Units 1 and 2 pages 30–31		<ul style="list-style-type: none"> ■ Understanding conversations 		
Unit 3 Friends and family pages 32–43 Topic: Family	<ul style="list-style-type: none"> ■ Identifying family relationships ■ Describing a family picture 	<ul style="list-style-type: none"> ■ Asking and answering questions about family relationships 	<ul style="list-style-type: none"> ■ Family relationships ■ Family members ■ People 	<ul style="list-style-type: none"> ■ Yes / No questions with <i>have</i>
Unit 4 Health pages 44–55 Topic: Health problems	<ul style="list-style-type: none"> ■ Describing health problems 	<ul style="list-style-type: none"> ■ Asking and answering questions about health problems 	<ul style="list-style-type: none"> ■ The doctor's office ■ Body parts ■ Health problems 	<ul style="list-style-type: none"> ■ Singular and plural nouns
Review: Units 3 and 4 pages 56–57		<ul style="list-style-type: none"> ■ Understanding conversations 		
Unit 5 Around town pages 58–69 Topic: Places and locations	<ul style="list-style-type: none"> ■ Identifying buildings and places ■ Describing location 	<ul style="list-style-type: none"> ■ Asking and answering questions about where someone is ■ Asking and answering questions about the location of buildings and places ■ Describing your neighborhood 	<ul style="list-style-type: none"> ■ Buildings and places ■ Transportation 	<ul style="list-style-type: none"> ■ Prepositions of location (<i>on, next to, across from, between</i>) ■ <i>Where</i> questions

READING	WRITING	LIFE SKILLS	PRONUNCIATION
<ul style="list-style-type: none"> ■ Reading classroom directions ■ Reading the alphabet ■ Reading numbers 	<ul style="list-style-type: none"> ■ Writing the alphabet ■ Writing numbers 	<ul style="list-style-type: none"> ■ Understanding classroom directions 	<ul style="list-style-type: none"> ■ Pronouncing the alphabet ■ Pronouncing numbers
<ul style="list-style-type: none"> ■ Reading a paragraph about a new student 	<ul style="list-style-type: none"> ■ Completing sentences giving personal information ■ Completing an ID card 	<ul style="list-style-type: none"> ■ Reading an ID card 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary ■ Pronouncing area codes and phone numbers
<ul style="list-style-type: none"> ■ Reading a note about school supplies ■ Reading a memo about class information 	<ul style="list-style-type: none"> ■ Completing sentences about class information 	<ul style="list-style-type: none"> ■ Reading a class schedule 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
			<ul style="list-style-type: none"> ■ Pronouncing <i>a</i> as in <i>name</i> and <i>o</i> as in <i>phone</i>
<ul style="list-style-type: none"> ■ Reading a paragraph about a family 	<ul style="list-style-type: none"> ■ Completing sentences about a family ■ Completing sentences about your family 	<ul style="list-style-type: none"> ■ Reading a housing application 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
<ul style="list-style-type: none"> ■ Reading a paragraph about a visit to the doctor's office 	<ul style="list-style-type: none"> ■ Completing a sign-in sheet at the doctor's office 	<ul style="list-style-type: none"> ■ Reading a label on a box of medicine 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
			<ul style="list-style-type: none"> ■ Pronouncing <i>e</i> as in <i>read</i>, <i>i</i> as in <i>five</i>, and <i>u</i> as in <i>June</i>
<ul style="list-style-type: none"> ■ Reading a notice about a library opening ■ Reading a description of someone's street 	<ul style="list-style-type: none"> ■ Completing sentences describing your street 	<ul style="list-style-type: none"> ■ Reading a map 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Unit 6 Time pages 70–81 Topic: Daily activities and time	<ul style="list-style-type: none"> Asking the time Asking for and giving information about the days and times of events 	<ul style="list-style-type: none"> Asking and answering questions about the time Asking and answering questions about events 	<ul style="list-style-type: none"> Clock time Activities and events Times of the day 	<ul style="list-style-type: none"> Yes / No questions with <i>be</i>
Review: Units 5 and 6 pages 82–83		<ul style="list-style-type: none"> Understanding conversations 		
Unit 7 Shopping pages 84–95 Topic: Clothes and prices	<ul style="list-style-type: none"> Identifying clothing items Reading prices Identifying colors 	<ul style="list-style-type: none"> Asking and answering questions about prices Identifying the colors of clothing 	<ul style="list-style-type: none"> Clothing Prices Colors 	<ul style="list-style-type: none"> <i>How much is? / How much are?</i>
Unit 8 Work pages 96–107 Topic: Jobs and skills	<ul style="list-style-type: none"> Identifying jobs Identifying job duties 	<ul style="list-style-type: none"> Asking and answering questions about jobs Asking and answering questions about job duties 	<ul style="list-style-type: none"> Names of jobs Job duties 	<ul style="list-style-type: none"> Yes / No questions with simple present Short answers with <i>does</i> and <i>doesn't</i>
Review: Units 7 and 8 pages 108–109		<ul style="list-style-type: none"> Understanding conversations 		
Unit 9 Daily living pages 110–121 Topic: Home responsibilities	<ul style="list-style-type: none"> Identifying family chores 	<ul style="list-style-type: none"> Asking and answering questions about family chores Asking and answering questions about people's activities 	<ul style="list-style-type: none"> Chores Rooms of a house 	<ul style="list-style-type: none"> <i>What</i> questions with the present continuous
Unit 10 Free time pages 122–133 Topic: Free-time activities	<ul style="list-style-type: none"> Identifying free-time activities Describe what people like to do 	<ul style="list-style-type: none"> Asking and answering questions about free-time activities 	<ul style="list-style-type: none"> Free-time activities 	<ul style="list-style-type: none"> <i>like to + verb</i> <i>What</i> questions with <i>like to + verb</i>
Review: Units 9 and 10 pages 134–135		<ul style="list-style-type: none"> Understanding conversations 		
Self-assessments Reference Grammar charts Useful lists Map of North America Self-study audio script	pages 136–145 pages 146–152 pages 148–148 pages 149–151 page 152 pages 153–155			

READING	WRITING	LIFE SKILLS	PRONUNCIATION
<ul style="list-style-type: none"> ■ Reading a paragraph about a person's schedule ■ Reading someone's daily schedule 	<ul style="list-style-type: none"> ■ Completing a schedule ■ Completing sentences about a schedule 	<ul style="list-style-type: none"> ■ Reading an invitation 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary ■ Pronouncing times
			<ul style="list-style-type: none"> ■ Pronouncing <i>a</i> as in <i>at</i> and <i>o</i> as in <i>on</i>
<ul style="list-style-type: none"> ■ Reading an e-mail about a shopping trip 	<ul style="list-style-type: none"> ■ Completing a shopping list 	<ul style="list-style-type: none"> ■ Reading a store receipt 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary ■ Pronouncing prices
<ul style="list-style-type: none"> ■ Reading an article about the employee of the month ■ Reading a letter about people's jobs 	<ul style="list-style-type: none"> ■ Completing sentences about people's jobs 	<ul style="list-style-type: none"> ■ Reading help-wanted ads 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
			<ul style="list-style-type: none"> ■ Pronouncing <i>e</i> as in <i>red</i>, <i>i</i> as in <i>six</i>, and <i>u</i> as in <i>bus</i>
<ul style="list-style-type: none"> ■ Reading an e-mail about problems with family chores ■ Reading a chart of family chores 	<ul style="list-style-type: none"> ■ Completing a chart about family chores ■ Completing sentences about family chores 	<ul style="list-style-type: none"> ■ Reading a work order 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
<ul style="list-style-type: none"> ■ Reading an e-mail to a friend 	<ul style="list-style-type: none"> ■ Completing sentences about free-time activities 	<ul style="list-style-type: none"> ■ Reading a course description 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
			<ul style="list-style-type: none"> ■ Reviewing pronunciation of <i>a</i>, <i>e</i>, <i>i</i>, <i>o</i>, and <i>u</i> in key vocabulary

To the teacher

What is Ventures?

Ventures is a six-level, four-skills, standards-based, integrated-skills series that empowers students to achieve their academic and career goals.

- This most complete program with a wealth of resources provides instructors with the tools for any teaching situation.
- The new Online Workbook keeps students learning outside the classroom.
- Easy-to-teach materials make for a more productive classroom.

What components does Ventures have?

Student's Book with Audio CD

Each of the core **Student's Books** contains ten topic-focused units, interspersed with five review units. The main units feature six skill-focused lessons.

- **Lessons** in the Student's Book are self-contained, allowing for completion within a one-hour class period.
- **Review lessons** recycle and reinforce the listening, vocabulary, and grammar skills developed in the two prior units and include a pronunciation activity.
- **Self-assessments** in the back of the book give students an opportunity to reflect on their learning. They support learner persistence and help determine whether students are ready for the unit test.
- **Reference charts**, also in the back of the book, provide grammar paradigms; rules for spelling, punctuation, and grammar; and lists of ordinal numbers, cardinal numbers, countries, and nationalities.
- References to the **Self-study audio CD** that accompanies the Student's Book are indicated in the Student's Book by an icon and track number:  Look for the audio icon and track number to find activities with self-study audio. "STUDENT" refers to the self-study audio, and "CLASS" refers to the class audio. A full class audio is available separately.
- A **Student Arcade**, available online at www.cambridge.org/venturesarcade, allows students to practice their skills with interactive activities and download self-study audio.

Teacher's Edition with Assessment Audio CD / CD-ROM

The interleaved **Teacher's Edition** includes easy-to-follow lesson plans for every unit.

- Tips and suggestions address common areas of difficulty for students and provide suggestions for expansion activities and improving learner persistence.

- A **More Ventures** chart at the end of each lesson indicates where to find additional practice material in other *Ventures* components such as the Workbook, Online Teacher's Resource Room (see below), and Student Arcade.
- Unit, midterm, and final tests, which include listening, vocabulary, grammar, reading, and writing sections, are found in the back of the Teacher's Edition.
- The **Assessment Audio CD / CD-ROM** that accompanies the Teacher's Edition contains the audio for each unit, midterm, and final test. It also features all the tests in customizable format so teachers can customize them to suit their needs.



Online Teacher's Resource Room (www.cambridge.org/myresourceroom)

Ventures 2nd Edition offers a free Online Teacher's Resource Room where teachers can download hundreds of additional worksheets and classroom materials including:

- A *placement test* that helps place students into appropriate levels of *Ventures*.
- A *Career and Educational Pathways* solution that helps students identify their educational and career goals.
- *Collaborative activities* for each lesson in Levels 1–4 that develop cooperative learning and community building within the classroom.
- *Writing worksheets* that help Literacy-level students recognize and write shapes, letters, and numbers, while *alphabet and number cards* promote partner and group work.
- *Picture dictionary cards and worksheets* that reinforce vocabulary learned in Levels Basic, 1, and 2.
- *Extended readings and worksheets* that provide added reading skills development for Levels 3 and 4.
- *Add Ventures worksheets* that were designed for use in multilevel classrooms and in leveled classes where the proficiency level of students differs.

Log on to www.cambridge.org/myresourceroom to explore these and hundreds of other free resources.

Workbook with Audio CD

The **Workbook** provides two pages of activities for each lesson in the Student's Book and includes an audio CD.

- If used in class, the Workbook can extend classroom instructional time by 30 minutes per lesson.
- The exercises are designed so learners can complete them in class or independently. Students can check

their answers with the answer key in the back of the Workbook. Workbook exercises can be assigned in class, for homework, or as student support when a class is missed.

- Grammar charts at the back of the Workbook allow students to use the Workbook for self-study.

Literacy Workbook

The **Literacy Workbook** develops reading and writing readiness skills by focusing on letter formation, the conventions of writing in English, and the connection between written and spoken language. For each lesson in the Basic Student's Book, the Literacy Workbook has two pages of activities focusing on key words and sentences.

- The left-hand page is for students who are pre-, non-, or semiliterate in their own languages.
- The right-hand page is for students who are literate in their first languages, but unfamiliar with the Roman alphabet used in English. When appropriate, students who complete the left-hand page with confidence can move to the right-hand page.
- Students who begin with the right-hand page, but require remediation, can move to the left.

Online Workbooks

The self-grading **Online Workbooks** offer programs the flexibility of introducing blended learning.

- They provide the same high-quality practice opportunities as the print Workbooks and give students instant feedback.
- They allow teachers and programs to track student progress and time on task.

Unit organization

Each unit has six skill-focused lessons:

LESSON A Listening focuses students on the unit topic. The initial exercise, *Before you listen*, creates student interest with visuals that help the teacher assess what learners already know and serve as a prompt for the unit's key vocabulary. Next is *Listen*, which is based on conversations. Students relate vocabulary to meaning and relate the spoken and written forms of new theme-related vocabulary. *After you listen* concludes the lesson by practicing language related to the theme in a communicative activity, either orally with a partner or individually in a writing activity.

LESSONS B AND C focus on grammar. The lessons move from a *Grammar focus* that presents the grammar point in chart form; to *Practice* exercises that check comprehension of the grammar point and provide guided practice; and, finally, to *Communicate* exercises that guide learners as they generate original answers and conversations. These lessons often include a *Culture note*, which provides information directly related to the conversation practice (such as the use of titles with last names), or a *Useful language note*, which introduces useful expressions and functional language.

LESSON D Reading develops reading skills and expands vocabulary. The lesson opens with a *Before you read* exercise, designed to activate prior knowledge and encourage learners to make predictions. A *Reading tip*, which focuses on a specific reading skill, accompanies the *Read* exercise. The reading section of the lesson concludes with *After you read* exercises that check comprehension. In Levels Basic, 1, and 2, the vocabulary expansion portion of the lesson is a *Picture dictionary*. It includes a *word bank*, pictures to identify, and a conversation for practicing the new words. The words expand vocabulary related to the unit topic. In Books 3 and 4, the vocabulary expansion portion of the lesson uses new vocabulary from the reading to build skills such as recognizing word families, selecting definitions based on the context of the reading, and using clues in the reading to guess meaning.

LESSON E Writing provides practice with process writing within the context of the unit. *Before you write* exercises provide warm-up activities to activate the language needed for the writing assignment, followed by one or more exercises that provide a model for students to follow when they write. A *Writing tip* presents information about punctuation or paragraph organization directly related to the writing assignment. The *Write* exercise sets goals for the student writing. In the *After you write* exercise, students share with a partner.

LESSON F Another view has three sections. *Life-skills reading* develops the scanning and skimming skills used with documents such as forms, charts, schedules, announcements, and ads. Multiple-choice questions (modeled on CASAS¹ and BEST²) develop test-taking skills. *Fun with vocabulary* provides interactive activities that review and expand the vocabulary of the unit. Finally, *Wrap up* refers students to the self-assessment page in the back of the book, where they can check their knowledge and evaluate their progress.

¹ The Comprehensive Adult Student Assessment System. For more information, see www.casas.org.

² The Basic English Skills Test. For more information, see www.csl.org/BEST.

Unit tour

The Most Complete Course for Student Success

Ventures empowers students to achieve their academic and career goals.

- The most complete program with a wealth of resources provides instructors with the tools for any teaching situation.
- The new Online Workbook keeps students learning outside the classroom.
- Easy-to-teach materials make for a more productive classroom.

The Big Picture

- Introduces the unit topic and provides rich opportunities for classroom discussion.
- Activates students' prior knowledge and previews the unit vocabulary.

Unit Goals

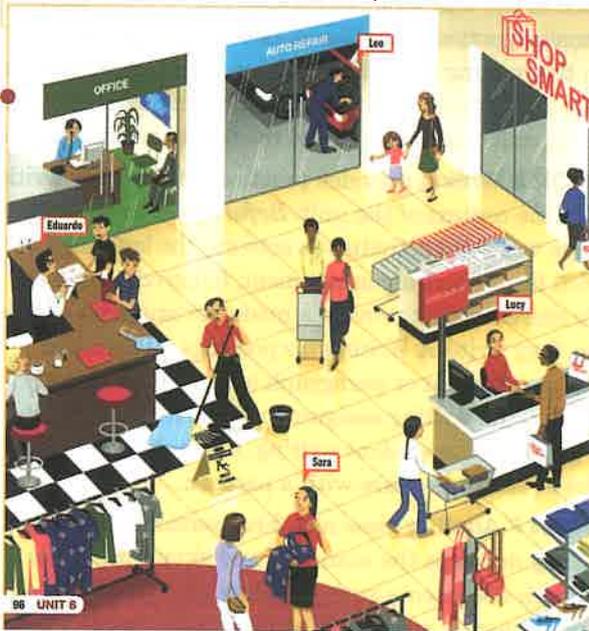
- Explicit unit goals ensure student involvement in the learning process.

UNIT 8 Work

LESSON A Listening

1 Before you listen

- A Look at the picture. What do you see?
- B Listen and point: cashier • custodian • mechanic • receptionist • salesperson • server



Unit Goals

2 Listen

- A Listen and repeat.
1. cashier 2. custodian 3. mechanic
4. receptionist 5. salesperson 6. server

- B Listen and circle.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture. Your partner says the word.

8 - time to and identify job. UNIT 8 41

Two Different Audio Programs

- Class audio features over two hours of listening practice to improve listening comprehension.
- Self-study audio encourages learner persistence and autonomy.
- Easy navigation between the two with clear track listings.

Vocabulary Practice

- Explicit vocabulary practice with accompanying audio equips students with the tools necessary to succeed outside the classroom.

LESSON B Job duties

1 Vocabulary focus

Listen and repeat.

1. She answers the phone.
2. She counts money.
3. He fees cars.
4. He cleans buildings.
5. She sells clothes.
6. He serves food.

2 Practice

A Read and match.

1. A receptionist	se in kitchen, check billings
2. A receptionist	answers the phone
3. A teacher	cleans cars
4. A server	serves food
5. A cleaner	works in a school

B Listen and repeat. Then write.

Write the job of each child.

Stephanie	works in a school	clears the room	works in a school
Andre	works in a school	clears the room	works in a school
Stephanie	works in a school	clears the room	works in a school
Andre	works in a school	clears the room	works in a school

3 Communicate

Talk with your partner. Ask and answer.

What do you do?
I'm a teacher. I work in a school.

USEFUL LANGUAGE

What do you do?
I'm a teacher. I work in a school.

Natural Progression

- Students gain fluency and confidence by moving from guided practice to communicative activities.

Real-life Practice

- Meaningful application of the grammar allows for better student engagement.

LESSON C Does he sell clothes?

1 Grammar focus: does and doesn't

Questions	Answers
Does he sell clothes?	Yes, he does. / No, he doesn't.

2 Practice

A Read and answer. Then write.

1. Does he work every day?
Yes, he does.
2. Does he have a job?
Yes, he does.
3. Does she answer the phone?
Yes, she does.
4. Does he work at the bank?
No, he doesn't.
5. Does she sell clothes?
Yes, she does.

B Listen and repeat. Then write.

Write the job of each child.

Stephanie	works in a school	clears the room	works in a school
Andre	works in a school	clears the room	works in a school
Stephanie	works in a school	clears the room	works in a school
Andre	works in a school	clears the room	works in a school

3 Communicate

Talk with your partner. Ask and answer.

Do you sell clothes?
No, I don't.

USEFUL LANGUAGE

Do you sell clothes?
No, I don't.

Grammar Chart

- Clear grammar charts with additional grammar reference in the back of the book allow for greater teacher flexibility.

Reading

- Ventures features a three-step reading approach that highlights reading strategies and skills needed for success: **Before you read, Read, After you read.**

Integrated-skills Approach

- Reading is combined with writing and listening for an integrated approach that ensures better comprehension.

Process Writing

- Ventures includes a robust process-writing approach: prewriting, writing, and peer review.

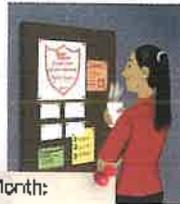
Writing for Success

- Ventures writing lessons are academic and purposeful, which moves students toward work and educational goals.

LESSON D Reading

- 1 Before you read**
Talk about the picture.
What do you see?

- 2 Read**
Listen and read.



Employee of the Month: Sara Lopez

Congratulations, Sara Lopez! Employee of the Month Sara has a job at work. She sells clothes. Sara's whole family works here at King Super. Her father is a customer, and her mother is a receptionist. Her Uncle Eduardo is a server. He serves food. Her sister, Lily, is a cashier. She counts money. Her brother Leo likes cars. He's a mechanic. Everybody in the store knows the Lopez family!

3 After you read

Write the job and the job duty.

1. Name: <u>Luis Lopez</u> Job: <u>car mechanic</u>	2. Name: <u>Luis Lopez</u> Job: <u>car mechanic</u>
Job duty: <u>He fixes cars.</u> (Show Score)	Job duty: <u>He fixes cars.</u> (Show Score)
3. Name: <u>Eduardo Lopez</u> Job: <u>server</u>	4. Name: <u>Sara Lopez</u> Job: <u>cashier</u>
Job duty: <u>He serves food.</u> (Show Score)	Job duty: <u>She counts money.</u> (Show Score)

102 Unit 4

Picture Dictionary

- This visual page expands unit vocabulary and works on pronunciation for richer understanding of the topic.

Picture dictionary jobs



- 1 Listen and repeat.** Look at the picture dictionary.

- 2 Talk with a partner.** Point and ask. Your partner answers.

What does he do?
He's a teacher's aide.

103 Unit 4

Talk with a Partner

- Spoken practice helps students internalize the vocabulary and relate it to their lives.

LESSON E Writing

1 Before you write

- 1 Talk with a partner.** Check (✓) the job duty.

	Counts money	Drives a bus	Cleans buildings	Answers the phone	Serves food
cashier	✓				
car mechanic					
server					
bus driver					
receptionist					

- 2 Talk with a partner.** Complete the words.

1. He helps c... .. cars
2. She sells c... .. clothing
3. He s... .. serves
4. She c... .. counts
5. He a... .. answers the phone
6. He f... .. fixes

3 Read the letter.

Dear Grandma,
How are you? We are all well here. Luis and Maria have new jobs! Luis is a server. He serves food. Maria is a receptionist. She answers the phone. I'm a homemaker. I work at home. Afta sook.
Love
Rose

104 Unit 4

2 Write

- 1 Talk with a partner.** Complete the letter. Use the words from 1B.

Dear Grandma,
How are you? We are all well here. Luis and Maria have new jobs!
Luis is a server. He serves food. She also answers the phone at work, and she counts money. Maria is a receptionist. She answers the phone.
Afta sook.
Love,
Rose

- 2 Write about your family and friends.** Write about their jobs.

My brother works as a teacher.
She is a homemaker. She works at home.
1. My mother works as a cashier.
He is a car mechanic. He fixes cars.
2. My sister works as a server.
She is a receptionist. She answers the phone.
3. My uncle works as a plumber.

3 After you write

- 1 Talk with a partner.** Show your letter.

105 Unit 4

Correlations

UNIT	CASAS Competencies	NRS Educational Functioning Level Descriptors <i>Oral BEST: 0–15 (SPL 0–1)</i> <i>BEST Plus: 400 and below (SPL 0–1)</i> <i>BEST Literacy: 0–7 (SPL 0–1)</i>
Unit 1 Personal information Pages 6–17	0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.8.1, 6.0.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Recognizing common signs and symbols
Unit 2 At school Pages 18–29	0.1.2, 0.1.5, 1.4.1, 2.3.2, 4.5.1, 4.8.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Recognizing common signs and symbols ■ Exposure to computers or technology
Unit 3 Friends and family Pages 32–43	0.1.2, 0.1.4, 0.1.5, 0.2.1, 4.8.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 8.3.1	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Exposure to computers or technology
Unit 4 Health Pages 44–55	0.1.2, 0.1.4, 0.1.5, 0.2.1, 3.1.1, 3.1.3, 3.3.1, 3.3.2, 3.4.1, 4.8.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 8.3.2	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Recognizing common signs and symbols
Unit 5 Around town Pages 58–69	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.3, 2.2.1, 2.2.3, 2.2.5, 2.5.4, 4.8.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.4.8, 7.5.1, 7.5.6	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Recognizing common signs and symbols

All units of *Ventures 2nd Edition* meet most of the EFF content standards and provide overall BEST test preparation.

The chart above lists areas of particular focus.

For more details and correlations to other state standards, go to: www.cambridge.org/nyresourcesroom

EFF	Florida Adult ESOL	LAUSD ESL Beginning Literacy Competencies
<ul style="list-style-type: none"> ■ Conveying ideas in writing ■ Cooperating with others ■ Listening actively ■ Reading with understanding ■ Reflecting and evaluating ■ Speaking so others can understand ■ Taking responsibility for learning 	1.01.01, 1.01.02, 1.01.03, 1.01.04, 1.01.05, 1.01.06, 1.01.10, 1.03.12, 1.04.01	I. 1a, 1b, 1c, 2, 3, 4 II. 5m III. 8, 9
<ul style="list-style-type: none"> ■ Assessing what one knows already ■ Organizing and presenting information ■ Paying attention to the conventions of spoken English ■ Seeking feedback and revising accordingly ■ Working with pictures and numbers ■ Cooperating with others ■ Speaking so others can understand 	1.01.02, 1.01.04, 1.01.05, 1.03.10, 1.03.12, 1.03.16, 1.04.09	I. 3 II. 6b III. 8, 9, 11
<ul style="list-style-type: none"> ■ Conveying ideas in writing ■ Cooperating with others ■ Listening actively ■ Monitoring comprehension and adjusting reading strategies ■ Offering clear input on own interests and attitudes ■ Organizing and presenting information ■ Speaking so others can understand 	1.01.03, 1.02.07, 1.03.12, 1.04.04, 1.05.01	I. 1d, 3 III. 9
<ul style="list-style-type: none"> ■ Anticipating and identifying problems ■ Attending to oral information ■ Interacting with others in ways that are friendly, courteous, and tactful ■ Solving problems and making decisions ■ Speaking so others can understand ■ Using strategies appropriate to goals ■ Cooperating with others 	1.01.04, 1.02.07, 1.03.12, 1.03.16, 1.05.01, 1.05.02, 1.05.03, 1.05.04, 1.07.03	I. 3 II. 7 III. 9
<ul style="list-style-type: none"> ■ Seeking feedback and revising accordingly ■ Seeking input from others ■ Selecting appropriate reading strategies ■ Speaking so others can understand ■ Taking responsibility for learning ■ Cooperating with others 	1.01.03, 1.02.01, 1.02.02, 1.02.10, 1.03.12, 1.04.09, 1.06.01, 1.06.02, 1.06.03	I. 3 II. 5k III. 10

UNIT	CASAS Competencies	NRS Educational Functioning Level Descriptors Oral BEST: 0–15 (SPL 0–1) BEST Plus: 400 and below (SPL 0–1) BEST Literacy: 0–7 (SPL 0–1)
Unit 6 Time Pages 70–81	0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2, 4.5.3, 4.8.1, 6.0.1, 7.1.1, 7.1.4, 7.4.1, 7.4.2, 7.4.3, 7.5.1	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Recognizing common signs and symbols
Unit 7 Shopping Pages 84–95	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.1, 1.2.2, 1.3.9, 1.6.3, 4.8.1, 6.0.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 8.1.4	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Exposure to computers or technology
Unit 8 Work Pages 96–107	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 2.3.2, 4.1.3, 4.1.6, 4.1.8, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.4.1, 7.4.2, 7.5.1	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating name and other personal information ■ Practicing entry-level job-related writing ■ Practicing entry-level job-related speaking
Unit 9 Daily living Pages 110–121	0.1.2, 0.1.5, 0.2.1, 0.2.4, 1.4.1, 1.7.4, 4.1.8, 4.7.3, 4.7.4, 4.8.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.5.6, 8.1.4, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Speaking and understanding isolated phrases ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Recognizing common signs and symbols ■ Exposure to computers or technology
Unit 10 Free time Pages 122–133	0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 4.8.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 7.5.6	<ul style="list-style-type: none"> ■ Speaking and understanding isolated words ■ Connecting print to spoken language ■ Practicing using a writing instrument ■ Practicing basic reading and writing skills ■ Communicating through gestures and isolated words ■ Recognizing common signs and symbols ■ Exposure to computers or technology

All units of *Ventures 2nd Edition* meet most of the EFF content standards and provide overall BEST test preparation. The chart above lists areas of particular focus.

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EFF	Florida Adult ESOL	LAUSD ESL Beginning Literacy Competencies
<ul style="list-style-type: none"> ■ Attending to oral information ■ Identifying own strengths and weaknesses as a learner ■ Interacting with others in ways that are friendly, courteous, and tactful ■ Monitoring comprehension and adjusting reading strategies ■ Organizing and presenting information ■ Cooperating with others ■ Speaking so others can understand 	1.01.03, 1.01.05, 1.02.02, 1.03.09, 1.03.12, 1.03.16, 1.04.01	I. 3 II. 6a, 6c
<ul style="list-style-type: none"> ■ Cooperating with others ■ Listening actively ■ Reading with understanding ■ Reflecting and evaluating ■ Speaking so others can understand ■ Taking responsibility for learning 	1.01.03, 1.03.12, 1.03.16, 1.04.01, 1.04.02, 1.04.06	I. 3 III. 13, 14
<ul style="list-style-type: none"> ■ Attending to oral information ■ Listening actively ■ Monitoring comprehension and adjusting reading strategies ■ Reading with understanding ■ Reflecting and evaluating ■ Speaking so others can understand ■ Cooperating with others 	1.01.03, 1.03.01, 1.03.02, 1.03.12, 1.03.14	I. 3 III. 8, 13
<ul style="list-style-type: none"> ■ Identifying own strengths and weaknesses as a learner ■ Interacting with others in ways that are friendly, courteous, and tactful ■ Monitoring progress toward goals ■ Offering clear input on own interests and attitudes ■ Organizing and presenting information ■ Reading with understanding ■ Cooperating with others ■ Speaking so others can understand 	1.01.03, 1.01.04, 1.03.12	I. 3 II. 7 III. 8
<ul style="list-style-type: none"> ■ Conveying ideas in writing ■ Cooperating with others ■ Listening actively ■ Reading with understanding ■ Reflecting and evaluating ■ Speaking so others can understand ■ Taking responsibility for learning 	1.01.02, 1.01.03, 1.01.04, 1.03.12	I. 3 II. 5

Meet the *Ventures* author team



Gretchen Bitterlin has been an ESL teacher and an ESL department chair. She is currently the ESL coordinator for the Continuing Education Program at San Diego Community College District. Under Gretchen's leadership, the ESL program has developed several products - for example, an ESL oral interview placement test and writing rubrics for assessing writing for level exit - now used by other agencies. She is a co-author of *English for Adult Competency*, has been an item writer for CASAS tests, and chaired the task force that developed the *TESOL Adult Education Program Standards*. She is a recipient of her district's award, Outstanding Contract Faculty. Gretchen holds an MA in TESOL from the University of Arizona.



Dennis Johnson had his first language-teaching experience as a Peace Corps volunteer in South Korea. Following that teaching experience, he became an in-country ESL trainer. After returning to the United States, he became an ESL trainer and began teaching credit and non-credit ESL at City College of San Francisco. As ESL site coordinator, he has provided guidance to faculty in selecting textbooks. He is the author of *Get Up and Go* and co-author of *The Immigrant Experience*. Dennis is the demonstration teacher on the *Ventures Professional Development DVD*. Dennis holds an MA in music from Stanford University.



Donna Price began her ESL career teaching EFL in Madagascar. She is currently associate professor of ESL and vocational ESL / technology resource instructor for the Continuing Education Program, San Diego Community College District. She has served as an author and a trainer for CALPRO, the California Adult Literacy Professional Development Project, co-authoring training modules on contextualizing and integrating workforce skills into the ESL classroom. She is a recipient of the TESOL Newbury House Award for Excellence in Teaching, and she is author of *Skills for Success*. Donna holds an MA in linguistics from San Diego State University.



Sylvia Ramirez started as an instructional aide in ESL. Since then she has been a part-time teacher, a full-time teacher, and a program coordinator. As program coordinator at Mira Costa College, she provided leadership in establishing Managed Enrollment, Student Learning Outcomes, and Transitioning Adults to Academic and Career Preparation. Her more than forty years in adult ESL includes multilevel ESL, vocational ESL, family literacy, and distance learning. She has also provided technical assistance to local ESL programs for the California State Department of Education. In 2011 she received the Hayward Award in education. Her MA is in education / counseling from Point Loma University, and she has certificates in TESOL and in online teaching.



K. Lynn Savage first taught English in Japan. She began teaching ESL at City College of San Francisco in 1974, where she has taught all levels of non-credit ESL and has served as vocational ESL resource teacher. She has trained teachers for adult education programs around the country as well as abroad. She chaired the committee that developed *ESL Model Standards for Adult Education Programs* (California, 1992) and is the author, co-author, and editor of many ESL materials including *Crossroads Café*, *Teacher Training through Video*, *Parenting for Academic Success*, *Building Life Skills*, *Picture Stories*, *May I Help You?*, and *English That Works*. Lynn holds an MA in TESOL from Teachers College, Columbia University.

To the student

Welcome to **Ventures Basic!**

Enjoy your book in class.

Enjoy your book at home.

Your book has an audio CD in the back. Look for the picture  in your book. Then listen to the CD, and review and practice at home.

Good luck!

The Author Team

Gretchen Bitterlin

Dennis Johnson

Donna Price

Sylvia Ramirez

K. Lynn Savage

Welcome

To the student

1 Meet your classmates

Look at the picture. What do you see?



2 The alphabet



STUDENT TV 2
CLASS CD 1 TK 2

A Listen and point. Look at the alphabet.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

Listen again and repeat.



STUDENT TV 3
CLASS CD 1 TK 3

B Listen and write.

1. A nita
2. ___ aniel
3. ___ eizhi
4. ___ uri
5. ___ ranco
6. ___ ee
7. ___ akim
8. ___ arla

C Write your name.

Talk with 3 classmates. Say your name. Spell your name.

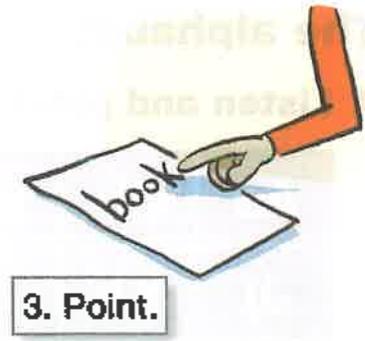
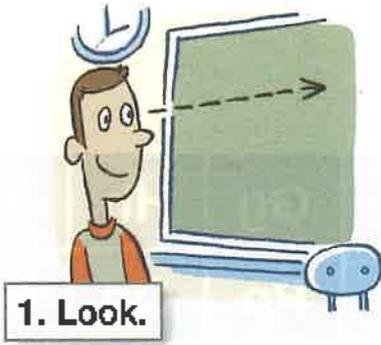


3 Classroom directions

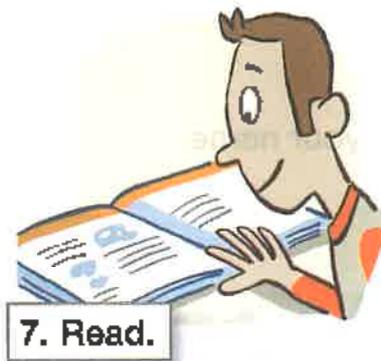
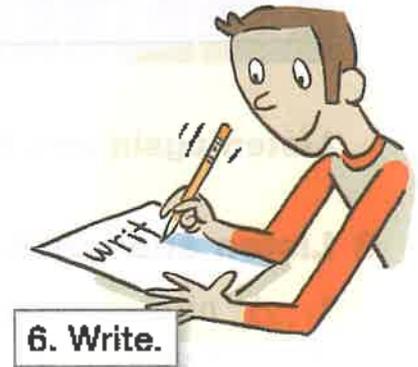


STUDENT 4
CLASS CD: T44

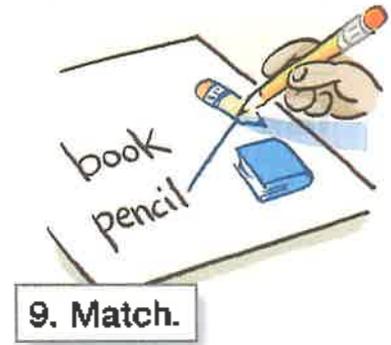
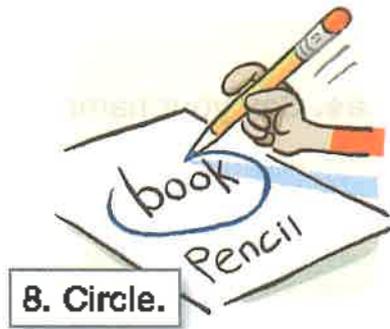
A Listen and point. Look at the pictures.



5. Talk.



7. Read.



Listen again and repeat.

B Talk with a partner. Say a word.
Your partner points to the picture.



Numbers



Listen and point. Look at the numbers.

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Listen again and repeat.



Listen and write the number.

1. 6 2. _____ 3. _____ 4. _____
 5. _____ 6. _____ 7. _____ 8. _____

Talk with a partner. Check your answers.



UNIT 1 Personal information

LESSON A 1 Before you listen

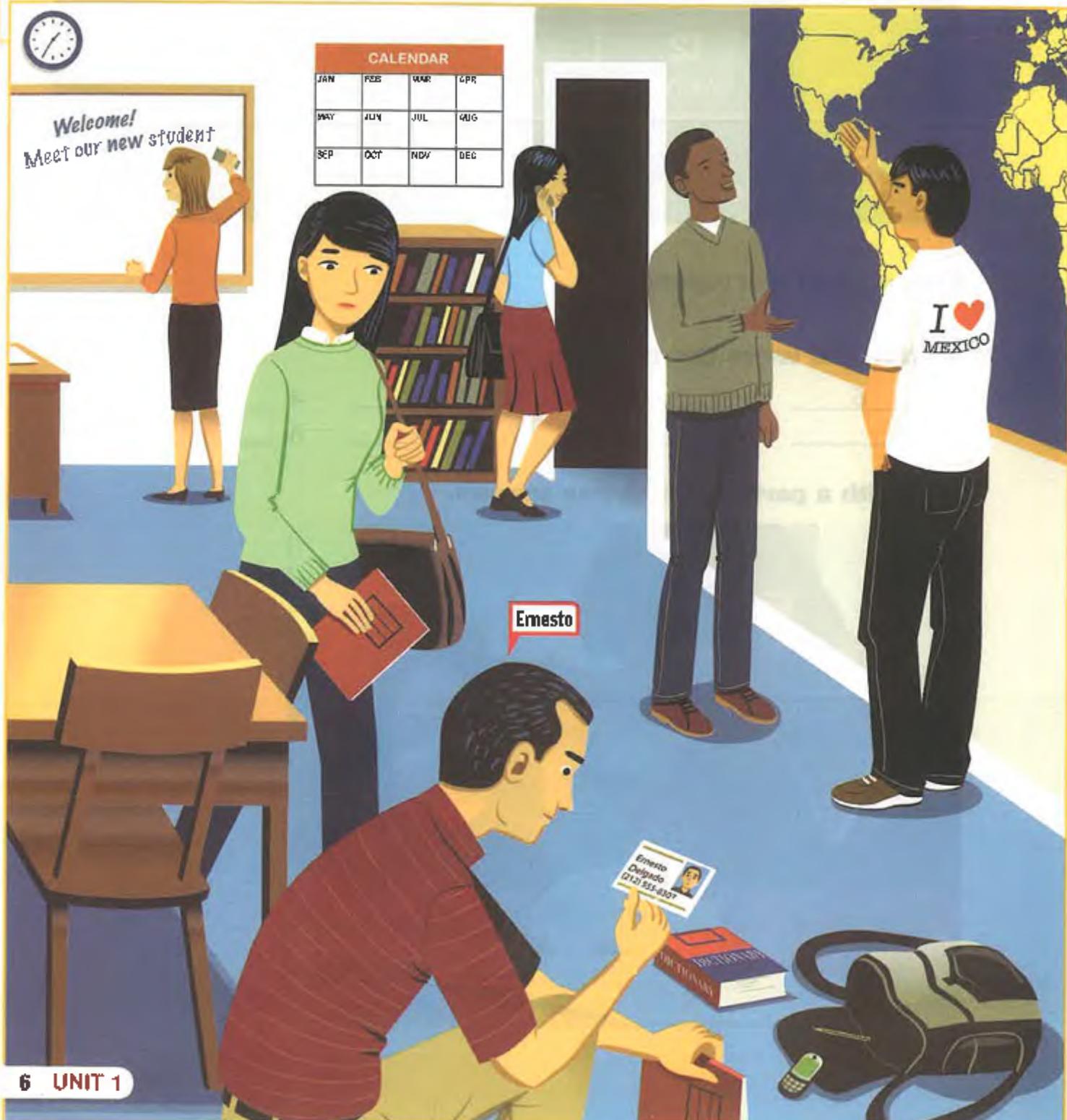
Listening

A Look at the picture. What do you see?



B Listen and point: area code • country • first name
ID card • last name • phone number

CLASS 10 T47



2 Listen



STUDENT TK 7
CLASS CD 1 TK 8

A Listen and repeat.

1. area code 2. country 3. first name
 4. ID card 5. last name 6. phone number



STUDENT TK 8
CLASS CD 1 TK 9

B Listen and circle.

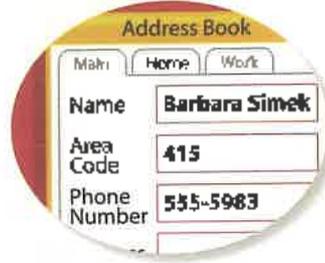
USEFUL LANGUAGE

Say *oh* for zero.
 2 0 1
 two oh one

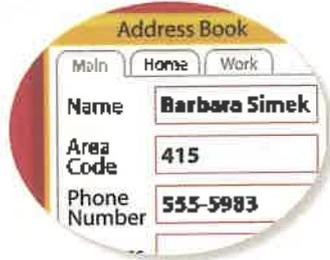
1. a.



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
 Your partner says the words.

LESSON B Countries

1 Vocabulary focus



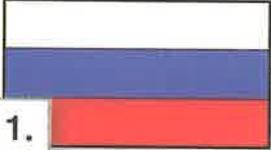
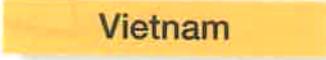
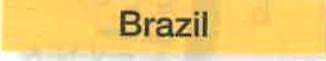
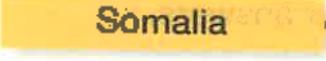
Listen and repeat.

CLASS ID: TK 13

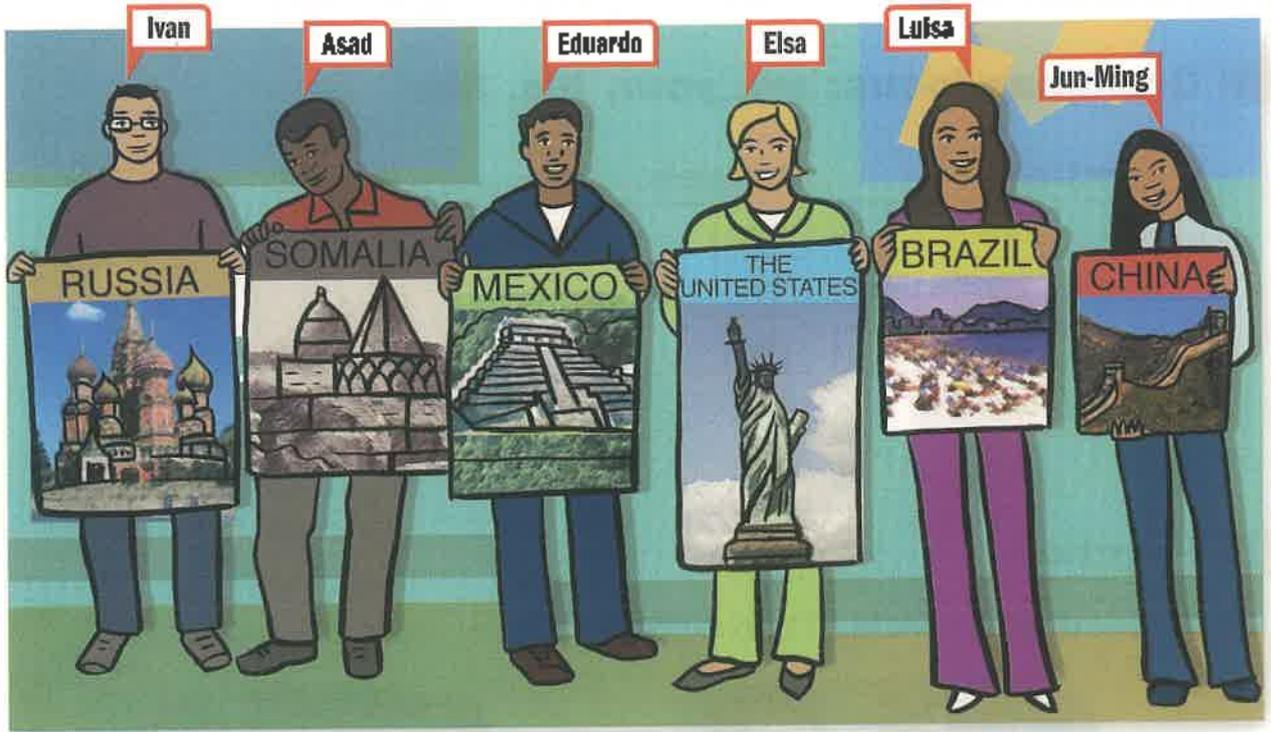


2 Practice

A Read and match.

1. 		Mexico	5. 
2. 		the United States	6. 
3. 		Vietnam	7. 
4. 		Russia	8. 
		Brazil	
		Haiti	
		Somalia	
		China	

B Listen and repeat. Then write.



Name	Country	Name	Country
1. Ivan	<i>Russia</i>	4. Elsa	
2. Asad		5. Luisa	
3. Eduardo		6. Jun-Ming	

Talk with a partner. Ask and answer.

A Where is **Ivan** from?
B **Russia.**

3 Communicate

Talk in a group. Ask and answer. Complete the chart.

A What's your name?
B **Binh.**
A Where are you from?
B **Vietnam.**

Name	Country
<i>Binh</i>	<i>Vietnam</i>

LESSON C What's your name?

1 Grammar focus: *my, your, his, her*

Questions

What's	your	name?
	his	
	her	

Answers

My	name is	Angela.
His		Kevin.
Her		Julia.

What's = What is

2 Practice

A Read and circle. Then write.



1. **A** What's your name?

B My name is Nancy.
 My Your



2. **A** What's his name?

B _____ name is Chin.
 His Her



3. **A** What's her name?

B _____ name is Alima.
 His Her



4. **A** What's your name?

B _____ name is Vincent.
 My Your



CLASS CD: TK 12

Listen and repeat. Then practice with a partner.

B Listen and repeat. Then write.

Tops Adult School

First name: Jack
 Last name: Lee
 Area code: 203
 Phone number: 555-9687



Tops Adult School

First name: Sara
 Last name: Garza
 Area code: 415
 Phone number: 555-3702



What's his ... ?		What's her ... ?	
1. first <i>name</i>	Jack	5. _____ code	415
2. last _____	Lee	6. _____ number	555-3702
3. area _____	203	7. _____ name	Garza
4. phone _____	555-9687	8. _____ name	Sara

Talk with a partner. Ask and answer.

A What's his first name?
B Jack.

3 Communicate

Talk with your classmates. Complete the chart.

A What's your first name?
B My first name is Yuri.

USEFUL LANGUAGE

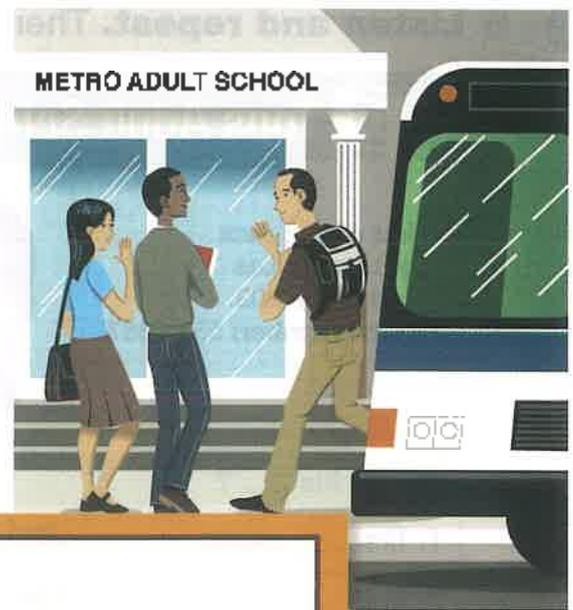
How do you spell Yuri?
 Y-U-R-I

First name	Last name	Area code	Phone number
Yuri			

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read



Listen and read.

STUDENT TK 9
CLASS CC1 TK 14

Welcome!

Meet our new student.

His first name is Ernesto.

His last name is Delgado.

He is from Mexico.

Welcome, Ernesto Delgado!

3 After you read

Read the sentences. Circle Yes or No.

1. His name is Ernesto Mexico. Yes No
2. His first name is Ernesto. Yes No
3. His last name is Delgado. Yes No
4. He is from Ecuador. Yes No

4 Picture dictionary Months of the year

1. **January**

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2. **February**

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

3. **March**

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4. **April**

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

5. **May**

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

6. **June**

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

7. **July**

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

8. **August**

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

9. **September**

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

10. **October**

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11. **November**

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

12. **December**

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29



A Listen and repeat. Look at the picture dictionary.

STUDENT 18 19
CLASSMATE 18 19

B Talk with your classmates. Complete the chart.

A What's your name?
B Eva.
A When's your birthday?
B In April.

Name	Month
Eva	April

LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.

1. f i r s t
2. a s t
3. a m e
4. a r e a o d e
5. p h o n e u m b e r

B Read the ID card. Complete the sentences.

Central Adult School Library

<u>Wong</u> Last name	<u>Linda</u> First name	
<u>916</u> Area code	<u>555-7834</u> Phone number	
<u>China</u> Country		
<u>Linda Wong</u> Signature		

CULTURE NOTE
Your signature is how you write your name.

1. Her _____ is Linda.
2. Her _____ is Wong.
3. Her _____ is 916.
4. Her _____ is 555-7834.
5. She is from _____.

2 Write

A Complete the ID card. Write about yourself.

Central Adult School Library

Last name _____ First name _____

Area code _____ Phone number _____

Country _____

Signature _____

B Complete the sentences. Write about yourself.

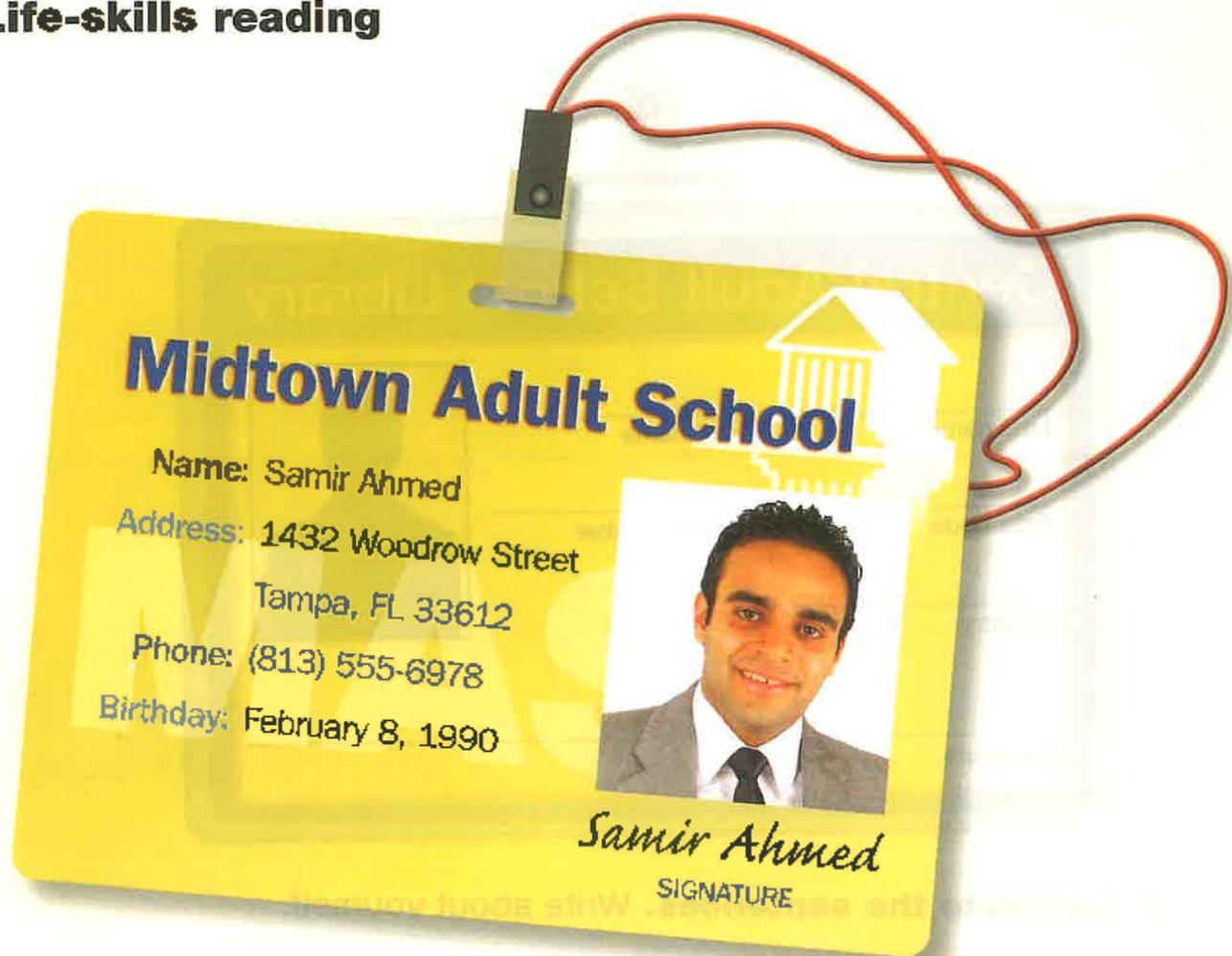
1. My first name is _____.
2. My last name is _____.
3. My area code is _____.
4. My phone number is _____.
5. My birthday is in _____.

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading



A Read the sentences. Look at the ID card. Fill in the answer.

1. His first name is _____.
 (A) Ahmed
 (B) Woodrow
 (C) Samir
2. His area code is _____.
 (A) 33612
 (B) 813
 (C) 555
3. His birthday is in _____.
 (A) January
 (B) February
 (C) August
4. His last name is _____.
 (A) Ahmed
 (B) Woodrow
 (C) Tampa

B Talk with a partner.

Say two things about Samir.

2 Fun with vocabulary

A What word is different? Circle the word.

1. Countries

Mexico China November Somalia

2. Months

April September May Russia

3. Phone numbers

555-4861 555-6978 415 555-7934

4. Area codes

555-6948 813 212 915

5. First names

Linda Alima Nasser Mexico

6. Last names

Cruz February Delgado Lee

Talk with a partner. Check your answers.

B Work with a partner. Write the months in order.

April	August	December	February	January	July
June	March	May	November	October	September

1 <i>January</i>	2	3	4
5	6	7	8
9	10	11	12

3 Wrap up

Complete the **Self-assessment** on page 136.

LESSON A 1 Before you listen

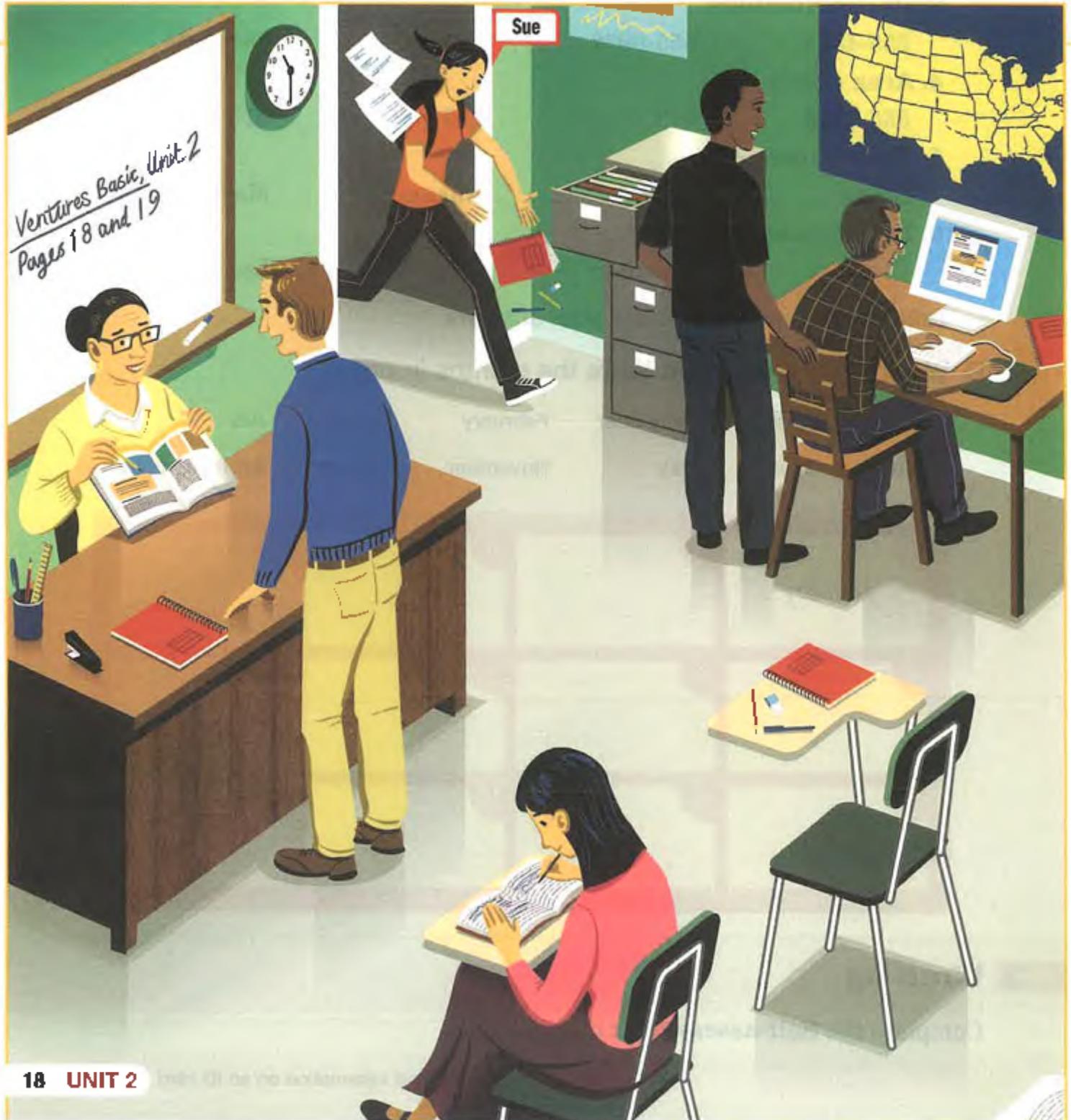
Listening

A Look at the picture. What do you see?



4433 001 TK 16

B Listen and point: a book • a chair • a computer
a desk • a notebook • a pencil



2 Listen



STUDENT TK 11
0,285 031 TK 11

A Listen and repeat.

1. a book 2. a chair 3. a computer
4. a desk 5. a notebook 6. a pencil



STUDENT TK 12
0,285 031 TK 12

B Listen and circle.

1. a.



b.



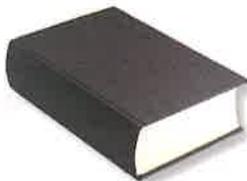
2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the word.

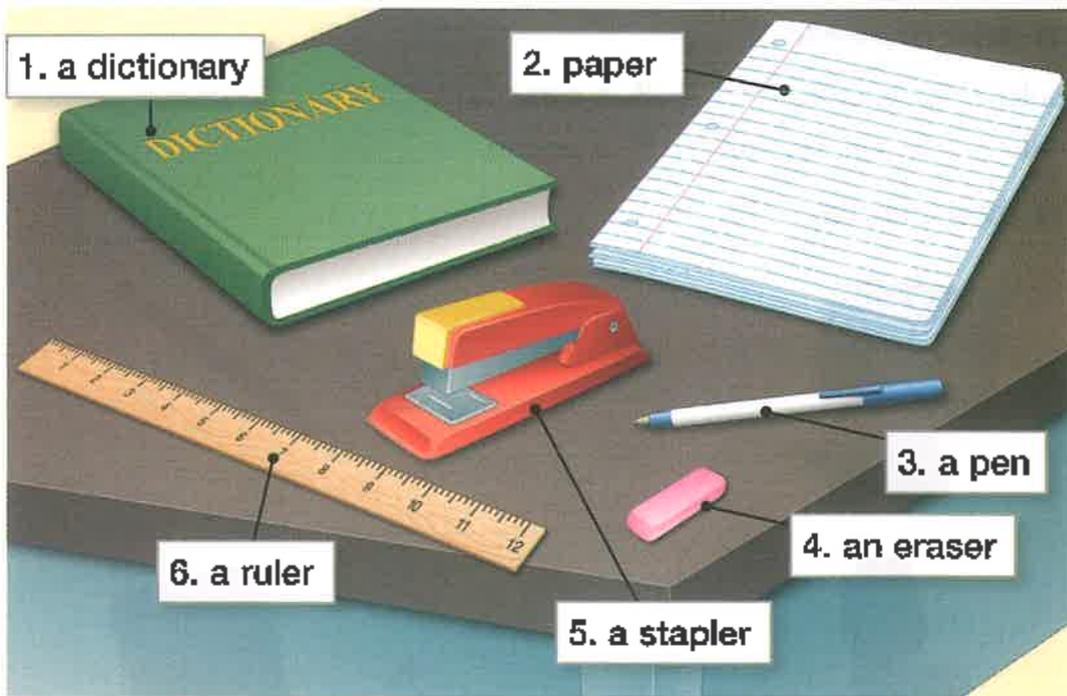
LESSON B Classroom objects

1 Vocabulary focus



Listen and repeat.

CLASSE CD* TK 10



2 Practice

A Read and match.

1. 	<input type="checkbox"/> paper	4. 
2. 	<input type="checkbox"/> an eraser	5. 
3. 	<input type="checkbox"/> a dictionary	6. 
	<input type="checkbox"/> a stapler	
	<input type="checkbox"/> a ruler	
	<input type="checkbox"/> a pen	



0_085 031 Tr. 00

B Listen and repeat. Then write.

- a dictionary an eraser paper
- a pen a ruler a stapler

1.	<i>a dictionary</i>
2.	
3.	
4.	
5.	
6.	



Talk with a partner. Act it out.

- A** What do you need, **Carla**?
- B** **A dictionary.**
- A** Here you are.

3 Communicate

Talk with your classmates. Complete the chart.

- A** What do you need, **Mahmoud**?
- B** **An eraser.**

Name	Classroom object
<i>Mahmoud</i>	<i>an eraser</i>

LESSON C Where's my pencil?

1 Grammar focus: *in, on, and under*



in the desk



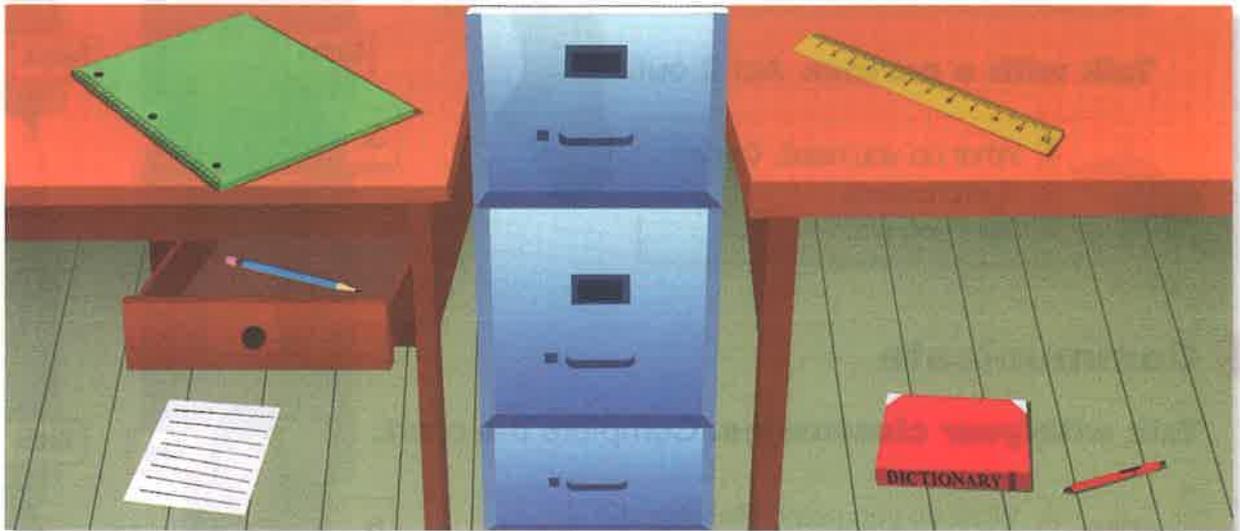
on the desk



under the desk

2 Practice

A Read and circle. Then write.



- A Where's my pencil?

B in the desk.
 In On Under
- A Where's my notebook?

B _____ the desk.
In On Under
- A Where's my pen?

B _____ the floor.
In On Under
- A Where's my dictionary?

B _____ the table.
In On Under
- A Where's my ruler?

B _____ the table.
In On Under
- A Where's my paper?

B _____ the desk.
In On Under



CLASS CD 1 TK 21

Listen and repeat. Then practice with a partner.

B Look at the picture. Match the words.



- | | | | |
|----------------|-----------------|------------------|-----------------|
| 1. my book | under the chair | 5. my paper | in the notebook |
| 2. my stapler | on the desk | 6. my pen | under the desk |
| 3. my notebook | in the desk | 7. my pencil | on the paper |
| 4. my ruler | on the book | 8. my dictionary | on the chair |

Talk with a partner. Act it out.

A Where's my **book**?
B **In the desk.**
A Thanks.

3 Communicate

Talk with a partner. Complete the chart.

A Where's my **pencil**?
B **On the desk.**

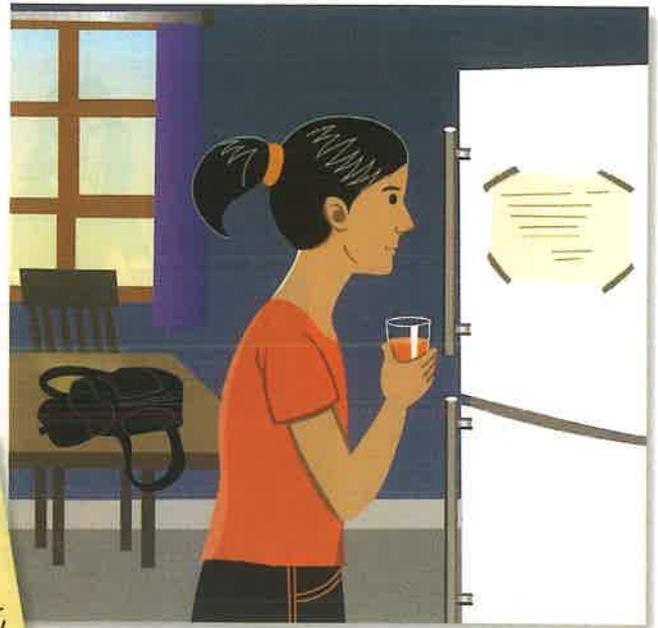
USEFUL LANGUAGE
I don't know.

my pencil	<i>on the desk</i>
my book	
my paper	
my pen	
my dictionary	
my notebook	

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read



5 DDLK1 * K.13
CLASS 031 TK 22

Listen and read.

Sue,

It's Monday, your first day of English class! You need a pencil, eraser, notebook, and dictionary. The pencil is in the desk. The eraser is on the desk. The notebook is on my computer. And the dictionary is under the chair. Have fun at school!

Mom

3 After you read

Read and match.

1.



The pencil is in the desk.

The notebook is on the computer.

2.



The dictionary is under the chair.

The eraser is on the desk.

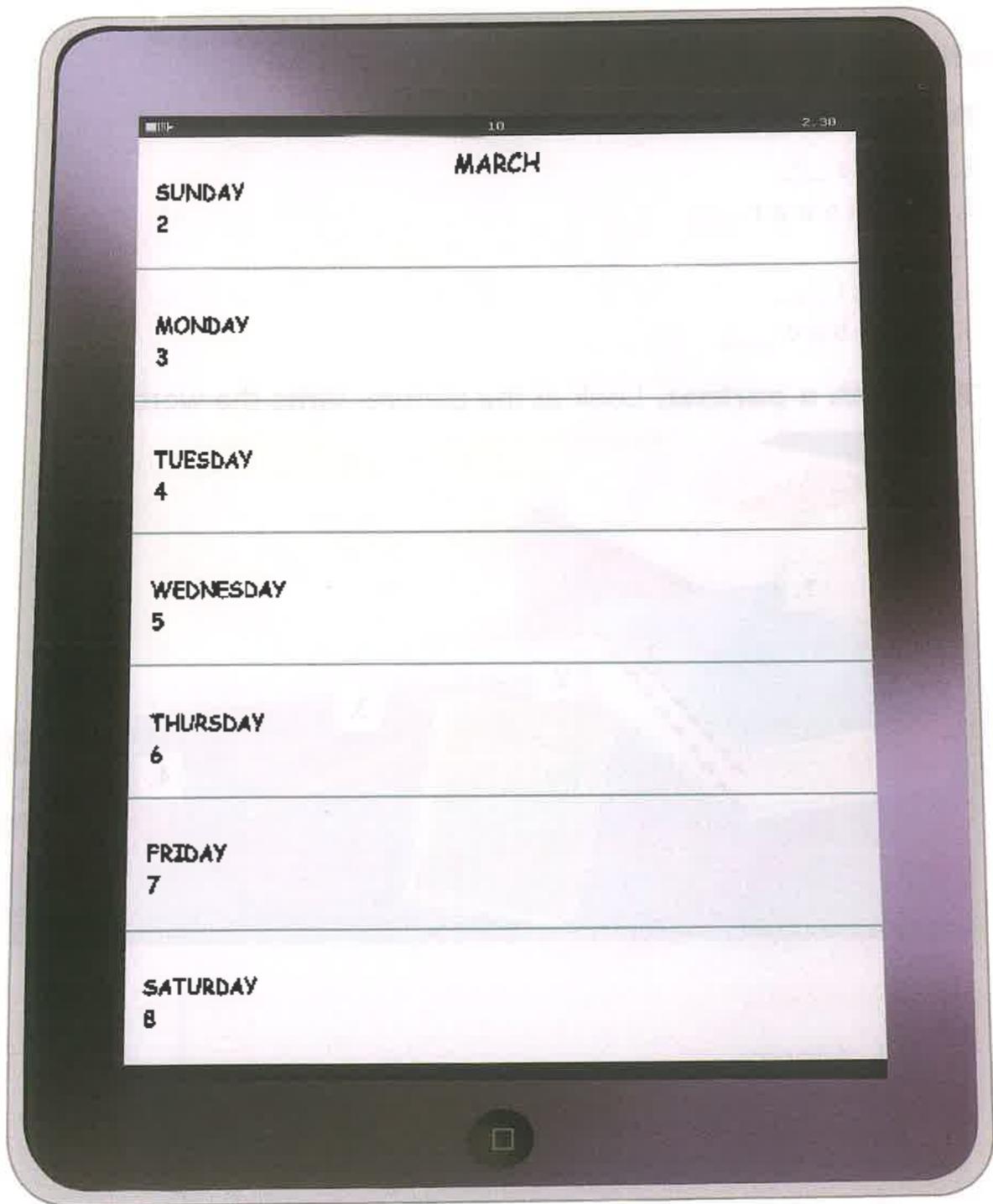
3.



4.



4 Picture dictionary Days of the week



A Listen and repeat. Look at the picture dictionary.

STUDENT TK 14
CLASS CD1 TK 29

B Talk with a partner. Point and ask. Your partner answers.



- A** What day is it?
B Monday.

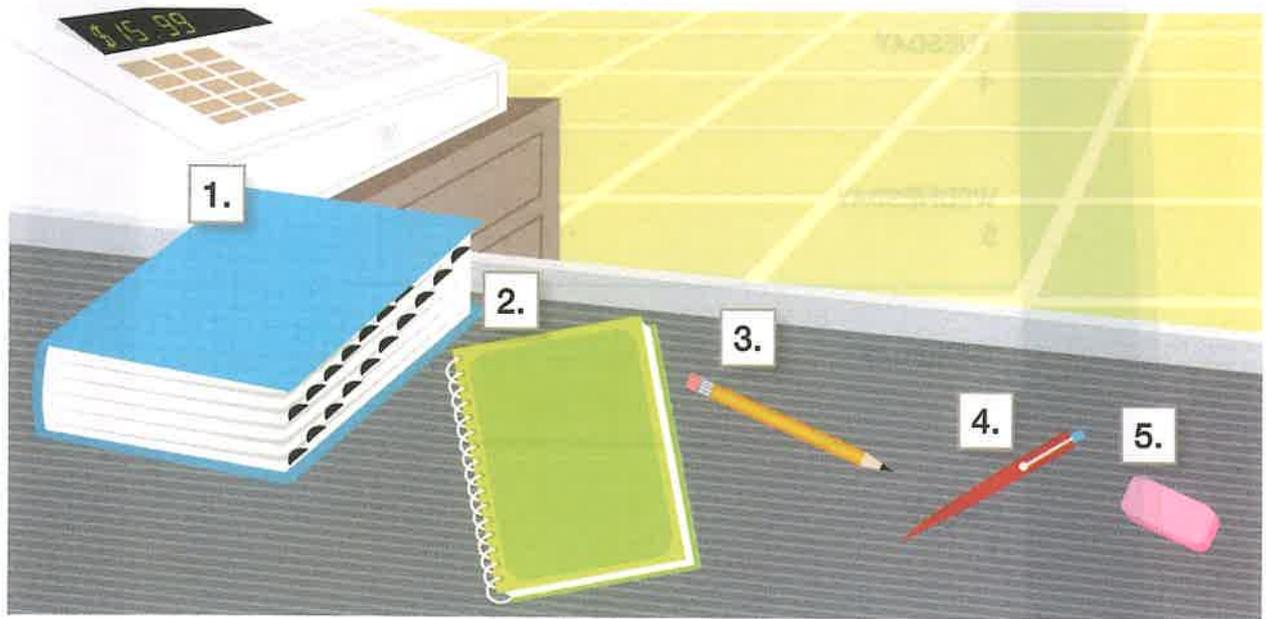
LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.

1. erase _r
2. dictionar ____
3. pe ____
4. penci ____
5. noteboo ____

B Talk with a partner. Look at the picture. Write the words.



1.	<i>dictionary</i>
2.	
3.	
4.	
5.	

2 Write**A Read the memo.****Welcome to Miami Adult School!**

The first day of school is Monday.

Your teacher is Ms. Moreno.

Your class is in Room 101.

For class, you need:

a dictionary

a notebook

a pencil

a pen

an eraser

B Complete the memo. Write about yourself.

The first day of school is _____.

My teacher is _____.

My class is in Room _____.

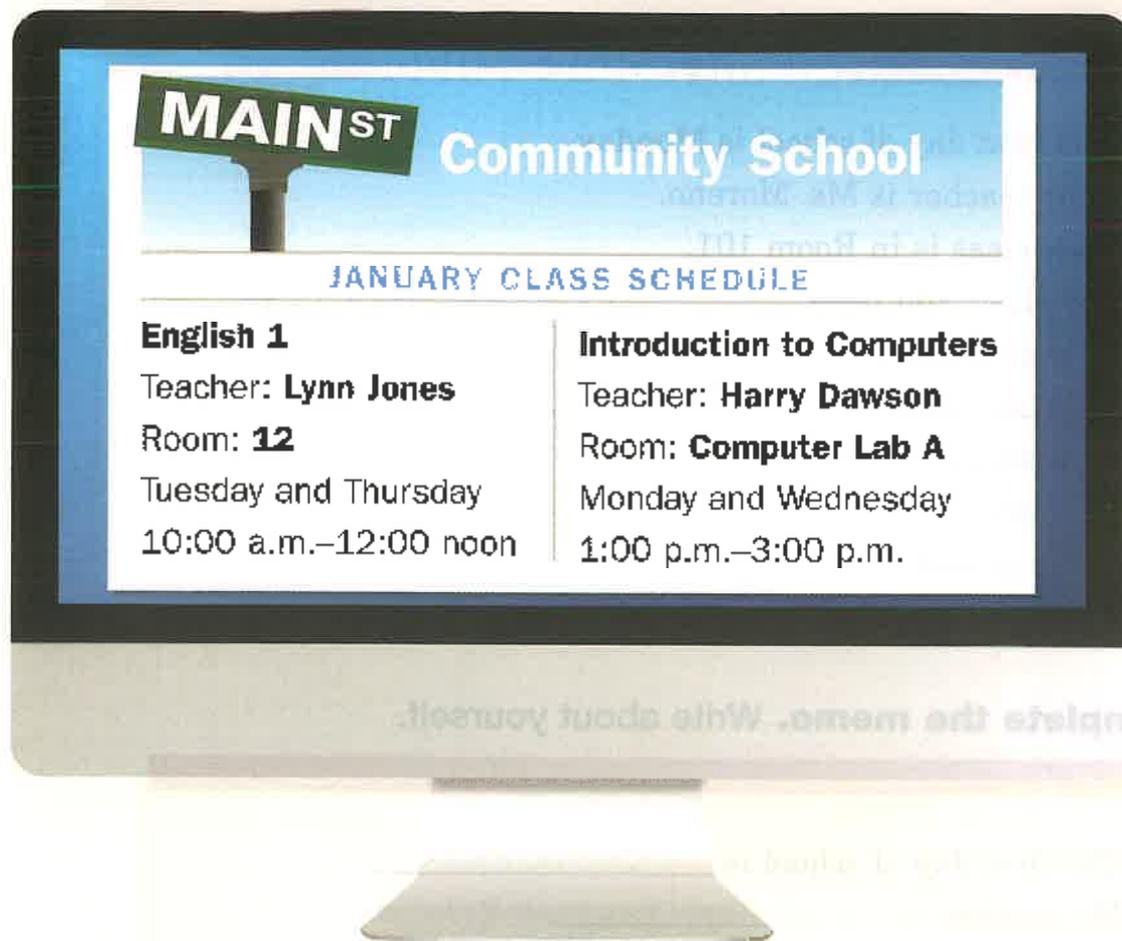
For class, I need _____.

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading



A Read the sentences. Look at the class schedule.
Fill in the answer.

- The English class is on _____.
(A) Monday and Wednesday
(B) Tuesday and Thursday
(C) Tuesday and Wednesday
- The computer class is on _____.
(A) Monday and Wednesday
(B) Tuesday and Thursday
(C) Monday and Tuesday
- The English class is in _____.
(A) Room 1
(B) Room 12
(C) Lab A
- The computer class is in _____.
(A) Lab A
(B) Lab B
(C) Room 1

B Talk with a partner.

Talk about your class schedule.

2 Fun with vocabulary

A Talk with a partner. What's in your classroom? Check (✓).

- | | | |
|-------------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> a book | <input type="checkbox"/> a chair | <input type="checkbox"/> a computer |
| <input type="checkbox"/> a desk | <input type="checkbox"/> a dictionary | <input type="checkbox"/> an eraser |
| <input type="checkbox"/> a notebook | <input type="checkbox"/> paper | <input type="checkbox"/> a pen |
| <input type="checkbox"/> a pencil | <input type="checkbox"/> a ruler | <input type="checkbox"/> a stapler |

B Circle the words in the puzzle.

book	chair	computer	desk	dictionary	eraser
notebook	paper	pen	pencil	ruler	stapler

h s h f e b o o k t z a
 q u p e n c i l a f r s
 l i g o w n e r a s e r
 v y b d e s k a f l k o
 d i c t i o n a r y o j
 f e t h s t a p l e r e
 w r n n o t e b o o k r
 p e n k v l z o j s y n
 o t c o m p u t e r m q
 t r u l e r g a r x z a
 h o m t c z e c h a i r
 p a p e r n y i d e m t

3 Wrap up

Complete the **Self-assessment** on page 137.

Review

Fun with vocabulary

1 Listening



Read. Then listen and circle.

CLASS CUT 1K 24

1. What's his first name?
a. Ali
b. Hassan
2. What's his last name?
a. Ali
b. Garcia
3. Where is he from?
a. Mexico
b. Somalia
4. When is his birthday?
a. in August
b. in October
5. Where's the notebook?
a. on the desk
b. on the chair
6. Where's the paper?
a. in the notebook
b. on the chair

Talk with a partner. Ask and answer.

2 Vocabulary

Write. Complete the story.

book Brazil card February name Tuesday

Welcome, Luisa Pinto!

Luisa is a new student. She is from Brazil¹. Her
last ² is Pinto. Her birthday is in ³.
In fact, her birthday is on ⁴. Happy birthday!
Luisa needs a ⁵ and an ID ⁶.
Welcome, Luisa!

3 Grammar

A Complete the sentences.

Use *in, on, or under*.

- The pen is under the notebook.
- The dictionary is _____ the desk.
- The book is _____ the chair.
- The stapler is _____ the desk.



B Read and circle. Then write.

- His name is Alberto.
(His) Her
- _____ name is Layla.
His Her
- A What is _____ name?
his your
- B _____ name is Kim.
My Your



4 Pronunciation



CLASS C01 TK 25

A Listen to the a sound and the o sound.

a o
name phone



CLASS C01 TK 26

B Listen and repeat.

a	name	day	say	o	phone	code	note
---	------	-----	-----	---	-------	------	------

Talk with a partner. Say a word. Your partner points. Take turns.



CLASS C01 TK 27

C Listen and check (✓).

	a	o		a	o		a	o		a	o	
1.	✓		2.			3.			4.		5.	

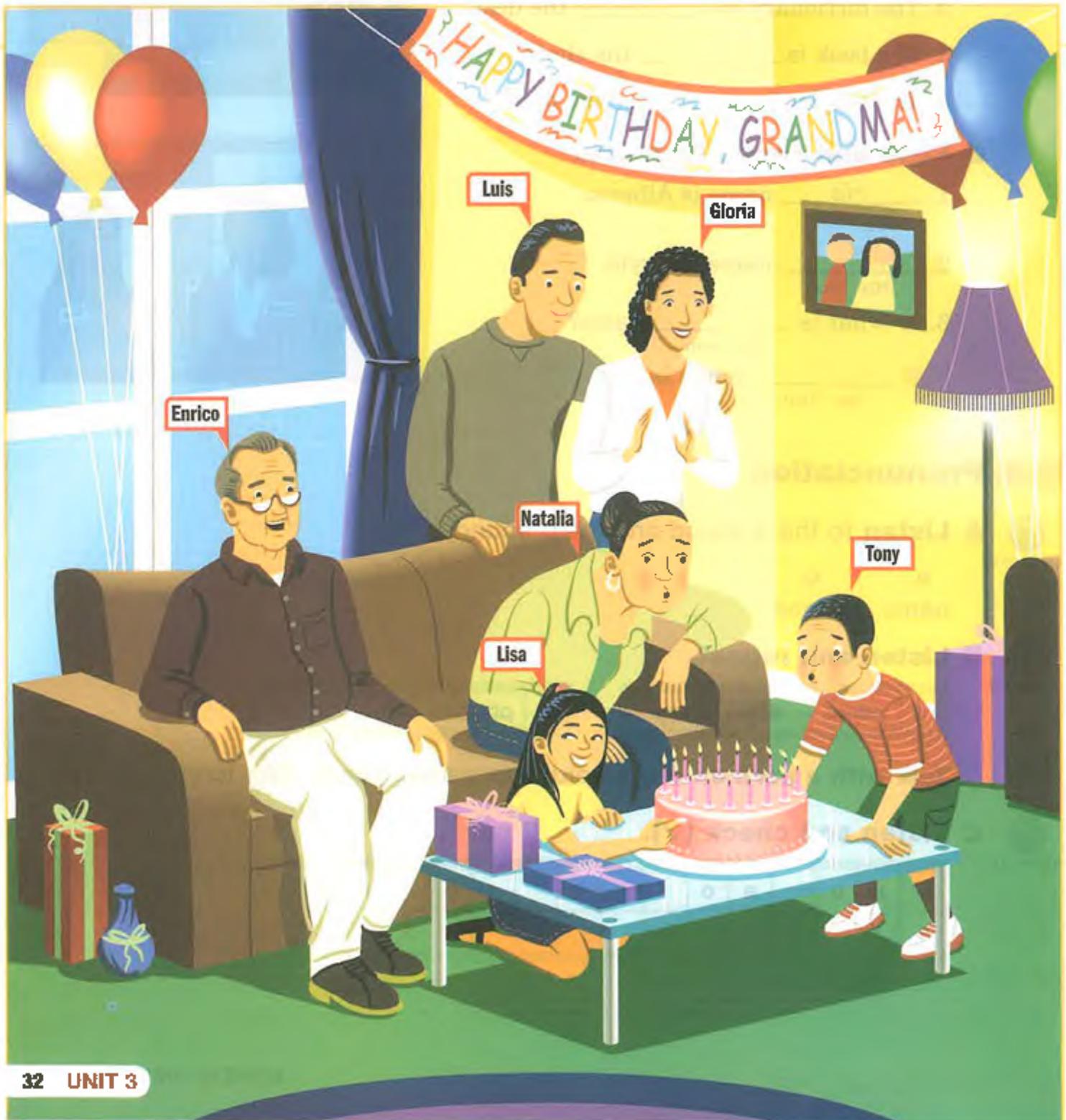
LESSON A 1 Before you listen

Listening

A Look at the picture. What do you see?



CLASS CD 1 16, 28

B Listen and point: daughter • father
grandfather • grandmother • mother • son

2 Listen



A Listen and repeat.

STUDENT TK 17
CLASS CD1 TK 21

1. daughter 2. father 3. grandfather
4. grandmother 5. mother 6. son



B Listen and circle.

STUDENT TK 18
CLASS CD1 TK 22

1. (a.)



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture and ask.
Your partner says the words.

Who's that?

The grandmother.

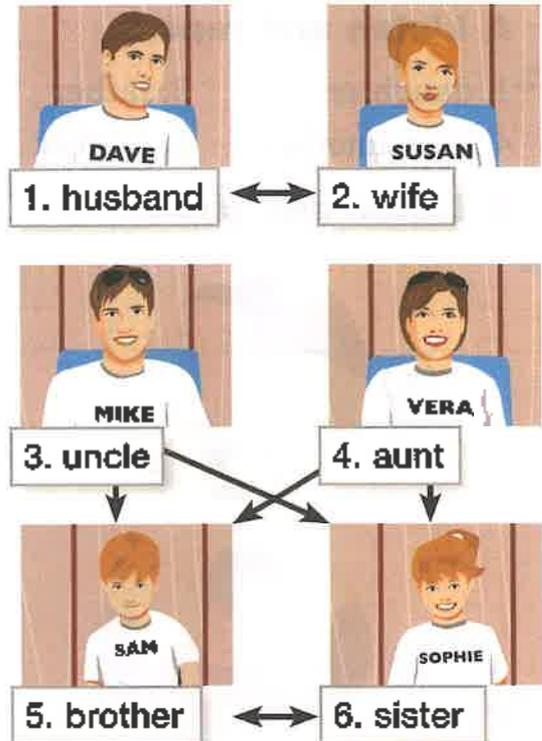
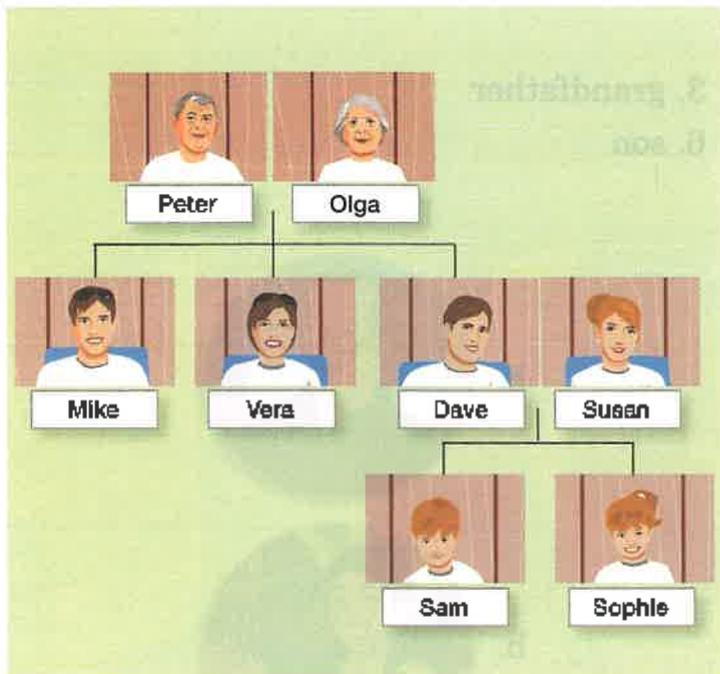
LESSON B Family members

1 Vocabulary focus



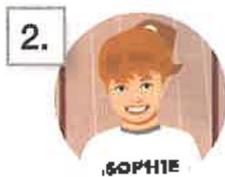
Listen and repeat.

CLASS CD1 TK 31

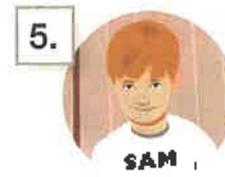


2 Practice

A Read and match.

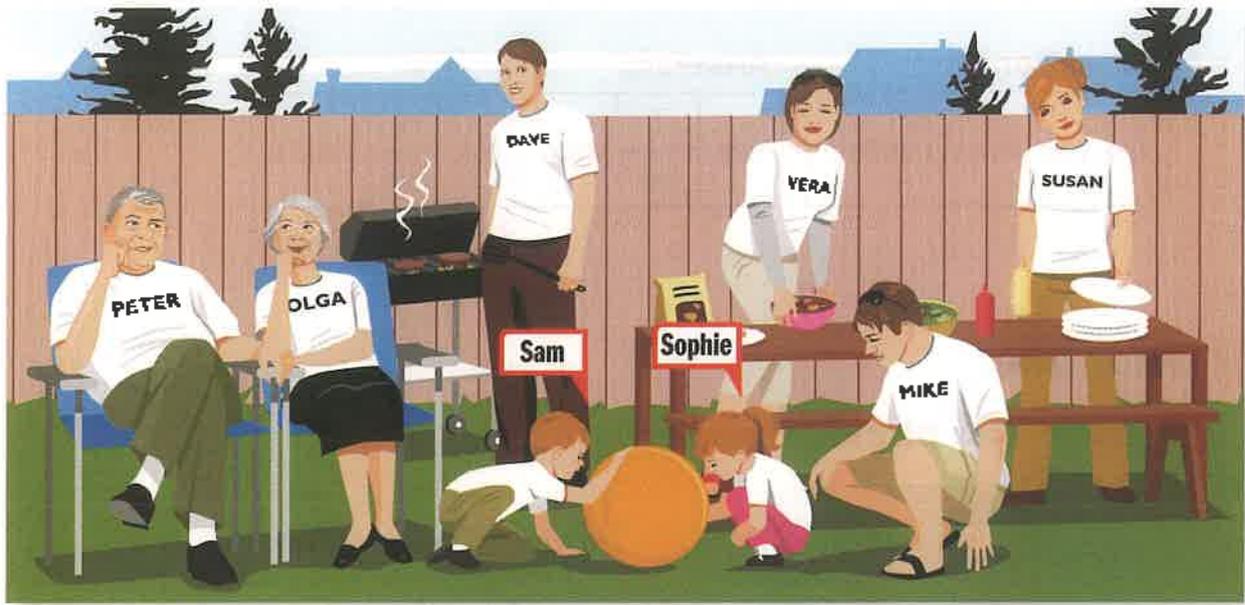


- Sophie's uncle
- Dave's wife
- Sam's sister
- Sophie's brother
- Sam's aunt
- Susan's husband



B Listen and repeat. Then write.

aunt brother husband sister uncle wife



Who is ... ?		Who is ... ?	
1. Vera	Sam's <u>aunt</u>	4. Susan	Dave's _____
2. Mike	Sam's _____	5. Sam	Sophie's _____
3. Sophie	Sam's _____	6. Dave	Susan's _____

Talk with a partner. Ask and answer.

A Who is **Vera**?
B Sam's aunt.

3 Communicate

Complete the chart about your family.
 Then talk with a partner.

Name	Family member
Habib	brother

A Who is **Habib**?
B My brother.

LESSON C Do you have a sister?

1 Grammar focus: Do you have . . . ?

Questions

Do you **have** a sister?

Answers

Yes,

I
we

do.

No,

I
we

don't.

don't = do not

2 Practice

A Read and circle. Then write.



1. **A** Do you have a brother?

B Yes, I do.
Yes, I do. No, I don't.



2. **A** Do you have a sister?

B _____
Yes, we do. No, we don't.



3. **A** Do you have a son?

B _____
Yes, I do. No, I don't.



4. **A** Do you have a daughter?

B _____
Yes, we do. No, we don't.



5. **A** Do you have a wife?

B _____
Yes, I do. No, I don't.



Listen and repeat. Then practice with a partner.

**B Listen and repeat. Then write.**

Ken,
Danny,
and me



Me,
Grandma Rose,
and Diana

Do you have a . . . ?

1. sister	yes
2. brother	
3. husband	

Do you have a . . . ?

4. son	
5. daughter	
6. grandmother	

Talk with a partner. You are Ana. Ask and answer.



- A** Do you have a **sister**?
- B** **Yes, I do.**
- A** What's **her** name?
- B** **Diana.**
- A** Do you have a **brother**?
- B** **No, I don't.**

3 Communicate

Talk with your classmates. Complete the chart.

Do you have a . . . ?	Dinh		Yes	No	Yes	No
	Yes	No				
son		✓				
daughter	✓					
sister	✓					
brother	✓					

LESSON D Reading

1 Before you read

Talk about the picture. What do you see?

2 Read



STUDENT TALK
CLASS CD 1 TRACK 32

Listen and read.

My Family

My name is Gloria. This is my family. This is my mother. Her name is Natalia. It is her birthday. This is my father. His name is Enrico. This is my husband, Luis. We have one daughter. Her name is Lisa. We have one son. His name is Tony. I love my family!

3 After you read

Read and circle. Then write.

- Luis is Gloria's husband.
father husband
- Natalia is Gloria's _____.
daughter mother
- Tony is Gloria's _____.
brother son
- Enrico is Gloria's _____.
father mother
- Lisa is Gloria's _____.
sister daughter

4 Picture dictionary People

1. baby



2. girl



3. boy



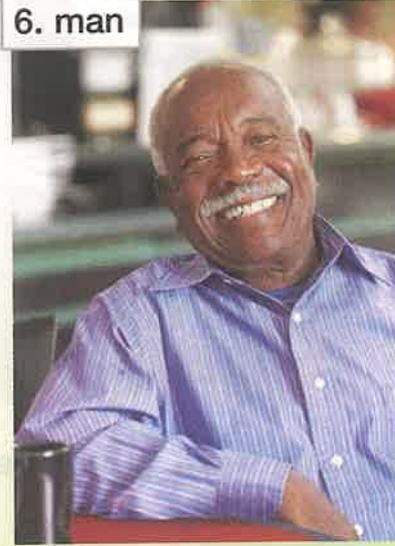
4. teenager



5. woman



6. man



A Listen and repeat. Look at the picture dictionary.

STUJH4 IK 18
CLASS 071 IK 26

B Talk with a partner. Say a word. Your partner points to the picture.



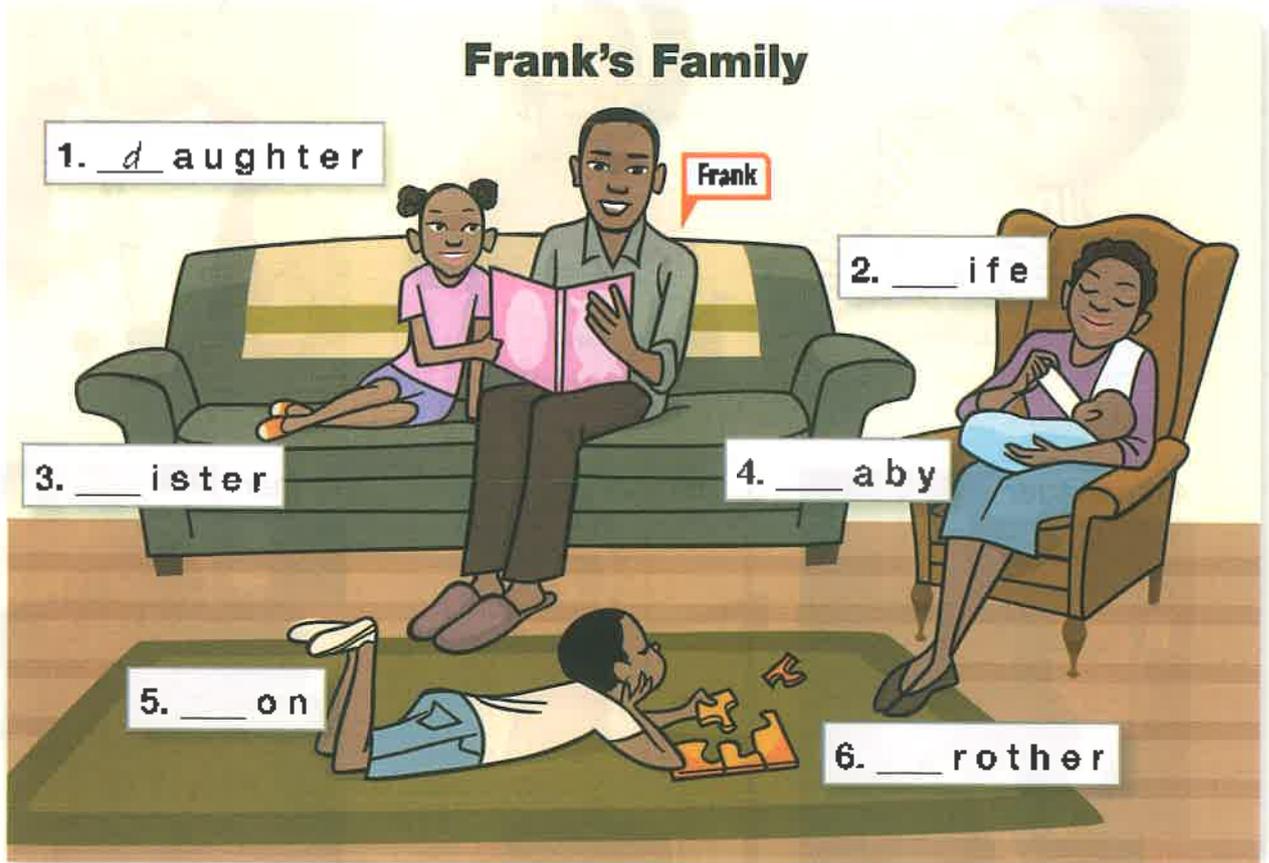
A Show me the **man**.

B Here's the **man**.

LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.



B Talk with a partner. Look at the picture. Complete the story.

My Wonderful Family

My name is Frank. This is my family. This is my ¹ *wife* ,
Marie. This is our ². His name is Patrick. This is our
 ³. Her name is Annie. This is our new ⁴,
Jason. He is a boy. Patrick is his ⁵. Annie is his
 ⁶. I have a wonderful family!

2 Write

A Draw a picture of your family.



B Write about your picture.

daughter father husband mother son wife

My Wonderful Family

My name is _____ . This is my family.

This is my _____ . _____ name is _____ .
His Her

This is my _____ . _____ name is _____ .
His Her

This is my _____ . _____ name is _____ .
His Her

This is my _____ . _____ name is _____ .
His Her

I love my family!

3 After you write

Talk with a partner. Share your writing.

Complete sentences about a family UNIT 3 41

LESSON F Another view

1 Life-skills reading



Property Management Company
230 Central Street, Philadelphia, PA 19019 (215) 555-1863

HOUSING APPLICATION

Directions: Complete the form. Please print.

What is your name? <input type="text" value="Ali Azari"/>	
Who will live with you in the house?	
NAME	RELATIONSHIP
<i>Shohreh Azari</i>	<i>wife</i>
<i>Azam Javadi</i>	<i>mother</i>
<i>Omid Azari</i>	<i>son</i>
<i>Navid Azari</i>	<i>son</i>
<i>Fatima Azari</i>	<i>daughter</i>
<i>Leila Azari</i>	<i>daughter</i>
<i>Soraya Azari</i>	<i>daughter</i>

A Read the questions. Look at the housing application.
Fill in the answer.

1. Who is Shohreh Azari?

- (A) Ali's daughter
- (B) Ali's wife
- (C) Ali's son

3. Who is Azam Javadi?

- (A) Ali's mother
- (B) Ali's wife
- (C) Ali's daughter

2. Who is Soraya Azari?

- (A) Ali's daughter
- (B) Ali's mother
- (C) Ali's wife

4. Who is Omid Azari?

- (A) Ali's brother
- (B) Ali's father
- (C) Ali's son

B Talk with a partner.

Who lives with you?

2 Fun with vocabulary

A Complete the chart.

an aunt	a father	a man	an uncle
a baby	a girl	a mother	a wife
a boy	a grandfather	a sister	a woman
a brother	a grandmother	a son	
a daughter	a husband	a teenager	

Male 	Female 	Male or female  / 
	<i>an aunt</i>	

Talk with a partner. Compare your answers.

B Write about yourself. Use the words from 2A.

I am _____, _____,
and _____.

Talk with a partner. Write about your partner.

My partner _____ is _____,
_____, and _____.

3 Wrap up

Complete the **Self-assessment** on page 138.

UNIT 4 Health

LESSON A 1 Before you listen

Listening



24.558.031 DE 07

A Look at the picture. What do you see?

B Listen and point: doctor • doctor's office
medicine • nurse • patient



2 Listen



A Listen and repeat.

STUDENT TK 13
CLASS 011 TK 38

1. doctor 2. doctor's office 3. medicine 4. nurse 5. patient



B Listen and circle.

STUDENT TK 20
CLASS 001 TK 39

1. a.



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the word.

LESSON B Parts of the body

1 Vocabulary focus



Listen and repeat.

CLASS 101 18 45



2 Practice

A Read and match.



1.

foot



2.

arm



3.

hand



4.

head



5.

stomach

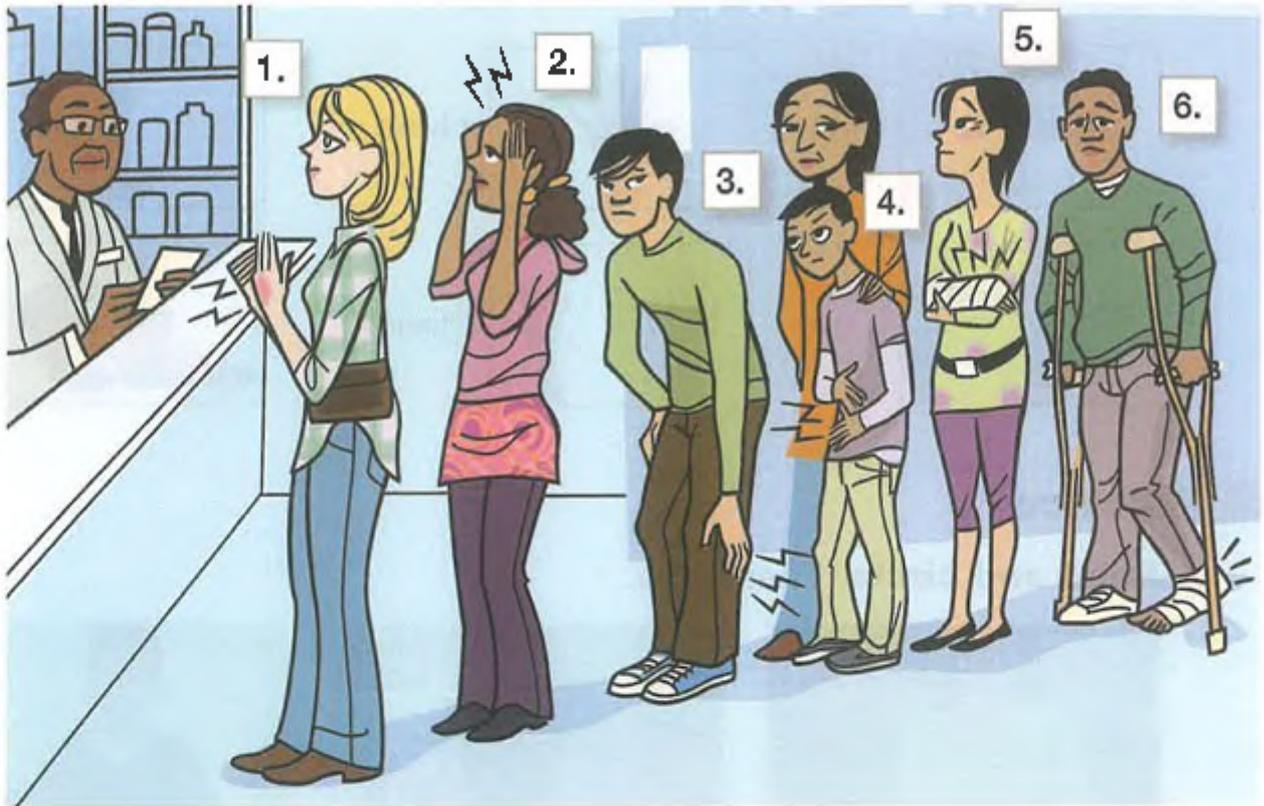


6.

leg

B Listen and repeat. Then write.

arm foot hand head leg stomach



What hurts?

- | | |
|---------------------|--------------|
| 1. My <u>hand</u> . | 4. My _____. |
| 2. My _____. | 5. My _____. |
| 3. My _____. | 6. My _____. |

Talk with a partner. Ask and answer.

A What's the matter?
B My **hand** hurts.

What's the matter?
 My head hurts.

3 Communicate

Talk with a partner.
 Act it out. Ask and answer.



LESSON C My feet hurt.

1 Grammar focus: singular and plural



1 eye



1 hand



1 foot



2 eyes



2 hands



2 feet

2 Practice

A Read and circle. Then write.



1. A What hurts?

B My hands.
hand (hands)



2. A What hurts?

B My eyes.
eye eyes



3. A What hurts?

B My arm.
arm arms



4. A What hurts?

B My foot.
foot feet



5. A What hurts?

B My leg.
leg legs



6. A What hurts?

B My hand.
hand hands



CLASS CD 118.42

Listen and repeat. Then practice with a partner.

**B Listen and repeat.**

1. legs



2. hand



3. stomach



4. feet



5. eyes



6. head

Talk with a partner. Act it out. Ask and answer.



- A What hurts?
- B My legs.
- A Oh, I'm sorry.

3 Communicate

Talk with your classmates.
Complete the chart.



- A What hurts, **Sasha**?
- B My **head**.
- A Oh, I'm sorry.

Name	What hurts?
Sasha	head

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read

Listen and read.



STUDENT TK 21
D 458 D01 TK 44

At the Doctor's Office

Tony and Mario are at the doctor's office. They are patients. Tony's leg hurts. His head hurts, too. He has a headache. Mario's arm hurts. His hands hurt, too. Tony and Mario are not happy. It is not a good day.

3 After you read

Read the sentences. Check (✓) the names.

	Tony	Mario
His arm hurts.		✓
His head hurts.		
His leg hurts.		
His hands hurt.		
He is not happy.		

4 Picture dictionary Health problems



1. a cold



2. a fever



3. a headache



4. a sore throat



5. a stomachache



6. a toothache



A Listen and repeat. Look at the picture dictionary.

STUDENT CD 22
CLASS CD 45

B Talk with a partner. Act it out. Ask and answer questions.



A What's the matter?
B I have a **cold**.
A Oh, I'm sorry.

LESSON E Writing

1 Before you write

Talk with a partner. Check (✓) the reason for the visit.



1. Name: *Regina*
Reason for visit:

- cold
- fever
- headache
- sore throat
- stomachache
- toothache

2. Name: *Isaac*
Reason for visit:

- cold
- fever
- headache
- sore throat
- stomachache
- toothache

3. Name: *Joe*
Reason for visit:

- cold
- fever
- headache
- sore throat
- stomachache
- toothache

4. Name: *Esperanza*
Reason for visit:

- cold
- fever
- headache
- sore throat
- stomachache
- toothache

5. Name: *James*
Reason for visit:

- cold
- fever
- headache
- sore throat
- stomachache
- toothache

6. Name: *Sue*
Reason for visit:

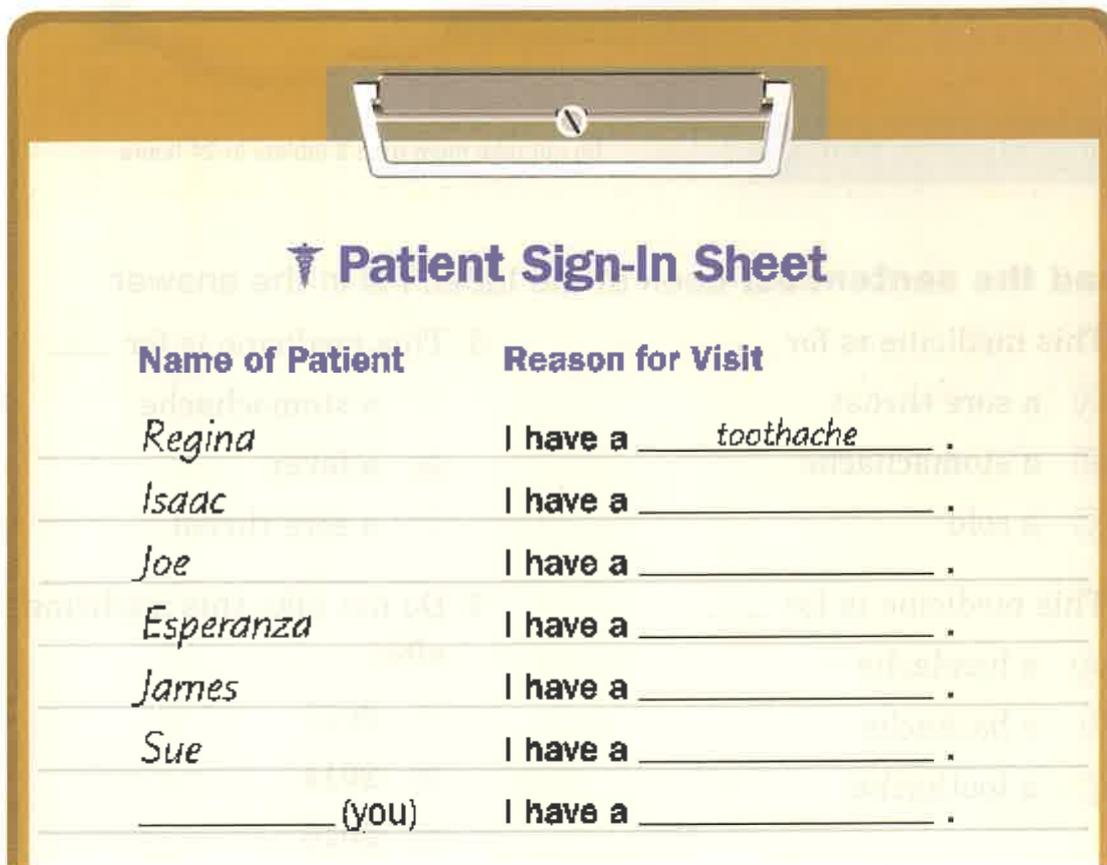
- cold
- fever
- headache
- sore throat
- stomachache
- toothache

2 Write

A Talk with a partner. Complete the words.

1. s o r e t h r o a t
2. c o l d
3. s t o m a c h a c h e
4. h e a d a c h e
5. f e v e r
6. t o o t h a c h e
7. s o r e h e a d

B Look at page 52. Then complete the patient sign-in sheet.



† Patient Sign-In Sheet

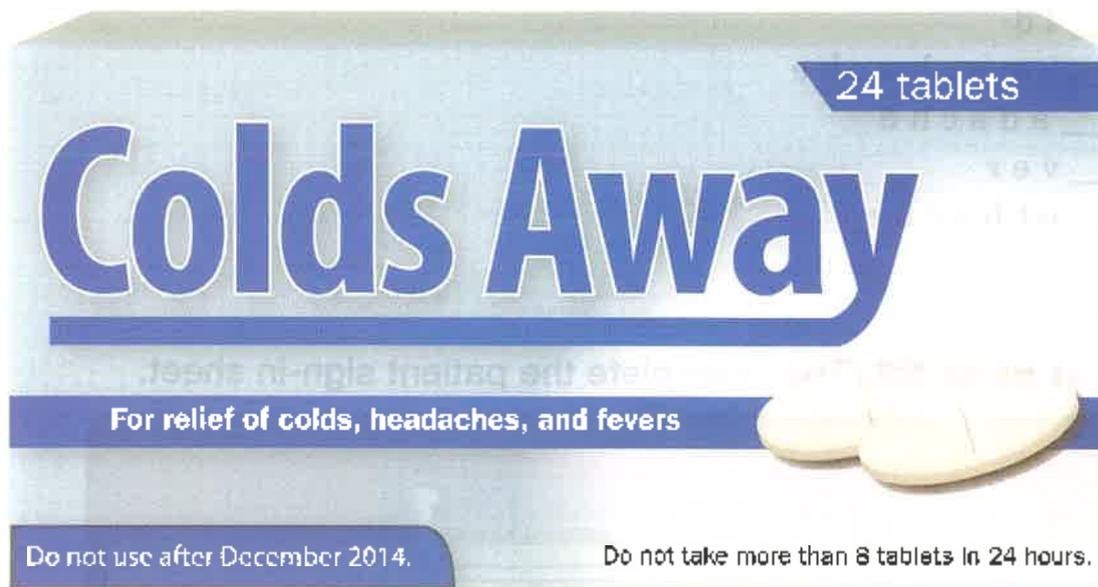
Name of Patient	Reason for Visit
<i>Regina</i>	I have a <u>toothache</u> .
<i>Isaac</i>	I have a _____.
<i>Joe</i>	I have a _____.
<i>Esperanza</i>	I have a _____.
<i>James</i>	I have a _____.
<i>Sue</i>	I have a _____.
_____ (you)	I have a _____.

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading



A Read the sentences. Look at the label. Fill in the answer.

- This medicine is for ____.
 A a sore throat
 B a stomachache
 C a cold
- This medicine is for ____.
 A a headache
 B a backache
 C a toothache
- This medicine is for ____.
 A a stomachache
 B a fever
 C a sore throat
- Do not take this medicine after ____.
 A 2013
 B 2014
 C 2015

B Talk with a partner.

What is this medicine not for?

2 Fun with vocabulary

A Complete the chart. How many?

	The monster	You
heads	2	1
eyes		
ears		
arms		
legs		
feet		

Talk with a partner. Compare your answers.

B Write the missing letters.

pat ent
 1

f et
 2

sto ach
 3

 urse
 4

tooth a he
 5

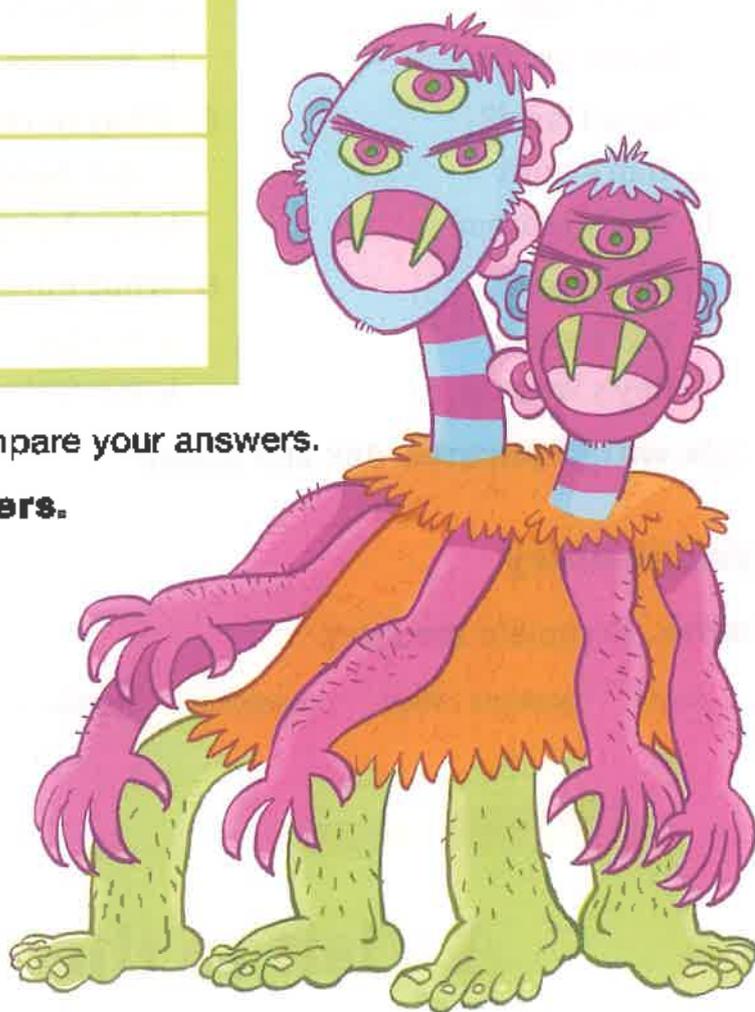
 octor
 6

off ce
 7

 ye
 8

Write the letters. Make a word.

8 2 6 1 6 7 4 8



3 Wrap up

Complete the **Self-assessment** on page 139.

3 Grammar

A Read and circle. Then write.

1. What hurts? His leg.
leg legs
2. What hurts? His _____.
arm arms
3. What hurts? Her _____.
hand hands
4. What hurts? Her _____.
foot feet



B Complete the sentences. Use do or don't.

A Do you have a daughter?
1

B Yes, we _____.
2

A _____ you have a son?
3

B Yes, we _____.
4

A _____ you have a sister?
5

B No, I _____.
6

4 Pronunciation



CLASS CD 1 TK 47

A Listen to the e sound, the i sound, and the u sound.

e i u
read five June



CLASS CD 1 TK 48

B Listen and repeat.

e	read	need	i	five	write	u	June	rule
---	------	------	---	------	-------	---	------	------

Talk with a partner. Say a word. Your partner points.
Take turns.



CLASS CD 1 TK 49

C Listen and check (✓).

	e	i	u		e	i	u		e	i	u		e	i	u		e	i	u
1.		✓		2.				3.				4.				5.			

LESSON **A** **1** Before you listen

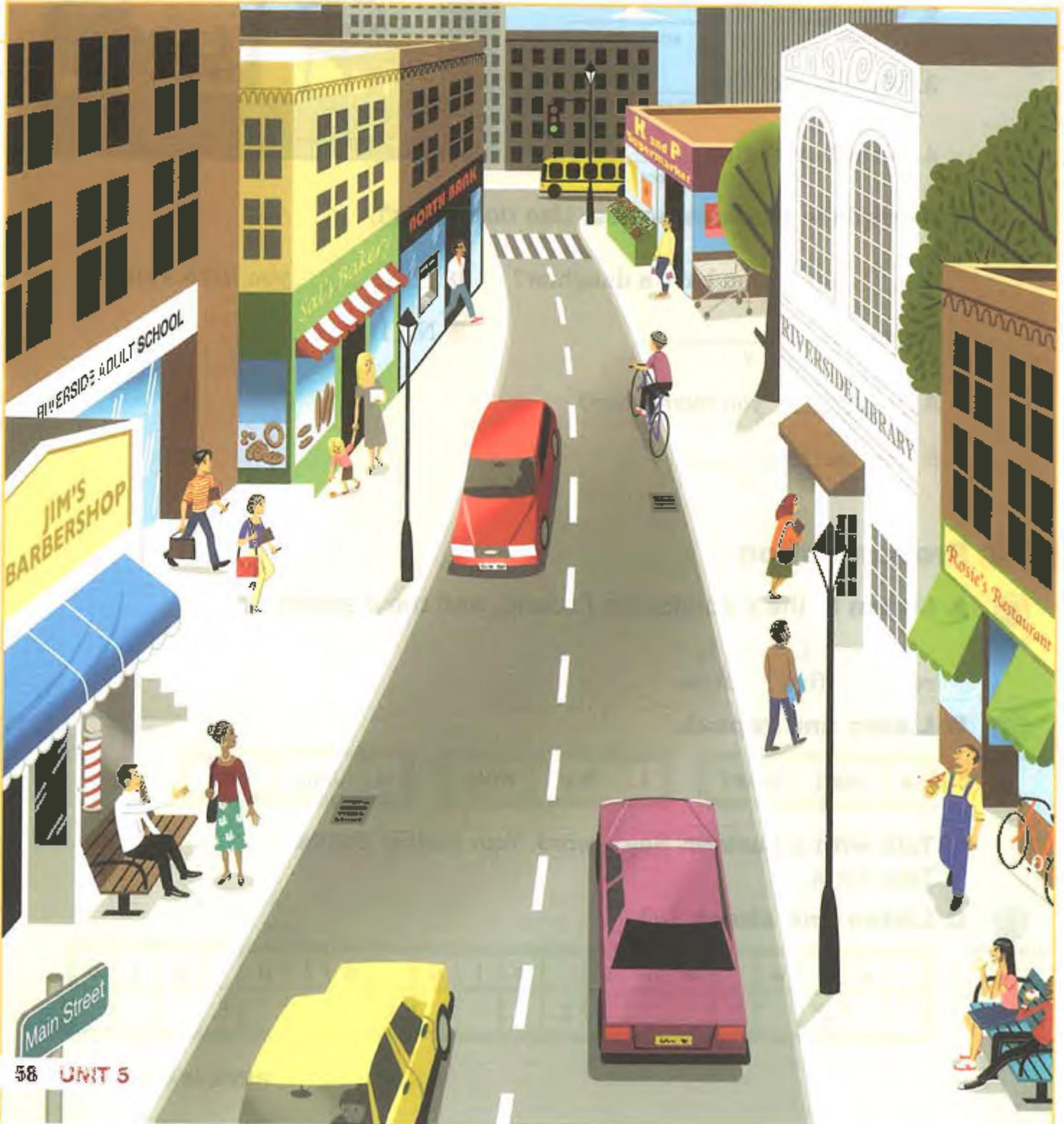
Listening

A Look at the picture. What do you see?



CLASS 201 SR 5C

B Listen and point: bank • library • restaurant
school • street • supermarket



2 Listen



A Listen and repeat.

STUDENT Tapes
CLASS CD 174-181

- 1. bank 2. library 3. restaurant
- 4. school 5. street 6. supermarket



B Listen and circle.

STUDENT Tapes
CLASS CD 174-181

1. a.



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the word.

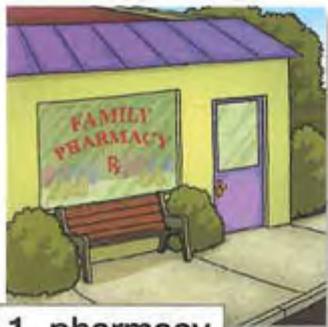
LESSON B Places around town

1 Vocabulary focus



Listen and repeat.

01 483 011 TR 52



1. pharmacy



2. hospital



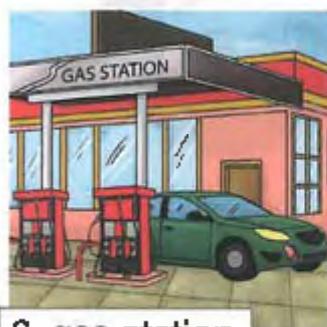
3. laundromat



4. post office



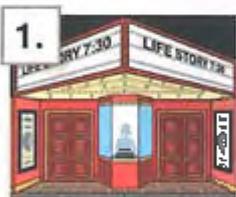
5. movie theater



6. gas station

2 Practice

A Read and match.



post office

movie theater

pharmacy

laundromat

hospital

gas station



B Listen and repeat. Then write.

- gas station hospital laundromat
 movie theater pharmacy post office



1. Minh



2. Alan



3. Mr. Lopez



4. Paula



5. Jackie



6. Isabel

Name	Place	Name	Place
1. Minh	<i>movie theater</i>	4. Paula	
2. Alan		5. Jackie	
3. Mr. Lopez		6. Isabel	

Talk with a partner. Ask and answer.

- A** Where's **Minh**?
B At the **movie theater**.

3 Communicate

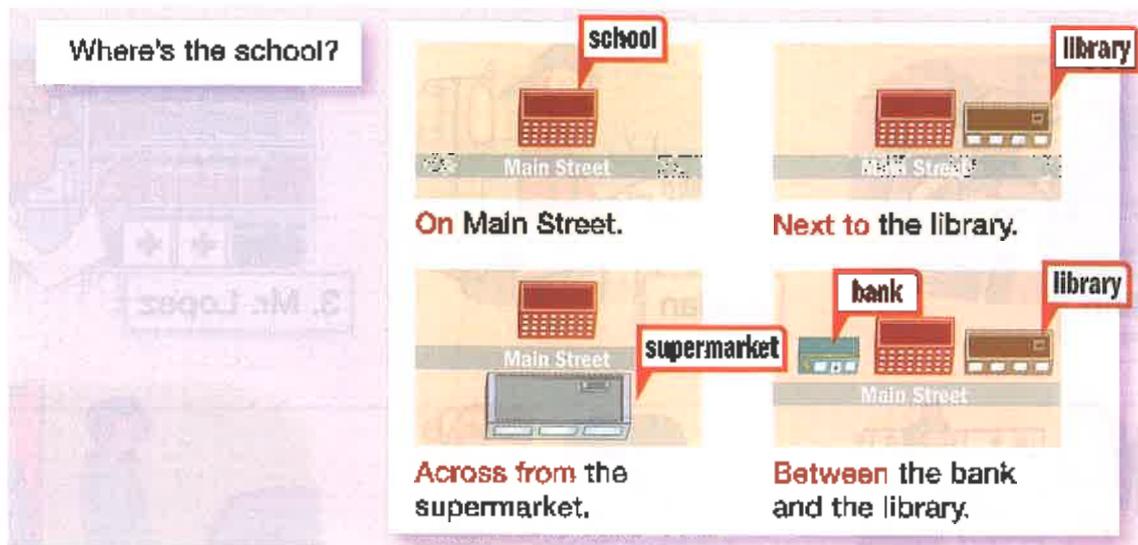
Work in a group. Play a game. Ask and guess.

- A** Where is **he**?
B At the **movie theater**?
C That's right!



LESSON C The school is on Main Street.

1 Grammar focus: on, next to, across from, between



2 Practice

A Read and circle. Then write.

- A Where's the pharmacy?

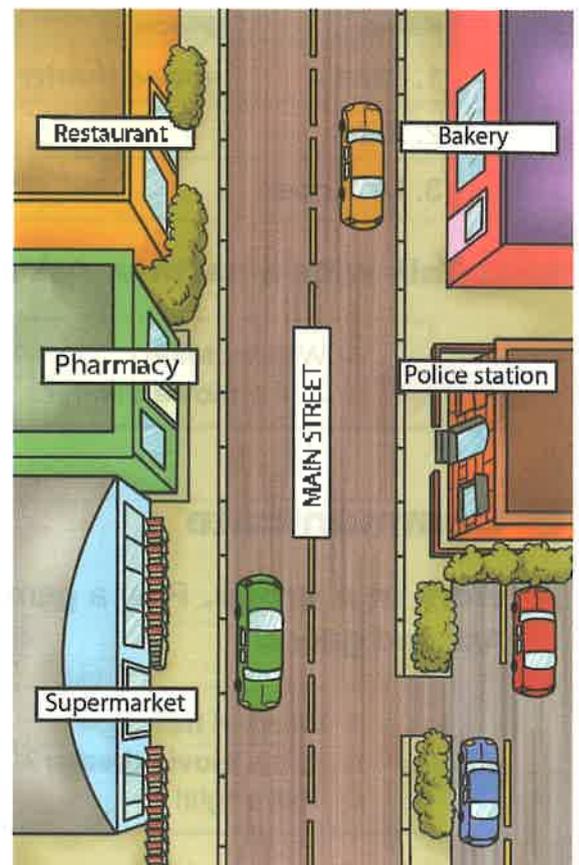
B Between the restaurant and the supermarket.
 (Between) Across from
- A Where's the supermarket?

B _____ Main Street.
 Across from On
- A Where's the restaurant?

B _____ the pharmacy.
 Between Next to
- A Where's the bakery?

B _____ the restaurant.
 Next to Across from
- A Where's the police station?

B _____ the bakery.
 On Next to



Listen and repeat. Then practice with a partner.



CLASS CD: TR 05



B Listen and repeat.



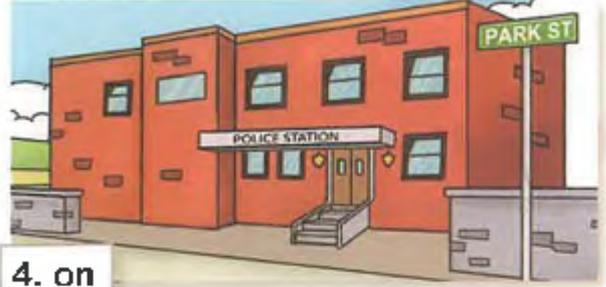
1. next to



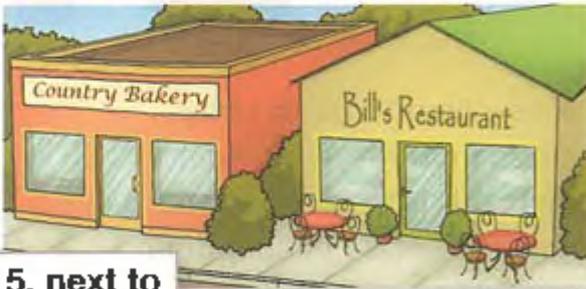
2. across from



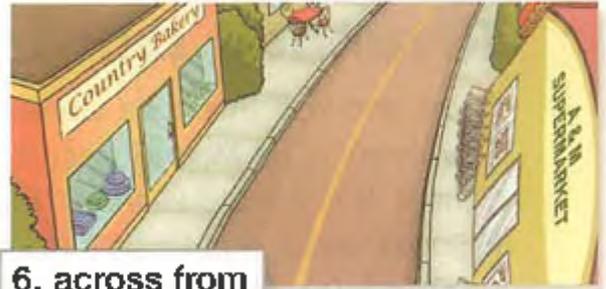
3. between



4. on



5. next to



6. across from

Talk with a partner. Ask and answer.



- A Excuse me. Where's the **bank**?
- B **Next to the supermarket.**
- A Thanks.

3 Communicate

Talk with a partner. Play a game.
Ask and guess.



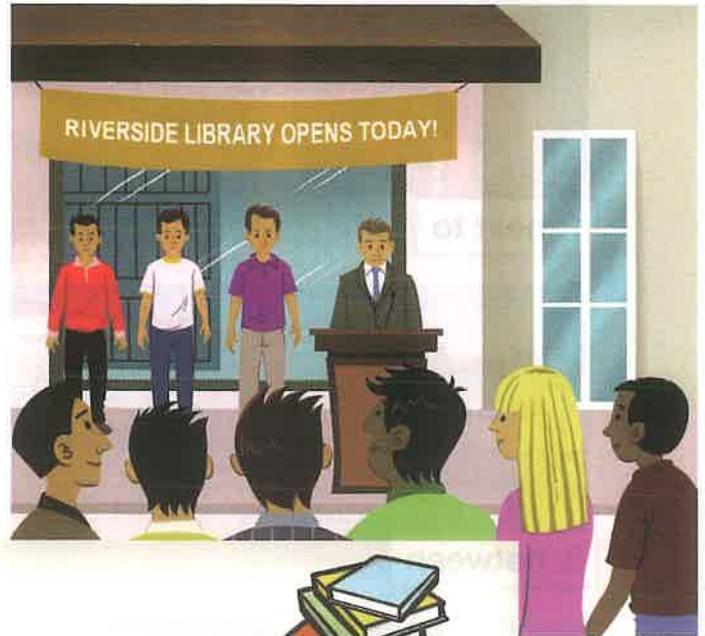
- A Where are you?
- B **Next to the supermarket.**
- A At the **bank**?
- B Yes, that's right.



LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read

Listen and read.



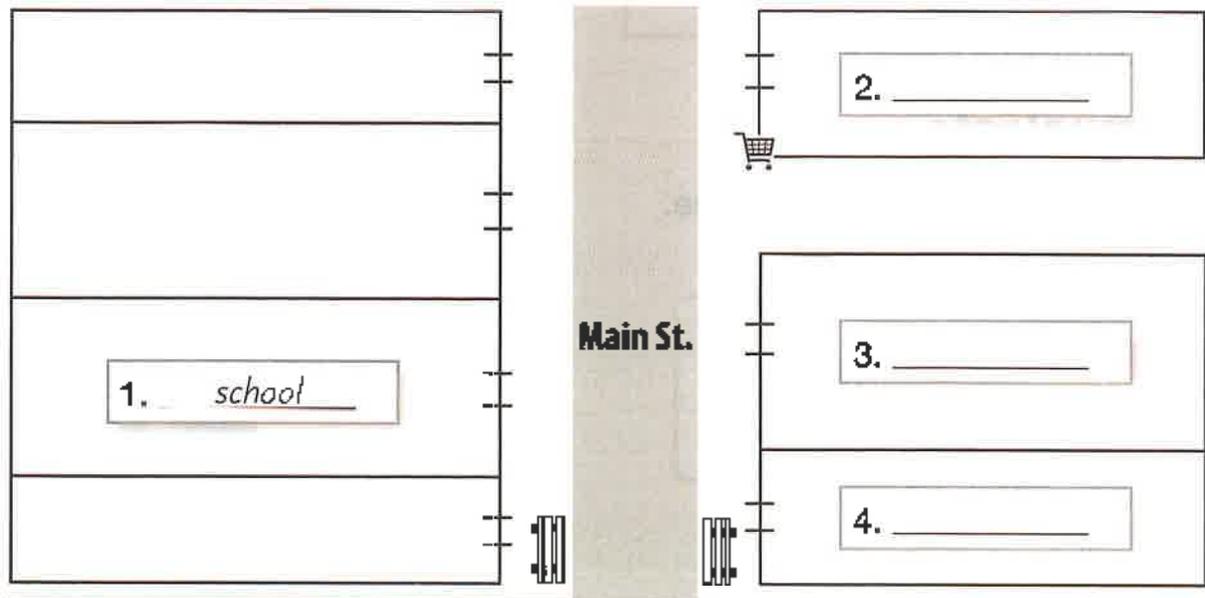
Notice from Riverside Library

Come and visit Riverside Library. The new library opens today. The library is on Main Street. It is across from Riverside Adult School. It is next to K and P Supermarket. It is between K and P Supermarket and Rosie's Restaurant. The library is open from 9:00 to 5:00, Monday, Wednesday, and Friday.



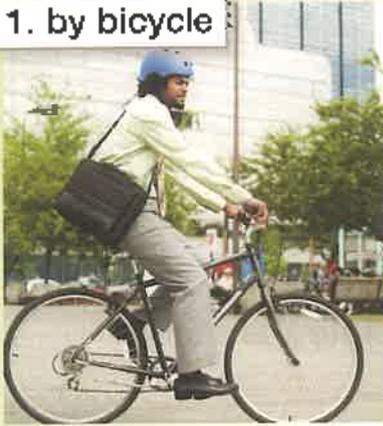
3 After you read

Complete the map. Share your map with a partner.



4 Picture dictionary Transportation

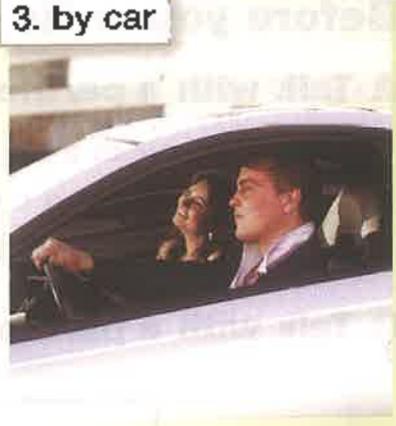
1. by bicycle



2. by bus



3. by car



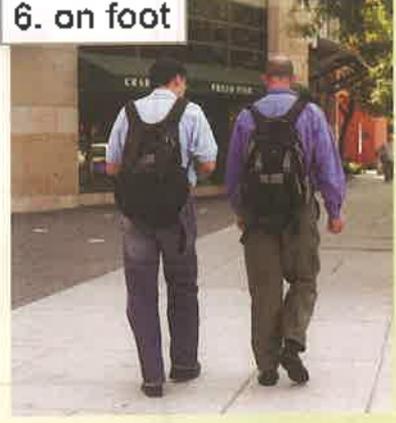
4. by taxi



5. by train



6. on foot



A Listen and repeat. Look at the picture dictionary.

STUDENT BOOK
CLASS CUT FILE

B Talk with your classmates. Complete the chart.

Ben, how do you get to school?
 By car.

Name	Transportation
Ben	by car

2 Write**A Draw a map of your street.****B Write about your street.**

I live on _____.

I live near a _____.

A _____ is across from a _____.

A _____ is between the _____ and
the _____.

3 After you write

Listen to your partner. Draw your partner's street.



LESSON F Another view

1 Life-skills reading



A Read the sentences. Look at the map. Fill in the answer.

- The hospital is _____.
(A) on Jackson Street
(B) on Washington Street
(C) on Avenue B
- The post office is _____.
(A) next to the police station
(B) next to the school
(C) next to the restaurant
- The police station is _____.
(A) between the restaurant and the library
(B) across from the library
(C) on Washington Street
- The hospital is _____.
(A) across from the school
(B) next to the police station
(C) between the restaurant and the school

B Talk with a partner about the places on the map.

Where is the police station?

On Washington Street.

Where is the school?

Across from the library.

2 Fun with vocabulary

A Read and match.



- pharmacy
- bakery
- laundromat
- post office
- bank
- movie theater



Talk with a partner. Check your answers.

B Circle the words in the puzzle.

bicycle bus car foot taxi train

k	f	f	o	o	t	c	s
v	x	a	m	b	r	a	m
k	a	o	t	r	a	i	n
t	a	x	i	s	i	g	t
k	a	v	i	b	u	s	n
b	i	c	y	c	l	e	e
x	r	w	c	a	r	k	b

3 Wrap up

Complete the **Self-assessment** on page 140.

LESSON **A** **1** Before you listen

Listening

A Look at the picture. What do you see?



B Listen and point: 7:00 • 9:00 • 10:00
10:30 • 2:30 • 6:30

CLASS 002 1F 2



2 Listen



A Listen and repeat.

STUDENT TR 27
CLASS C32 TR 3

1. 7:00 2. 9:00 3. 10:00
 4. 10:30 5. 2:30 6. 6:30



B Listen and circle.

STUDENT TR 28
CLASS C32 TR 4



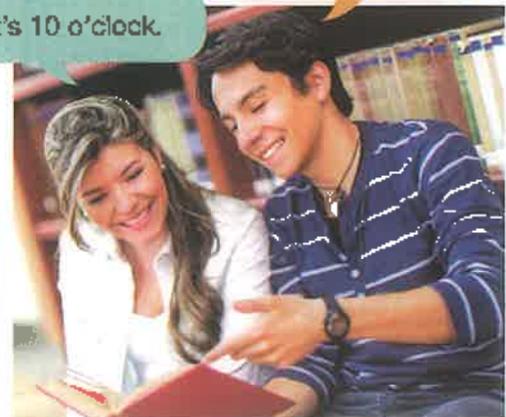
Listen again. Check your answers.

3 After you listen

Talk with a partner.
 Point to a picture and ask. Your partner says the time.

USEFUL LANGUAGE

Say times like this.
 3:00 = *three o'clock*
 6:30 = *six-thirty*



LESSON B Events

1 Vocabulary focus



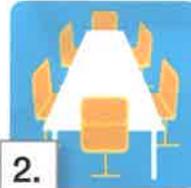
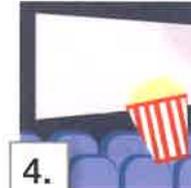
Listen and repeat.

CLASS CD 74-5

SEPTEMBER									
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
			1	2	3	4			
		1. appointment							
5	6	 1:30	7	8	2. meeting  3:30	9	10	11	
12	13	3. class	 8:30	14	15	4. movie  7:30	16	17	18
19	20		21	22	23	24	25		
 5:00	26	27	28	29	30				
		5. party	6. TV show  4:30						

2 Practice

A Read and match.

					
1.	2.	3.	4.	5.	6.
TV show	appointment	movie	class	meeting	party

B Listen and repeat. Then write.

1. **Town Haircuts**
 APPOINTMENT INFO:
 Day & Time: *Friday 1:30*
 Haircut with: *Nick*

2. **English Class**
 Friday 8:30

3. 4:30 **Friday**
 Channel 3 One Life, One Love 1 hour
 Channel 5 Dinosaurs 30 minutes

4. **RIVERSIDE SCHOOL**
 PTA MEETING
 SATURDAY 3:00

5. **ATTACK FROM VENUS!!**
 NOW PLAYING: SATURDAY 9:00

6. **You're Invited!**
 Gina's Birthday Party
 Saturday 5:00

Event	Time	Day
appointment	1:30	Friday
TV show		
movie		

Event	Time	Day
class		
party		
meeting		

Talk with a partner. Ask and answer.

- A What time is the **appointment**?
 B At **1:30** on **Friday**.

3 Communicate

Complete the chart. Write a time and day for each event.
 Then talk with your classmates.

Event	Time	Day
movie	7:30	Saturday
TV show		
party		
meeting		

- A What time is the **movie**?
 B At **7:30** on **Saturday**.

LESSON C Is your class at 11:00?

1 Grammar focus: Yes / No questions with be

Questions

Is	your class	at 11:00?
----	------------	-----------

Answers

Yes, **it is.**
No, **it isn't.**

isn't = is not

2 Practice

A Read and circle. Then write.

Class	Time
English	11:00

1. **A** Is your class at 11:00?

B Yes, it is.
Yes, it is. No, it isn't.

November 7	
1:00	
1:30	Appointment with: Dr. Martin
2:00	

2. **A** Is your appointment at 12:30?

B _____
Yes, it is. No, it isn't.

3. **A** Is your concert at 8:00?

B _____
Yes, it is. No, it isn't.

4. **A** Is your movie at 6:00?

B _____
Yes, it is. No, it isn't.

5. **A** Is your party at 4:00?

B _____
Yes, it is. No, it isn't.

6. **A** Is your TV show at 7:30?

B _____
Yes, it is. No, it isn't.



CLASS CLIP 7

Listen and repeat. Then practice with a partner.

B Read and match.

April	
2 Monday	3:30 <i>Doctor's appointment</i>
3 Tuesday	6:30 <i>English class</i>
4 Wednesday	12:00 <i>Meeting at work</i>
5 Thursday	8:00 <i>Movie with my sister</i>
6 Friday	7:30 <i>Birthday party</i>
7 Saturday	9:00 <i>Concert-Salsa music</i>
8 Sunday	

- | | |
|----------------|----------------|
| 1. appointment | seven-thirty |
| 2. class | six-thirty |
| 3. meeting | three-thirty |
| 4. movie | nine o'clock |
| 5. party | twelve o'clock |
| 6. concert | eight o'clock |

Talk with a partner. Ask and answer.



A Is your **appointment** on **Monday**?
B Yes, it is.
A Is your **appointment** at **7:00**?
B No, it isn't. It's at **3:30**.

3 Communicate

Complete the chart. Write an event and time for each day. Then talk with a partner.

appointment class concert meeting party

Monday	Tuesday	Wednesday	Thursday	Friday
<i>class - 5:00</i>				

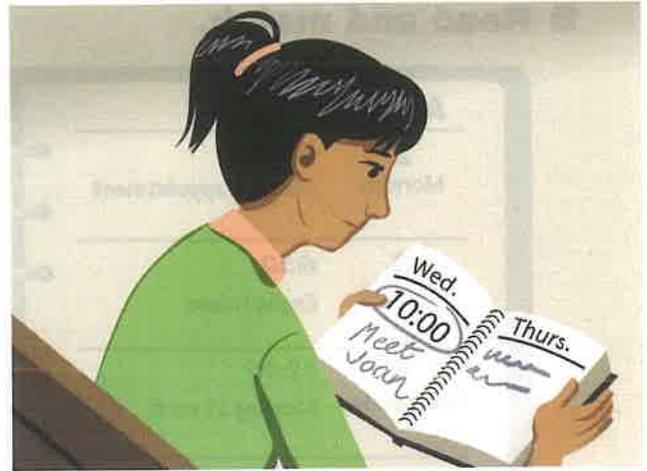


A Is your **class** on **Tuesday**?
B No, it isn't. It's on **Monday**.
A Is your **class** at **5:00**?
B Yes, it is.

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read



Listen and read.

STUDENT TX 21
CL 455 Q02 TX 6

Teresa's Day

Teresa is busy today. Her meeting with her friend Joan is at 10:00 in the morning. Her doctor's appointment is at 1:00 in the afternoon. Her favorite TV show is at 4:30. Her class is at 6:30 in the evening. Her uncle's birthday party is also at 6:30. Oh, no! What will she do?

3 After you read

Write the answers.

1. What time is Teresa's meeting? At 10:00.
2. What time is Teresa's TV show? _____.
3. What time is Teresa's class? _____.
4. Is Teresa's appointment at 4:00? _____.
5. Is her uncle's party at 6:30? _____.

4 Picture dictionary Times of the day



A Listen and repeat. Look at the picture dictionary.

B Talk with a partner. Complete the chart.
Check (✓) the time of the day.

- A It's at 12:00 p.m.
- B At noon?
- A Right.

USEFUL LANGUAGE

a.m. = from midnight to noon
p.m. = from noon to midnight

	In the morning	In the afternoon	In the evening	At noon	At midnight
12:00 p.m.				✓	
3:00 p.m.					
6:00 a.m.					
12:00 a.m.					
6:00 p.m.					

LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.

1. mov i e
2. cla _____
3. app _____ ntment
4. p _____ ty
5. TV _____ ow
6. m _____ ting

B Talk with a partner. Look at the memo. Complete the story.

Memo	
Time	Event
8:00 a.m.	meeting - daughter's school
12:00 p.m.	doctor's appointment
1:30 p.m.	class
6:00 p.m.	party - son's class
8:00 p.m.	TV show

My Busy Day

Today is a busy day. My meeting¹ at my daughter's school is at 8:00 in the morning. Then my doctor's ² is at noon. My English ³ is at 1:30. What time is my son's class ⁴? Oh, yes. At 6:00 in the evening. Dinner with my family is at 7:00. And my favorite TV ⁵ is at 8:00 at night. It's a very busy day.

2 Write

A Complete the memo. Write four times and four events for you.

Memo

Time	Event
_____	_____
_____	_____
_____	_____
_____	_____

B Write about your day.

My Busy Day

Today is a busy day.

My _____ is at _____.

My _____ is at _____.

My _____ is at _____.

And my _____ is at _____.

It's a very busy day.

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading

It's a party!

Lily is 50! It's her surprise party!

When: Saturday, October 2

What time: 8:00 p.m.

Where: Katya and Alex's house
874 Lake Road

RSVP: 555-6188

A Read the sentences. Look at the invitation. Fill in the answer.

1. It's a party for ____.

- (A) Lily
- (B) Katya and Alex
- (C) Katya

3. The party is at ____.

- (A) 2:00 p.m.
- (B) 4:00 p.m.
- (C) 8:00 p.m.

2. The party is ____.

- (A) in the morning
- (B) in the afternoon
- (C) at night

4. The party is on ____.

- (A) Friday
- (B) Saturday
- (C) Sunday

B Talk with a partner about the party.

Tell the day, the time, and the place.

Review

Fun with vocabulary

1 Listening



Read. Then listen and circle.

CLASS CD2 TK 10

1. Is the meeting on Friday?
 a. Yes, it is.
b. No, it isn't.
2. What time is the meeting?
a. at 2:30
b. at 10:30
3. What time is the appointment?
a. at 2:00
b. at 4:00
4. Where's the school?
a. next to the bank
b. across from the bank
5. Where's the movie theater?
a. between the supermarket and the pharmacy
b. next to the supermarket
6. Is the movie at 7:30?
a. Yes, it is.
b. No, it isn't.

Talk with a partner. Ask and answer.

2 Vocabulary

Write. Complete the story.

afternoon class 8:30 hospital meeting

Tan's Day

Tan's English class₁ is at 8:30₂ in the morning. His meeting₃ is at 1:00 in the hospital₄. The meeting is at the afternoon₅, next to the school. It's a busy day.

3 Grammar

A Read and circle. Then write.

- The library is across from the bank.
on across from
- The post office is _____ the bank and the library.
next to between
- The restaurant is _____ Main Street.
on between
- The hospital is _____ the gas station.
across from between

B Read the memo and answer. Write Yes, it is or No, it isn't.

- Is the movie at 6:00?
No, it isn't.
- Is the class at 9:00?
_____.
- Is the meeting in the morning?
_____.
- Is the appointment in the afternoon?
_____.

Morning

9:00 class

Afternoon

2:00 – meeting with
Ms. Morales

4:30 – appointment with
Dr. Morgan

Evening

6:30 – movie

4 Pronunciation



CLASS CD2 TK 11

A Listen to the a sound and the o sound.

a o
at on



CLASS CD2 TK 12

B Listen and repeat.

a at class map o on clock not

Talk with a partner. Say a word. Your partner points. Take turns.



CLASS CD2 TK 13

C Listen and check (✓).

	a	o		a	o		a	o		a	o
1.		✓	2.			3.			4.		

UNIT 7 Shopping

LESSON A **1** Before you listen

Listening

A Look at the picture. What do you see?



CLASS DEPT. TCM

B Listen and point: a dress • pants • a shirt
shoes • socks • a T-shirt



2 Listen



A Listen and repeat.

STUDENT TRACK
CLASS CD 2 TRACK 15

- 1. a dress
- 2. pants
- 3. a shirt
- 4. shoes
- 5. socks
- 6. a T-shirt



B Listen and circle.

STUDENT TRACK
CLASS CD 2 TRACK 16

1. a.



b.



2. a.



b.



3. a.



b.



4. a.



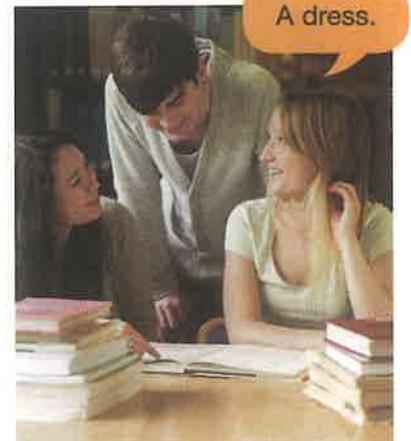
b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the word.



LESSON B Clothing

1 Vocabulary focus



Listen and repeat.

CLASS CD2 TR 17

Back-to-School SALE!					
1		2		3	
a tie	\$10.00	a blouse	\$19.99	a sweater	\$29.99
4		5		6	
a skirt	\$24.99	a jacket	\$89.99	a raincoat	\$39.99

2 Practice

A Read and match.

1. 	2. 	3. 	4. 	5. 	6. 
a tie	a blouse	a jacket	a skirt	a raincoat	a sweater

**B Listen and repeat. Then write.**

blouse jacket raincoat skirt sweater tie

1.

The tie is \$9.99.

2.



The _____ is \$26.95.

3.



The _____ is \$35.95.

4.



The _____ is \$39.99.

5.



The _____ is \$48.99.

6.



The _____ is \$25.95.

Talk with a partner. Ask and answer.**A** How much is the **tie**?**B** \$9.99.**USEFUL LANGUAGE**

\$9.99 = *nine ninety-nine*
or
nine dollars and ninety-nine cents

3 Communicate**Write prices.** Your partner asks the price. You answer.\$ 24.99

\$ _____



\$ _____



\$ _____



\$ _____

**A** How much is the **skirt**?**B** \$24.99.

LESSON C How much are the shoes?

1 Grammar focus: How much is? / How much are?

Questions

How much	is	the shirt?
	are	the shoes?

Answers

\$15.99.
\$68.95.

2 Practice



A Read and circle. Then write.

1. A How much are
is **are**
the pants?

B \$24.99.

2. A How much _____
is are
the skirt?

B \$18.99.

3. A How much _____
is are
the raincoat?

B \$16.95.

4. A How much _____
is are
the shoes?

B \$58.99.

5. A How much _____
is are
the sweater?

B \$31.99.

6. A How much _____
is are
the socks?

B \$5.95.



C-AGS 002 TK 19

Listen and repeat. Then practice with a partner.



B Listen and repeat. Then write.



1. T-shirt \$ 2.00
2. shoes
3. jacket
4. sweater
5. raincoat
6. pants
7. socks
8. blouse

Talk with a partner. Ask and answer.

A How much is the T-shirt?
B \$2.00.
A \$2.00? Thanks.

A How much are the shoes?
B \$3.00.
A \$3.00? Thanks.

3 Communicate

Write prices. Your partner asks the price. You answer.



\$ 5.00



\$ _____



\$ _____



\$ _____



\$ _____

A How much are the socks?
B \$5.00.

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read



STUDEN...
C...K 2'

Listen and read.

New Message

From: Rose
To: Patty
Subject: Shopping

Hi Patty,
This morning, Samuel and I are going to The Clothes Place. Samuel needs blue pants. He needs a tie, too. I need a red dress and black shoes. Dresses are on sale. They're \$49.99. Shoes are on sale, too. They're \$34.99. That's good.
Call you later,
Rose

3 After you read

Read and match.

1.



Samuel needs blue pants.

Samuel needs a tie.

2.



Dresses are on sale.

Shoes are on sale.

3.



4.



4 Picture dictionary Colors



STUDENT TR 34
CL 458 002 TR 22

A Listen and repeat. Look at the picture dictionary.

B Talk with a partner. Look around your classroom. Ask and answer.

A What color is **her sweater**?
B Blue.

A What color are **his shoes**?
B Brown.

C Talk with a partner. Choose four classmates. Complete the chart.

Name	red	yellow	green	black	white	brown	blue
Eliza	sweater	socks			blouse		

LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.

Shopping list	
1.	s k irt
2.	__ __ ess
3.	__ __ oes
4.	__ __ ouse
5.	__ __ eater
6.	T- __ __ irt

B Talk with a partner. Look at the picture. Complete the story.



Sun Mi and her children are shopping today. They need clothes for school. Sun Mi needs a dress and ₁
 ₂. Her son Roger needs a ₃ and a ₄. Her daughter Emily needs a ₅ and a ₆.

2 Write

A Complete the shopping list for Sun Mi's family.

Name	Clothing
Sun Mi:	a dress,
Emily:	
Roger:	

B Circle the clothes you and your family need.

- a blouse socks a tie a dress
- a sweater a jacket a skirt a raincoat
- a T-shirt a shirt shoes pants

C Write a shopping list for your family.

Name	Clothing

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading

the
Clothes
Place

271 Center Street
Tampa, Florida 33601
(813) 555-7200

Shoes	\$29.99
T-shirt	\$7.99
Subtotal:	\$37.98
7% Tax:	\$2.66
Total:	\$40.64

Thank you for shopping at
The Clothes Place.
Have a nice day!

A Read the sentences. Look at the receipt. Fill in the answer.

- The Clothes Place is a _____.
 - clothing store
 - supermarket
 - laundromat
- The phone number is _____.
 - 555-0072
 - 555-7200
 - 813
- The shoes are _____.
 - \$29.99
 - \$19.99
 - \$40.64
- The tax is _____.
 - \$40.64
 - \$37.98
 - \$2.66

B Talk with a partner.

- Where do you buy clothes?
- What clothes do you need?

UNIT 8 Work

LESSON A 1 Before you listen

Listening

A Look at the picture. What do you see?



CLASS 002 T: 21

B Listen and point: cashier • custodian • mechanic
receptionist • salesperson • server



2 Listen



A Listen and repeat.

STUDENT TR 35
CLASS CD2 TR 24

- 1. cashier
- 2. custodian
- 3. mechanic
- 4. receptionist
- 5. salesperson
- 6. server



B Listen and circle.

STUDENT TR 36
CLASS CD2 TR 25

1. a.



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the word.

LESSON B Job duties

1 Vocabulary focus



Listen and repeat.

C_185 CD2 TK 26



1. She answers the phone.



2. She counts money.



3. He fixes cars.



4. He cleans buildings.



5. She sells clothes.



6. He serves food.

2 Practice

A Read and match.

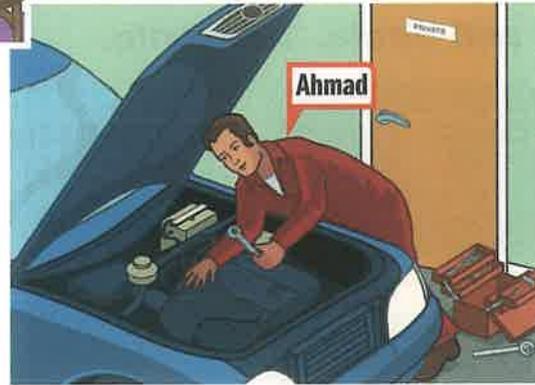
- | | | |
|-------------------|---|--------------------|
| 1. A receptionist | — | sells clothes. |
| 2. A salesperson | — | cleans buildings. |
| 3. A cashier | — | answers the phone. |
| 4. A server | — | fixes cars. |
| 5. A custodian | — | serves food. |
| 6. A mechanic | — | counts money. |

B Listen and repeat. Then write.

answers the phone
fixes cars

cleans buildings
sells clothes

counts money
serves food



Name	Duty	Name	Duty
1. Sandra	She <u>counts money</u> .	4. Oscar	He _____.
2. Stephanie	She _____.	5. Tim	He _____.
3. Alba	She _____.	6. Ahmad	He _____.

Talk with a partner. Ask and answer.

- A** What does **Sandra** do?
B She counts money.

3 Communicate

Talk with your classmates. Ask and answer.

- A** What do you do?
B I'm a **cashier**. I count money.

USEFUL LANGUAGE

*What do you do? =
What's your job?*

LESSON C Does he sell clothes?

1 Grammar focus: *does* and *doesn't*

Questions

Does	he	sell clothes?
	she	

Answers

Yes,	he	does.
	she	

No,	he	doesn't.
	she	

doesn't = does not

2 Practice

A Read and circle. Then write.



1. **A** Does he serve food?

B No, he doesn't.
does doesn't



2. **A** Does he clean buildings?

B Yes, he _____.
does doesn't



3. **A** Does she answer the phone?

B Yes, she _____.
does doesn't



4. **A** Does he sell clothes?

B Yes, he _____.
does doesn't



5. **A** Does she fix cars?

B No, she _____.
does doesn't



CLASS CD2 TR 28

Listen and repeat. Then practice with a partner.

**B Listen and repeat. Then write.**

1. **A** Does he sell clothes?
B No, he doesn't.
2. **A** _____ he _____ cars?
B _____, he _____.
3. **A** _____ he _____ buildings?
B _____, he _____.
4. **A** _____ he _____ food?
B _____, he _____.
5. **A** _____ he _____ money?
B _____, he _____.
6. **A** _____ he _____ the phone?
B _____, he _____.

**Talk with a partner. Ask and guess his job.**

cashier	custodian
mechanic	receptionist
salesperson	server

A What's his job?
B He's a _____.

3 Communicate**Talk with your classmates. Play a game. Ask and guess.**

A Do you **sell clothes**?
B **No.**
A Do you **fix cars**?
B **Yes.**
A You're a **mechanic**?
B **Yes, that's right.**



LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?

2 Read



Listen and read.

STUDENT TK 37
CLASS C39 TK 36



Employee of the Month: Sara Lopez

Congratulations, Sara Lopez – Employee of the Month!
Sara is a salesperson. She sells clothes. Sara's whole family works here at Shop Smart. Her father is a custodian, and her mother is a receptionist. Her Uncle Eduardo is a server. He serves food. Her sister Lucy is a cashier. She counts money. Her brother Leo fixes cars. He's a mechanic. Everybody in the store knows the Lopez family!

3 After you read

Write the job and the job duty.

1. Name Job
Leo Lopez *mechanic*
Job duty
He fixes cars. *Shop Smart*

2. Name Job
Lucy Lopez _____
Job duty
_____ *Shop Smart*

3. Name Job
Eduardo Lopez _____
Job duty
_____ *Shop Smart*

4. Name Job
Sara Lopez _____
Job duty
_____ *Shop Smart*

4 Picture dictionary Jobs

1. bus driver



2. homemaker



3. painter



4. plumber



5. teacher's aide



6. truck driver



STUDENT TX 9E
CLASS CD2 TK 31

A Listen and repeat. Look at the picture dictionary.

B Talk with a partner. Point and ask. Your partner answers.

A What does **he** do?

B He's a teacher's aide.

LESSON E Writing

1 Before you write

A Talk with a partner. Check (✓) the job duty.

	Counts money	Drives a bus	Cleans buildings	Answers the phone	Serves food
cashier	✓				
custodian					
server					
bus driver					
receptionist					

B Talk with a partner. Complete the words.

1. salesp. e r son
2. sells _____ othes
3. me _____ anic
4. fix _____ cars
5. an _____ ers the phone
6. c _____ nts money

C Read the letter.

Dear Grandpa,

How are you? We are all well here. Luis and Maria have new jobs! Luis is a server. He serves food. Maria is a receptionist. She answers the phone. I'm a homemaker. I work at home. Write soon.

Love,
Rosa

2 Write

A Talk with a partner. Complete the letter. Use the words from 1B.

Dear Grandma,

How are you? We are all well here. Janie and Walter have new jobs!

Janie is a salesperson₁. She ₂ clothes. She also
 ₃ the phone at work, and she ₄ money. Walter is
 a ₅. He ₆ cars.

Write soon.

Love,
Meg

B Write about your family and friends. Write about their jobs.

My friend's name is Sandra .
 She is a receptionist . She answers the phone .

1. My 's name is .
 He is a . He .

2. My 's name is .
 She is a . She .

3. My 's name is .
 is a .

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading

Help Wanted

JOB A
Salesperson
\$15.00 an hour
Monday and Wednesday
Call 555-1188

JOB B
Painter
Acme Paint Company
Call 555-8491
Part-time work

JOB C
Cashier
\$12.00 an hour
Shop Smart
E-mail: ShopSmart@cup.org

JOB D
Bus Driver
City Bus Company
Work mornings
Call evenings
555-7654

A Read the sentences. Look at the ads. Fill in the answer.

- Job A is for a _____.
 (A) cashier
 (B) receptionist
 (C) salesperson
- Job B is for a _____.
 (A) driver
 (B) painter
 (C) plumber
- For Job C, _____.
 (A) write to Shop Smart
 (B) go to Shop Smart
 (C) call Shop Smart
- Call City Bus Company _____.
 (A) in the morning
 (B) in the afternoon
 (C) in the evening

B Talk with a partner.

What job do you want?

2 Fun with vocabulary

A Read and match.

1.



2.



3.



a cashier

a mechanic

a teacher's aide

a receptionist

a painter

a truck driver

4.



5.



6.



Talk with a partner. Check your answers.

B Circle the words in the puzzle.

answer	cashier	clean	count	custodian
fix	mechanic	sell	server	

t f i x a b c o u n t q
 f g m e c h a n i c r o
 s e r v e r c c l e a n
 d s e a n s w e r u b a
 s e l l i c a s h i e r
 t r c u s t o d i a n r

3 Wrap up

Complete the **Self-assessment** on page 143.

1 Listening



Read. Then listen and circle.

CLASS CD2 TK 32

1. What does Chul do?
a. He's a cashier.
b. He's a custodian.
2. Does he serve food?
a. Yes, he does.
b. No, he doesn't.
3. What does Luz do?
a. She's a salesperson.
b. She's a receptionist.
4. Does she answer the phone?
a. Yes, she does.
b. No, she doesn't.
5. What color are the pants?
a. blue
b. green
6. How much are the pants?
a. \$9.99
b. \$19.99

Talk with a partner. Ask and answer.

2 Vocabulary

Write. Complete the story.

cars clothes mechanic \$9.99 salesperson shirt

A New Shirt

Sam is a mechanic₁. He fixes _____₂. Today he is at Shop Smart. He needs a blue _____₃. Shirts are on sale. Brenda is a _____₄. She sells _____₅ at Shop Smart. How much is the shirt? It's _____₆.

3 Grammar

A Complete the sentences. Use *is* or *are*.

- A** How much is the T-shirt?
B \$10.99.
- A** How much _____ the pants?
B \$28.99.
- A** How much _____ the shoes?
B \$39.95.
- A** How much _____ the sweater?
B \$22.95.



B Read and circle. Then write.

- A** Does Kayla count money?
B Yes, she does ~~does~~ doesn't.
- A** Does she clean buildings?
B No, she _____ does doesn't.
- A** Does Allen fix cars?
B No, he _____ does doesn't.
- A** Does he serve food?
B Yes, he _____ does doesn't.

4 Pronunciation



CLASS CD2 TR 33

A Listen to the e sound, the i sound, and the u sound.

e i u
red six bus



CLASS CD2 TR 34

B Listen and repeat.

e red when i six his u bus much

Talk with a partner. Say a word. Your partner points. Take turns.



CLASS CD2 TR 35

C Listen and check (✓).

	e	i	u		e	i	u		e	i	u		e	i	u	
1.	✓			2.				3.				4.			5.	

LESSON A 1 Before you listen

Listening

A Look at the picture. What do you see?

B Listen and point: doing homework • doing the laundry • drying the dishes • making lunch • making the bed • washing the dishes



CLASS ONE TR 31



2 Listen



STUDENT TALK 10
CLASS CD 2 TK 37

A Listen and repeat.

- | | | |
|-------------------|----------------------|-----------------------|
| 1. doing homework | 2. doing the laundry | 3. drying the dishes |
| 4. making lunch | 5. making the bed | 6. washing the dishes |



STUDENT TALK 40
CLASS CD 2 TK 37

B Listen and circle.

1. a.



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the words.

LESSON B Outside chores

1 Vocabulary focus



Listen and repeat.

CLASE CD2 16.39



1. cutting the grass



2. getting the mail



3. taking out the trash



4. walking the dog



5. washing the car



6. watering the grass

2 Practice

A Read and match.

taking out the trash

washing the car

cutting the grass



watering the grass

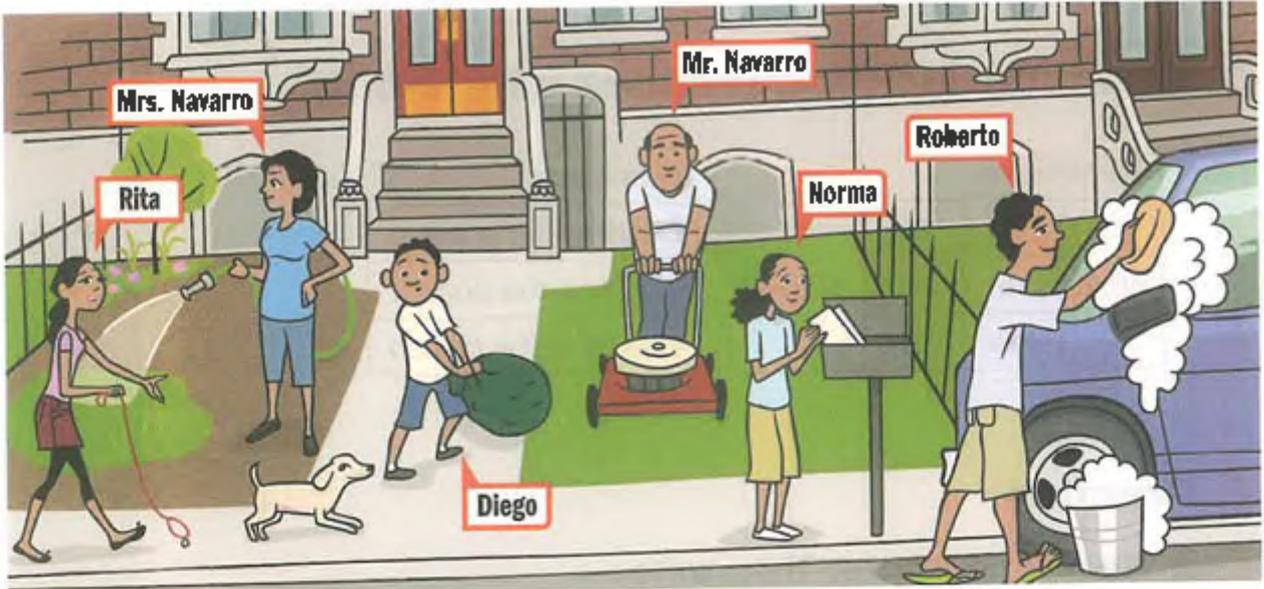


getting the mail



walking the dog

B Listen and repeat. Then write.



Name	Chore
1. Mrs. Navarro	<u>watering</u> the grass
2. Mr. Navarro	_____ the grass
3. Roberto	_____ the car
4. Diego	_____ the trash
5. Norma	_____ the mail
6. Rita	_____ the dog

Talk with a partner. Ask and answer.

A What is Mrs. Navarro doing?
B Watering the grass.

3 Communicate

Talk with a partner. Act and guess.



LESSON C What are they doing?

1 Grammar focus: questions with What

Questions

What	is	he	doing?
	is	she	
	are	they	

Answers

Cutting the grass.
Walking the dog.
Washing the dishes.

2 Practice

A Read and circle. Then write.

1. A What are they doing?
is are

B Making dinner.

A What is he doing?
is are

B Washing the dishes.



2. A What is they doing?
is are

B Making the bed.

A What is he doing?
is are

B Taking out the trash.



3. A What is he doing?
is are

B Washing the car.

A What is she doing?
is are

B Watering the grass.



Listen and repeat. Then practice with a partner.

R 438 CD2 1-11



B Listen and repeat. Then write.

cutting doing drying getting making taking



1. getting the mail



2. _____ lunch.



3. _____ the grass.



4. _____ the laundry.



5. _____ the dishes.



6. _____ out the trash.

Talk with a partner. Ask and answer.

A What are they doing?
B Getting the mail.

A What is he doing?
B Making lunch.

3 Communicate

Talk with a partner. Make a picture. Ask and guess.

What are they doing?

Drying the dishes.

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?

2 Read



STUDENT TALK-11
CLASS CE2 TK 13

Listen and read.



New Message

From: Huan
To: Susie
Subject: Help

Dear Susie,

It's after dinner. My family is working in the kitchen. My daughter Li is washing the dishes. My daughter Mei is drying the dishes. My husband and Tao are taking out the trash. Where is my oldest son? He isn't in the kitchen. He is sleeping in the living room! I am not happy.

I need help. What can I do?

Huan

3 After you read

Read and match.



They are taking out the trash.

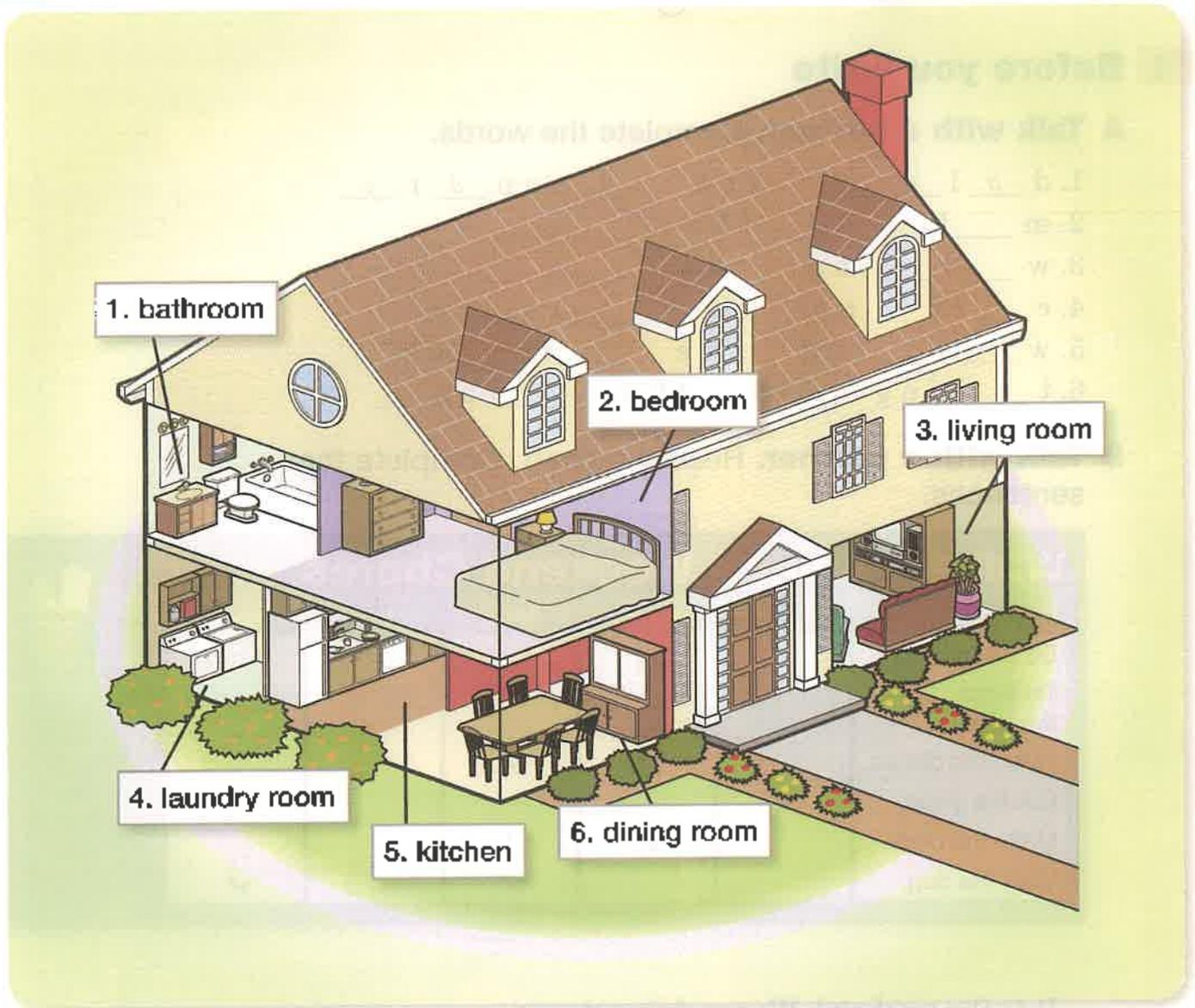
She is drying the dishes.

She is washing the dishes.

She is not happy.



4 Picture dictionary Rooms of a house



STUDENT TK 12
CLASS 002 TK-14

A Listen and repeat. Look at the picture dictionary.

B Talk with a partner. Point to a room and ask. Your partner answers.

- 
 A What room is this?
 B **The kitchen.**

LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.

1. d o i n g the l a u n d r y
2. m k n g the e s
3. w l i ng the o
4. c t t n g the r a s
5. w s i ng the i s e s
6. t k i ng out the r a s

B Talk with a partner. Read the chart. Complete the sentences.

Chore	Dad	Mom	Max	Iris	Charlie
Do the laundry.		✓		✓	
Take out the trash.					✓
Wash the dishes.			✓		
Cut the grass.	✓				
Make the beds.		✓			
Walk the dog.			✓		✓



It is the weekend. We are doing chores.

1. Charlie is taking out the trash.
2. Mom and Iris are _____.
3. Dad is _____.
4. Max is _____.
5. Mom is _____.
6. Charlie and Max are _____.

2 Write

- A Complete the chart.** Write the weekend chores at your house. Write your family's names. Check (✓) the names.

My Family's Weekend Chores					
Chore					



- B Write.** It is the weekend. Tell about your family's chores. Look at 1B for help.

It is the weekend. We are doing chores.

- I am _____.
- _____ is _____.
- _____ is _____.
- _____ is _____.
- _____ and _____ are _____.

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading



Friendly Cleaning Service, Inc.

Madison, WI 53714

We do your chores
with a smile!

Work Order for:

1812 Franklin Street

Madison, WI 53714

Date: *Monday, August 27*

Name	Chore
<i>Alma</i>	<i>dishes</i>
<i>Kay</i>	<i>beds</i>
<i>Ramiro</i>	<i>grass</i>
<i>Cyrus</i>	<i>laundry</i>
<i>Binh</i>	<i>trash</i>

A Read the sentences. Look at the work order.
Fill in the answer.

1. Alma's chore is ____.

- (A) cutting the grass
- (B) washing the dishes
- (C) making the beds

2. Kay's chore is ____.

- (A) making the beds
- (B) doing the laundry
- (C) washing the dishes

3. Ramiro's chore is ____.

- (A) doing the laundry
- (B) taking out the trash
- (C) cutting the grass

4. Binh's chore is ____.

- (A) doing the laundry
- (B) cutting the grass
- (C) taking out the trash

B Talk with a partner.

What are your chores?

2 Fun with vocabulary

A Talk with a partner. Complete the chart.

the bed the car the dishes the dog
the grass homework the laundry lunch

cut	wash	do	make	dry
			the bed	

B Circle eight *-ing* words in the puzzle.

e j d y s w a l k i n g r f t
s z w a t e r i n g a r t a j
v s b b n l k z w a s h i n g
e a g u g o z m a k i n g e t
g e t t i n g e h t w i v i i
k r c b m z d r y i n g h g x
c u t t i n g w m m b c a a f
h c l t a k i n g d o p n g g

3 Wrap up

Complete the **Self-assessment** on page 144.

UNIT
10 Free time

Fun with vocabulary

LESSON **A** **Before you listen**

Listening

A Look at the picture. What do you see?



B Listen and point: dance • exercise • fish
play basketball • play cards • swim

11/15/2016 10:11



2 Listen



A Listen and repeat.

STUDENT ID: 48
CLASS CODE: 48

- 1. dance
- 2. exercise
- 3. fish
- 4. play basketball
- 5. play cards
- 6. swim



B Listen and circle.

STUDENT ID: 47
CLASS CODE: 47

1. a.



b.



2. a.



b.



3. a.



b.



4. a.



b.



Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture.
Your partner says the words.

LESSON B Around the house

1 Vocabulary focus



Listen and repeat.

CLASS 002 1F 45



1. cook



2. play the guitar



3. listen to music



4. watch TV



5. read magazines



6. work in the garden

2 Practice

A Read and match.

work in the garden

play the guitar

cook



watch TV



listen to music

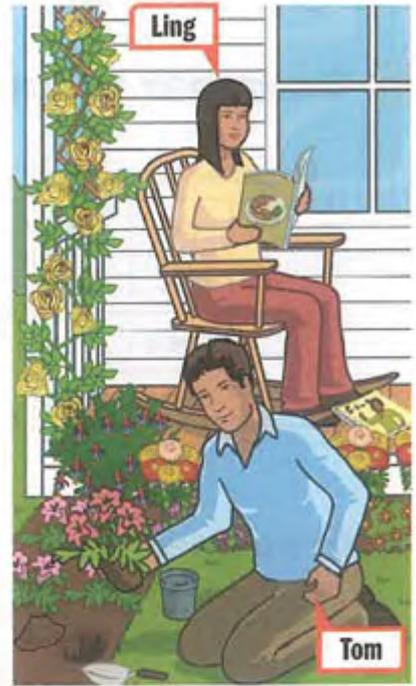


read magazines



CLASS 002 IN 49

B Listen and repeat. Then write.



cook

read magazines

listen to music

watch TV

play the guitar

work in the garden

Name	Activity	Name	Activity
1. Pablo	<i>watch TV</i>	4. Estela	
2. Tom		5. Ling	
3. Rashid		6. Farah	

Talk with a partner. Ask and answer.

A What does **Pablo** like to do?

B Watch TV.

3 Communicate

Talk with a partner. Act and guess.

A Dance?

B No.

A Play the guitar?

B That's right.



LESSON C I like to watch TV.

1 Grammar focus: like to

Questions

What	do	you	like to do?
	do	they	
	does	he	
	does	she	

Answers

I	like	to watch TV.
They	like	
He	likes	
She	likes	

2 Practice

A Read and circle. Then write.



1. **A** What do they like to do?

B They like to play basketball.
like likes



2. **A** What does she like to do?

B She _____ to swim.
like likes



3. **A** What does he like to do?

B He _____ to play cards.
like likes



4. **A** What does she like to do?

B She _____ to fish.
like likes



5. **A** What do they like to do?

B They _____ to dance.
like likes

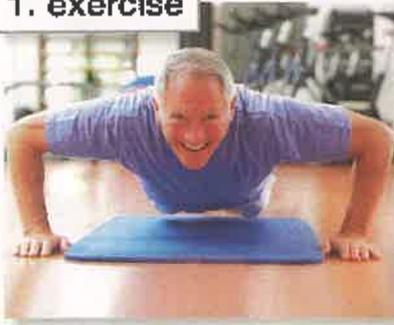


CLASS CD2 1K.10

Listen and repeat. Then practice with a partner.

**B Listen and repeat.**

1. exercise



2. cook



3. play cards



4. work in the garden



5. swim



6. play soccer

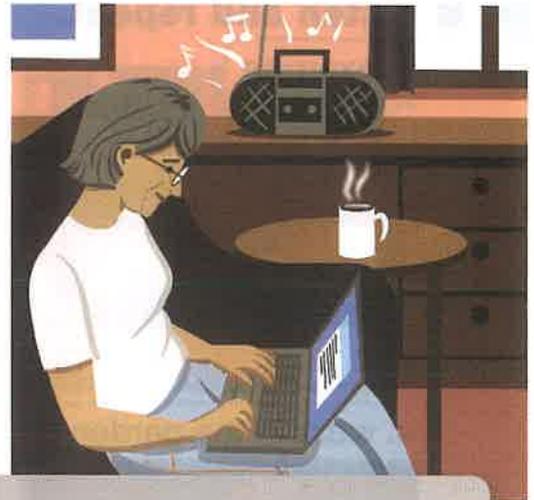
**Talk with a partner. Ask and answer.****A** What does he like to do?**B** He likes to exercise.**3 Communicate****Talk with your classmates. Complete the chart.****A** What do you like to do, Vinh?**B** I like to play basketball.

Name	What do you like to do?
Vinh	play basketball

LESSON D Reading

1 Before you read

Talk about the picture.
What do you see?



2 Read



STUDIO T446
CLASS L03 13.62

Listen and read.

New Message

From: Lupe
To: Miriam
Subject: Call me

Hi Miriam,
I'm not working today. It's my day off. Are you busy? Come and visit me!
What do you like to do? I like to cook. I like to play cards. I like to listen to music and dance. I like to watch TV. Do you like to watch TV?
Please call me at 10:00.
See you soon!
Lupe

3 After you read

Check (✓) the answers. What does Lupe like to do?

1.



2.



3.



4.



5.



4 Picture dictionary Free-time activities

1. go to the movies



2. go online



3. shop



4. travel



5. visit friends



6. volunteer



A Listen and repeat. Look at the picture dictionary.

STUDENT TX 46
QARS 002 TX 53

B Talk with a partner. Point and ask. Your partner answers.

A What do they like to do?

B Go to the movies.

LESSON E Writing

1 Before you write

A Talk with a partner. Complete the words.

1. r _ e _ a _ d m _ a _ g a z i n e s
2. p l _ _ y b _ _ s k _ _ t b a l l
3. w _ _ t c h T V
4. v _ _ s _ _ t f r i _ _ n d s
5. _ _ x _ _ r c _ _ s e
6. w _ _ r k _ _ n t h e g a r d _ _ n

B Talk with a partner. Write the words.



1. exercise



2. _____ magazines



3. _____ basketball



4. _____ in the garden



5. _____ friends



6. _____ TV

2 Write

A Complete the sentences. Look at 1B.

My name is **Brian**.

Saturday is my day off.

- I like to exercise in the morning.
- I like to _____ magazines, too.
- I like to _____ basketball with my son in the afternoon.
- I also like to _____ in the garden.
- I like to _____ friends in the evening.
- I like to _____ TV at night.

B Check (✓). What do you like to do on your day off?

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> cook | <input type="checkbox"/> play cards |
| <input type="checkbox"/> dance | <input type="checkbox"/> shop |
| <input type="checkbox"/> exercise | <input type="checkbox"/> swim |
| <input type="checkbox"/> fish | <input type="checkbox"/> volunteer |
| <input type="checkbox"/> go to the movies | <input type="checkbox"/> other: _____ |

Write about yourself.

My Day Off

My name is _____.

_____ is my day off.

I like to _____.

I like to _____.

I like to _____.

I like to _____.

3 After you write

Talk with a partner. Share your writing.

LESSON F Another view

1 Life-skills reading



Valley Senior Center Evening Classes

Guitar class

Learn to play the guitar.

September 3 to November 21

Monday and Wednesday

7:00 p.m. to 9:00 p.m.

Room 101

\$100.00

A Read the sentences. Look at the class description.

Fill in the answer.

1. This description is for ____.

- (A) a guitar class
- (B) an exercise class
- (C) an ESL class

3. The class is in the ____.

- (A) morning
- (B) afternoon
- (C) evening

2. The class is in Room ____.

- (A) 100
- (B) 101
- (C) 901

4. The class is ____.

- (A) \$10.00
- (B) \$100.00
- (C) \$101.00

B Talk with a partner.

What are your classes?

2 Fun with vocabulary

A Talk with a partner. Read and match.



- watch
- listen to
- play
- go to
- play
- read
- play
- work in



B Talk with a partner. Complete the chart.

	Inside the house 	Outside the house 
cook	✓	✓
fish		
dance		
shop		
swim		
watch TV		

3 Wrap up

Complete the **Self-assessment** on page 145.

1 Listening



Read. Then listen and circle.

CLASS CD2 TR 64

1. What is Marco doing?
a. washing the car
b. playing the guitar
2. What does he like to do?
a. wash the car
b. play the guitar
3. What is Ricky doing?
a. making lunch
b. making the bed
4. What is Fred doing?
a. reading magazines
b. watching TV
5. What does Tina like to do?
a. cook
b. exercise
6. What does she like to do on the weekend?
a. fish
b. dance

Talk with a partner. Ask and answer.

2 Vocabulary

Write. Complete the story.

bedroom kitchen playing watching work

Sunday at Home

Today is Sunday. My son is watching₁ TV in the living room. My daughter is _____₂ the guitar in her _____₃. My wife is in the _____₄. She likes to cook. I am in the garden. I like to _____₅ in the garden. Sunday is our favorite day of the week. We like to relax.

3 Grammar

A Complete the sentences. Use *is* or *are*.

1. **A** What are they doing? 3. **A** What _____ he doing?
B Drying the dishes. **B** Washing the clothes.
2. **A** What _____ she doing? 4. **A** What _____ they doing?
B Taking out the trash. **B** Getting the mail.

B Read and circle. Then write.

1. **A** What _____ Pai like to do?
do does
- B** He _____ listen to music.
like to likes to
2. **A** What _____ Vance and Anh like to do?
do does
- B** They _____ read magazines.
like to likes to
3. **A** What _____ you like to do?
do does
- B** I _____ travel.
like to likes to

4 Pronunciation



CLASS CD2 TK 55

A Listen to the two sounds of *a*, *e*, *i*, *o*, and *u*.

a e i o u
name at read red five six phone on June bus



CLASS CD2 TK 56

B Listen and repeat.

a	name	at	e	read	red	i	five	six
o	phone	on	u	June	bus			

Talk with a partner. Say a word. Your partner points. Take turns.

Self-assessments

UNIT 1 Personal information

A Vocabulary Check (✓) the words you know.

- | | | |
|---------------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> area code | <input type="checkbox"/> January | <input type="checkbox"/> July |
| <input type="checkbox"/> country | <input type="checkbox"/> February | <input type="checkbox"/> August |
| <input type="checkbox"/> first name | <input type="checkbox"/> March | <input type="checkbox"/> September |
| <input type="checkbox"/> ID card | <input type="checkbox"/> April | <input type="checkbox"/> October |
| <input type="checkbox"/> last name | <input type="checkbox"/> May | <input type="checkbox"/> November |
| <input type="checkbox"/> phone number | <input type="checkbox"/> June | <input type="checkbox"/> December |

B Skills Check (✓) Yes or No.

	Yes	No
I can use <i>my</i> , <i>your</i> , <i>his</i> , and <i>her</i> : <i>What's your name? My name is Maria.</i>		
I can read about personal information.		
I can write about myself.		
I can read an ID card.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 2 At school

A Vocabulary Check (✓) the words you know.

- | | | |
|-----------------------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> book | <input type="checkbox"/> dictionary | <input type="checkbox"/> pen |
| <input type="checkbox"/> chair | <input type="checkbox"/> eraser | <input type="checkbox"/> pencil |
| <input type="checkbox"/> computer | <input type="checkbox"/> notebook | <input type="checkbox"/> ruler |
| <input type="checkbox"/> desk | <input type="checkbox"/> paper | <input type="checkbox"/> stapler |

B Skills Check (✓) Yes or No.

	Yes	No
I can use <i>in</i> , <i>on</i> , and <i>under</i> : <i>Where's my pencil? In the desk. On the desk.</i> <i>Under the desk.</i>		
I can read a note.		
I can write about school supplies.		
I can read a class schedule.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 3 Friends and family

A Vocabulary Check (✓) the words you know.

- | | | |
|-----------------------------------|--------------------------------------|---------------------------------|
| <input type="checkbox"/> aunt | <input type="checkbox"/> grandfather | <input type="checkbox"/> sister |
| <input type="checkbox"/> brother | <input type="checkbox"/> grandmother | <input type="checkbox"/> son |
| <input type="checkbox"/> daughter | <input type="checkbox"/> husband | <input type="checkbox"/> uncle |
| <input type="checkbox"/> father | <input type="checkbox"/> mother | <input type="checkbox"/> wife |

B Skills Check (✓) Yes or No.

	Yes	No
I can ask and answer questions with <i>Do you have . . . ?</i> : <i>Do you have a sister? Yes, I do. No, I don't.</i>		
I can read about a family.		
I can write about my family.		
I can read a housing application.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 4 Health

A Vocabulary Check (✓) the words you know.

- | | | |
|--------------------------------|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> arm | <input type="checkbox"/> foot | <input type="checkbox"/> leg |
| <input type="checkbox"/> cold | <input type="checkbox"/> hand | <input type="checkbox"/> sore throat |
| <input type="checkbox"/> eye | <input type="checkbox"/> head | <input type="checkbox"/> stomach |
| <input type="checkbox"/> fever | <input type="checkbox"/> headache | <input type="checkbox"/> toothache |

B Skills Check (✓) Yes or No.

	Yes	No
I can use singular and plural nouns: <i>one eye, two eyes</i>		
I can read about health problems.		
I can complete a form.		
I can read a medicine label.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 5 Around town

A Vocabulary Check (✓) the words you know.

- | | | |
|--------------------------------------|--|--------------------------------------|
| <input type="checkbox"/> bank | <input type="checkbox"/> library | <input type="checkbox"/> restaurant |
| <input type="checkbox"/> gas station | <input type="checkbox"/> movie theater | <input type="checkbox"/> school |
| <input type="checkbox"/> hospital | <input type="checkbox"/> pharmacy | <input type="checkbox"/> street |
| <input type="checkbox"/> laundromat | <input type="checkbox"/> post office | <input type="checkbox"/> supermarket |

B Skills Check (✓) Yes or No.

	Yes	No
I can use <i>on</i> , <i>next to</i> , <i>across from</i> , and <i>between</i> : <i>Where's the school? Next to the bank.</i>		
I can read a notice about a new library.		
I can write about the buildings on a street.		
I can read a map.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 6 Time

A Vocabulary Check (✓) the words you know.

- | | | |
|--------------------------------------|---|----------------------------------|
| <input type="checkbox"/> appointment | <input type="checkbox"/> class | <input type="checkbox"/> meeting |
| <input type="checkbox"/> at midnight | <input type="checkbox"/> in the afternoon | <input type="checkbox"/> movie |
| <input type="checkbox"/> at night | <input type="checkbox"/> in the evening | <input type="checkbox"/> party |
| <input type="checkbox"/> at noon | <input type="checkbox"/> in the morning | <input type="checkbox"/> TV show |

B Skills Check (✓) Yes or No.

	Yes	No
I can ask and answer yes / no questions with be : <i>Is your class at 11:00? Yes, it is. No, it isn't.</i>		
I can read about a schedule.		
I can write about my schedule.		
I can read an invitation.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 7 Shopping

A Vocabulary Check (✓) the words you know.

- | | | |
|---------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> blouse | <input type="checkbox"/> raincoat | <input type="checkbox"/> socks |
| <input type="checkbox"/> dress | <input type="checkbox"/> shirt | <input type="checkbox"/> sweater |
| <input type="checkbox"/> jacket | <input type="checkbox"/> shoes | <input type="checkbox"/> tie |
| <input type="checkbox"/> pants | <input type="checkbox"/> skirt | <input type="checkbox"/> T-shirt |

B Skills Check (✓) Yes or No.

	Yes	No
I can ask questions with <i>How much</i> : <i>How much is the shirt? How much are the shoes?</i>		
I can read an e-mail.		
I can write a shopping list.		
I can read a receipt.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 8 Work

A Vocabulary Check (✓) the words you know.

- | | | |
|---|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> answer the phone | <input type="checkbox"/> custodian | <input type="checkbox"/> salesperson |
| <input type="checkbox"/> cashier | <input type="checkbox"/> fix cars | <input type="checkbox"/> sell clothes |
| <input type="checkbox"/> clean buildings | <input type="checkbox"/> mechanic | <input type="checkbox"/> serve food |
| <input type="checkbox"/> count money | <input type="checkbox"/> receptionist | <input type="checkbox"/> server |

B Skills Check (✓) Yes or No.

	Yes	No
I can ask and answer questions with does : <i>Does he sell clothes? Yes, he does. No, he doesn't.</i>		
I can read an article about an employee.		
I can write about jobs.		
I can read a help-wanted ad.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 9 Daily living

A Vocabulary Check (✓) the words you know.

- | | | |
|---|---|--|
| <input type="checkbox"/> cut the grass | <input type="checkbox"/> get the mail | <input type="checkbox"/> walk the dog |
| <input type="checkbox"/> do homework | <input type="checkbox"/> make lunch | <input type="checkbox"/> wash the car |
| <input type="checkbox"/> do the laundry | <input type="checkbox"/> make the bed | <input type="checkbox"/> wash the dishes |
| <input type="checkbox"/> dry the dishes | <input type="checkbox"/> take out the trash | <input type="checkbox"/> water the grass |

B Skills Check (✓) Yes or No.

	Yes	No
I can ask and answer questions with <i>What: What is he doing? What are they doing? Making lunch.</i>		
I can read an e-mail about what people are doing.		
I can write about what people are doing.		
I can read a work order.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

UNIT 10 Free time

A Vocabulary Check (✓) the words you know.

- | | | |
|-----------------------------------|--|---|
| <input type="checkbox"/> cook | <input type="checkbox"/> listen to music | <input type="checkbox"/> read magazines |
| <input type="checkbox"/> dance | <input type="checkbox"/> play basketball | <input type="checkbox"/> swim |
| <input type="checkbox"/> exercise | <input type="checkbox"/> play cards | <input type="checkbox"/> watch TV |
| <input type="checkbox"/> fish | <input type="checkbox"/> play the guitar | <input type="checkbox"/> work in the garden |

B Skills Check (✓) Yes or No.

	Yes	No
I can ask and answer questions with <i>like to</i> : <i>What do you like to do? I like to swim.</i>		
I can read an e-mail from a friend.		
I can write about what I like to do.		
I can read a course description.		

C What's next? Choose one.

- I am ready for the unit test.
- I need more practice with _____.

Possessive adjectives

Questions

What's	my	phone number?
	your	
	his	
	her	
	its	
	our	
	your	
	their	

Answers

Your	phone number is 555-3348.
My	
His	
Her	
Its	
Your	
Our	
Their	

Present of *be*

Yes / No questions

Am	I	from Somalia?
Are	you	
Is	he	
Is	she	
Is	it	
Are	we	
Are	you	
Are	they	

Short answers

Yes,	you	are.
	I	am.
	he	is.
	she	is.
	it	is.
	you	are.
	we	are.
	they	are.

No,	you aren't.
	I'm not.
	he isn't.
	she isn't.
	it isn't.
	you aren't.
	we aren't.
	they aren't.

Contractions

I'm	=	I am
You're	=	You are
He's	=	He is
She's	=	She is
It's	=	It is
We're	=	We are
You're	=	You are
They're	=	They are

aren't	=	are not
isn't	=	is not

Simple present

Yes / No questions

Do	I	sell clothes?
Do	you	
Does	he	
Does	she	
Does	it	
Do	we	
Do	you	
Do	they	

Short answers

Yes,	you	do.
	I	do.
	he	does.
	she	does.
	it	does.
	you	do.
	we	do.
	they	do.

No,	you	don't.
	I	don't.
	he	doesn't.
	she	doesn't.
	it	doesn't.
	you	don't.
	we	don't.
	they	don't.

don't = do not
doesn't = does not

Present continuous

Questions with *What*

What	am	I	doing?
	are	you	
	is	he	
	is	she	
	is	it	
	are	we	
	are	you	
	are	they	

Short answers

Working.

Simple present of *like to + verb*

Questions with *What*

What	do	I	like to do?
	do	you	
	does	he	
	does	she	
	does	it	
	do	we	
	do	you	
	do	they	

Answers

You	like	to swim.
I	like	
He	likes	
She	likes	
It	likes	
You	like	
We	like	
They	like	

Yes / No questions

Do	I	like to swim?
Do	you	
Does	he	
Does	she	
Does	it	
Do	we	
Do	you	
Do	they	

Short answers

Yes,	you	do.
	I	do.
	he	does.
	she	does.
	it	does.
	you	do.
	we	do.
	they	do.

No,	you	don't.
	I	don't.
	he	doesn't.
	she	doesn't.
	it	doesn't.
	you	don't.
	we	don't.
	they	don't.

Simple present of *have***Yes / No questions**

Do	I	have a sister?
Do	you	
Does	he	
Does	she	
Do	we	
Do	you	
Do	they	

Short answers

Yes,	you	do.
	I	do.
	he	does.
	she	does.
	you	do.
	we	do.
	they	do.

No,	you	don't.
	I	don't.
	he	doesn't.
	she	doesn't.
	you	don't.
	we	don't.
	they	don't.

Affirmative statements

I	have	a sister.
You	have	
He	has	
She	has	
We	have	
You	have	
They	have	

Negative statements

I	don't	have	a sister.
You	don't		
He	doesn't		
She	doesn't		
We	don't		
You	don't		
They	don't		

Capitalization rules

Begin the first word in a sentence with a capital letter.

My name is Nancy.
Where is Ivan from?

Begin the names of months and days of the week with a capital letter.

January
Sunday

Begin the names of countries, cities, streets, and other places with a capital letter.

Mexico **F**lorida **T**ampa
Pine **A**venue **T**he **C**lothes **P**lace

Begin the names of people with a capital letter.

Sara **G**arza
Ernesto **D**elgado

Begin family relationship words with a capital when they are part of a name. Do not begin family relationship words with a capital when they are not part of a name.

I like **U**ncle Eduardo.
My **u**ncle is Eduardo.

Begin a title with a capital when it is part of the name.

Mrs. Navarro
Dr. Martin

Cardinal numbers

0 zero	10 ten	20 twenty	30 thirty	40 forty
1 one	11 eleven	21 twenty-one	31 thirty-one	50 fifty
2 two	12 twelve	22 twenty-two	32 thirty-two	60 sixty
3 three	13 thirteen	23 twenty-three	33 thirty-three	70 seventy
4 four	14 fourteen	24 twenty-four	34 thirty-four	80 eighty
5 five	15 fifteen	25 twenty-five	35 thirty-five	90 ninety
6 six	16 sixteen	26 twenty-six	36 thirty-six	100 one hundred
7 seven	17 seventeen	27 twenty-seven	37 thirty-seven	1,000 one thousand
8 eight	18 eighteen	28 twenty-eight	38 thirty-eight	
9 nine	19 nineteen	29 twenty-nine	39 thirty-nine	

Ordinal numbers

1st first	11th eleventh	21st twenty-first	31st thirty-first
2nd second	12th twelfth	22nd twenty-second	
3rd third	13th thirteenth	23rd twenty-third	
4th fourth	14th fourteenth	24th twenty-fourth	
5th fifth	15th fifteenth	25th twenty-fifth	
6th sixth	16th sixteenth	26th twenty-sixth	
7th seventh	17th seventeenth	27th twenty-seventh	
8th eighth	18th eighteenth	28th twenty-eighth	
9th ninth	19th nineteenth	29th twenty-ninth	
10th tenth	20th twentieth	30th thirtieth	

Metric equivalents

1 inch = 25 millimeters	1 dry ounce = 28 grams	1 fluid ounce = 30 milliliters
1 foot = 30 centimeters	1 pound = .45 kilograms	1 quart = .95 liters
1 yard = .9 meters	1 mile = 1.6 kilometers	1 gallon = 3.8 liters

Converting Farenheit temperatures to Celsius

Subtract 30 and divide by 2.

Example: $80^{\circ}\text{F} - 30 = 50$; divided by 2 = 25

$80^{\circ}\text{F} = \text{approximately } 25^{\circ}\text{C}$

Countries and nationalities

Afghanistan	Afghan	Germany	German	Portugal	Portuguese
Albania	Albanian	Ghana	Ghanaian	Puerto Rico	Puerto Rican
Algeria	Algerian	Greece	Greek	Republic of the Congo	Congolese
Angola	Angolan	Grenada	Grenadian	Romania	Romanian
Argentina	Argentine	Guatemala	Guatemalan	Russia	Russian
Armenia	Armenian	Guyana	Guyanese	Saudi Arabia	Saudi
Australia	Australian	Haiti	Haitian	Senegal	Senegalese
Austria	Austrian	Herzegovina	Herzegovinian	Serbia	Serbian
Azerbaijan	Azerbaijani	Honduras	Honduran	Sierra Leone	Sierra Leonean
Bahamas	Bahamian	Hungary	Hungarian	Singapore	Singaporean
Bahrain	Bahraini	India	Indian	Slovakia	Slovak
Bangladesh	Bangladeshi	Indonesia	Indonesian	Somalia	Somali
Barbados	Barbadian	Iran	Iranian	South Africa	South African
Belarus	Belarusian	Iraq	Iraqi	South Korea	Korean
Belgium	Belgian	Ireland	Irish	Spain	Spanish
Belize	Belizean	Israel	Israeli	Sri Lanka	Sri Lankan
Benin	Beninese	Italy	Italian	Sudan	Sudanese
Bolivia	Bolivian	Jamaica	Jamaican	Sweden	Swedish
Bosnia	Bosnian	Japan	Japanese	Switzerland	Swiss
Brazil	Brazilian	Jordan	Jordanian	Syria	Syrian
Bulgaria	Bulgarian	Kazakhstan	Kazakhstani	Tajikistan	Tajikistani
Cambodia	Cambodian	Kenya	Kenyan	Tanzania	Tanzanian
Cameroon	Cameroonian	Kuwait	Kuwaiti	Thailand	Thai
Canada	Canadian	Laos	Laotian	Togo	Togolese
Cape Verde	Cape Verdean	Lebanon	Lebanese	Tonga	Tongan
Chile	Chilean	Liberia	Liberian	Trinidad	Trinidadian
China	Chinese	Lithuania	Lithuanian	Tunisia	Tunisian
Colombia	Colombian	Macedonia	Macedonian	Turkey	Turkish
Comoros	Comoran	Malaysia	Malaysian	Turkmenistan	Turkmen
Costa Rica	Costa Rican	Mexico	Mexican	Uganda	Ugandan
Côte d'Ivoire	Ivoirian	Morocco	Moroccan	Ukraine	Ukrainian
Croatia	Croatian	Myanmar (Burma)	Myanmar (Burmese)	United Arab Emirates	Emirati
Cuba	Cuban	Nepal	Nepali	United Kingdom	British
Dominica	Dominican	Netherlands	Dutch	United States	American
Dominican Republic	Dominican	New Zealand	New Zealander	Uruguay	Uruguayan
Ecuador	Ecuadorian	Nicaragua	Nicaraguan	Uzbekistan	Uzbekistani
Egypt	Egyptian	Niger	Nigerien	Venezuela	Venezuelan
El Salvador	Salvadoran	Nigeria	Nigerian	Vietnam	Vietnamese
Equatorial Guinea	Equatorial Guinean	Norway	Norwegian	Yemen	Yemeni
Eritrea	Eritrean	Pakistan	Pakistani	Zambia	Zambian
Ethiopia	Ethiopian	Panama	Panamanian	Zimbabwe	Zimbabwean
Fiji	Fijian	Paraguay	Paraguayan		
France	French	Peru	Peruvian		
Georgia	Georgian	Philippines	Filipino		
		Poland	Polish		

Map of North America



Self-study audio script

Welcome

Page 3, Exercise 2A – Track 2

A, B, C, D, E, F, G, H, I, J, K, L, M,
N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Page 3, Exercise 2B – Track 3

1. Hello, my name is Anita.
A-N-I-T-A.
2. My name is Daniel.
D-A-N-I-E-L.
3. I'm Peizhi. P-E-I-Z-H-I.
4. My name is Yuri. Y-U-R-I.
5. Hi, I'm Franco. F-R-A-N-C-O.
6. Hi, my name is Lee. L-E-E.
7. Hello, my name is Hakim.
H-A-K-I-M.
8. Hi there. My name is Karla.
K-A-R-L-A.

Page 4, Exercise 3A – Track 4

1. Look.
2. Listen.
3. Point.
4. Repeat.
5. Talk.
6. Write.
7. Read.
8. Circle.
9. Match.

Page 5, Exercise 4A – Track 5

One, two, three, four, five, six,
seven, eight, nine, ten, eleven,
twelve, thirteen, fourteen,
fifteen, sixteen, seventeen,
eighteen, nineteen, twenty

Page 5, Exercise 4B – Track 6

1. six
2. eighteen
3. five
4. three
5. twelve
6. eleven
7. fifteen
8. nine

Unit 1: Personal information

Page 7, Exercise 2A – Track 7

1. area code
2. country
3. first name
4. ID card
5. last name
6. phone number

Page 7, Exercise 2B – Track 8

1. A What's your area code?
B 201.
2. A What's your phone
number?
B 555-5983.
3. A What's your first name?
B Glen.
4. A What's your last name?
B Reyna.

Page 12, Exercise 2 – Track 9

Welcome!

Meet our new student. His
first name is Ernesto. His last
name is Delgado. He is from
Mexico. Welcome, Ernesto
Delgado!

Page 13, Exercise 4A – Track 10

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Unit 2: At school

Page 19, Exercise 2A – Track 11

1. a book
2. a chair
3. a computer

4. a desk
5. a notebook
6. a pencil

Page 19, Exercise 2B – Track 12

1. A What do you need?
B A pencil.
A Here. Take this one.
2. A What do you need?
B A notebook.
A Here. Take this one.
3. A What do you need?
B A book.
A Here. Take this one.
4. A What do you need?
B A chair.
A Here. Take this one.

Page 24, Exercise 2 – Track 13

Sue,

It's Monday, your first day of
English class! You need a pencil,
eraser, notebook, and dictionary.
The pencil is in the desk. The
eraser is on the desk. The
notebook is on my computer.
And the dictionary is under the
chair. Have fun at school!

Mom

Page 25, Exercise 4A – Track 14

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday

Unit 3: Friends and family

Page 33, Exercise 2A – Track 15

1. daughter
2. father
3. grandfather
4. grandmother
5. mother
6. son

Page 33, Exercise 2B – Track 16

1. A Who's that?
B The grandmother.

2. **A** Who's that?
B The daughter.
3. **A** Who's that?
B The father.
4. **A** Who's that?
B The grandfather.

Page 38, Exercise 2 – Track 17

My Family

My name is Gloria. This is my family. This is my mother. Her name is Natalia. It is her birthday. This is my father. His name is Enrico. This is my husband, Luis. We have one daughter. Her name is Lisa. We have one son. His name is Tony. I love my family!

Page 39, Exercise 4A – Track 18

1. baby
2. girl
3. boy
4. teenager
5. woman
6. man

Unit 4: Health

Page 45, Exercise 2A – Track 19

1. doctor
2. doctor's office
3. medicine
4. nurse
5. patient

Page 45, Exercise 2B – Track 20

1. **A** What's the matter?
B I need a nurse.
2. **A** What's the matter?
B I need a doctor.
3. **A** What's the matter?
B I need a nurse.
4. **A** What's the matter?
B I need some medicine.

Page 50, Exercise 2 – Track 21

At the Doctor's Office

Tony and Mario are at the doctor's office. They are patients. Tony's leg hurts. His head hurts, too. He has a headache. Mario's arm hurts. His hands hurt, too. Tony and Mario are not happy. It is not a good day.

Page 51, Exercise 4A – Track 22

1. a cold
2. a fever
3. a headache
4. a sore throat
5. a stomachache
6. a toothache

Unit 5: Around town

Page 59, Exercise 2A – Track 23

1. bank
2. library
3. restaurant
4. school
5. street
6. supermarket

Page 59, Exercise 2B – Track 24

1. **A** Where's the school?
B The school? It's on Main Street.
A Thanks.
2. **A** Where's the restaurant?
B The restaurant? I don't know.
A OK. Thank you.
3. **A** Where's the library?
B The library's on Market Street.
A Thanks a lot.
4. **A** Where's the supermarket?
B Sorry, I don't know.
A Thanks, anyway.

Page 64, Exercise 2 – Track 25

Notice from Riverside Library

Come and visit Riverside Library. The new library opens today. The library is on Main Street. It is across from Riverside Adult School. It is next to K and P Supermarket. It is between K and P Supermarket and Rosie's Restaurant. The library is open from 9:00 to 5:00, Monday, Wednesday, and Friday.

Page 65, Exercise 4A – Track 26

1. by bicycle
2. by bus
3. by car
4. by taxi

5. by train
6. on foot

Unit 6: Time

Page 71, Exercise 2A – Track 27

1. seven o'clock
2. nine o'clock
3. ten o'clock
4. ten-thirty
5. two-thirty
6. six-thirty

Page 71, Exercise 2B – Track 28

1. **A** What time is it?
B It's nine o'clock.
2. **A** Excuse me. What time is it?
B It's ten-thirty.
3. **A** What time is it?
B It's two-thirty.
4. **A** Excuse me. What time is it?
B It's ten o'clock.

Page 76, Exercise 2 – Track 29

Teresa's Day

Teresa is busy today. Her meeting with her friend Joan is at 10:00 in the morning. Her doctor's appointment is at 1:00 in the afternoon. Her favorite TV show is at 4:30. Her class is at 6:30 in the evening. Her uncle's birthday party is also at 6:30. Oh, no! What will she do?

Page 77, Exercise 4A – Track 30

1. in the morning
2. in the afternoon
3. in the evening
4. at noon
5. at night
6. at midnight

Unit 7: Shopping

Page 85, Exercise 2A – Track 31

- | | |
|------------|--------------|
| 1. a dress | 4. shoes |
| 2. pants | 5. socks |
| 3. a shirt | 6. a T-shirt |

Page 85, Exercise 2B – Track 32

1. **A** How much is the shirt?
B The shirt? Nineteen dollars.
2. **A** How much are the socks?
B The socks? One ninety-nine.

3. **A** How much is the dress?
B The dress? Thirty-nine ninety-nine.
4. **A** How much are the pants?
B The pants? Twenty-four ninety-nine.

Page 90, Exercise 2 – Track 33

Hi Patty,

This morning, Samuel and I are going to The Clothes Place. Samuel needs blue pants. He needs a tie, too. I need a red dress and black shoes. Dresses are on sale. They're \$49.99. Shoes are on sale, too. They're \$34.99. That's good.

Call you later,
 Rose

Page 91, Exercise 4A – Track 34

- | | |
|-----------|-----------|
| 1. black | 6. green |
| 2. white | 7. blue |
| 3. yellow | 8. purple |
| 4. orange | 9. pink |
| 5. brown | 10. red |

Unit 8: Work

Page 97, Exercise 2A – Track 35

- | | |
|--------------|-----------------|
| 1. cashier | 4. receptionist |
| 2. custodian | 5. salesperson |
| 3. mechanic | 6. server |

Page 97, Exercise 2B – Track 36

1. **A** What does he do?
B He's a server.
2. **A** What does she do?
B She's a receptionist.
3. **A** What's his job?
B He's a custodian.
4. **A** What's her job?
B She's a mechanic.

Page 102, Exercise 2 – Track 37

Employee of the Month:
 Sara Lopez

Congratulations, Sara Lopez – Employee of the Month! Sara is a salesperson. She sells clothes. Sara's whole family works here at Shop Smart. Her father is a

custodian, and her mother is a receptionist. Her Uncle Eduardo is a server. He serves food. Her sister Lucy is a cashier. She counts money. Her brother Leo fixes cars. He's a mechanic. Everybody in the store knows the Lopez family!

Page 103, Exercise 4A – Track 38

- bus driver
- homemaker
- painter
- plumber
- teacher's aide
- truck driver

Unit 9: Daily living

Page 111, Exercise 2A – Track 39

- doing homework
- doing the laundry
- drying the dishes
- making lunch
- making the bed
- washing the dishes

Page 111, Exercise 2B – Track 40

1. **A** What's she doing?
B She's doing homework.
2. **A** What's he doing?
B He's washing the dishes.
3. **A** What's she doing?
B She's making the bed.
4. **A** What's he doing?
B He's making lunch.

Page 116, Exercise 2 – Track 41

Dear Susie,

It's after dinner. My family is working in the kitchen. My daughter Li is washing the dishes. My daughter Mei is drying the dishes. My husband and Tao are taking out the trash. Where is my oldest son? He isn't in the kitchen. He is sleeping in the living room! I am not happy.

I need help. What can I do?

Huan

Page 117, Exercise 4A – Track 42

- bathroom
- bedroom
- living room
- laundry room
- kitchen
- dining room

Unit 10: Free time

Page 123, Exercise 2A – Track 43

- dance
- exercise
- fish
- play basketball
- play cards
- swim

Page 123, Exercise 2B – Track 44

1. **A** Do you like to dance?
B Yes, we do.
2. **A** Do you like to play cards?
B Yes, we do.
3. **A** What do you like to do?
B I like to fish.
4. **A** What do you like to do?
B I like to swim.

Page 128, Exercise 2 – Track 45

Hi Miriam,

I'm not working today. It's my day off. Are you busy? Come and visit me!

What do you like to do? I like to cook. I like to play cards. I like to listen to music and dance. I like to watch TV. Do you like to watch TV?

Please call me at 10:00.

See you soon!

Lupe

Page 129, Exercise 4A – Track 46

- go to the movies
- go online
- shop
- travel
- visit friends
- volunteer

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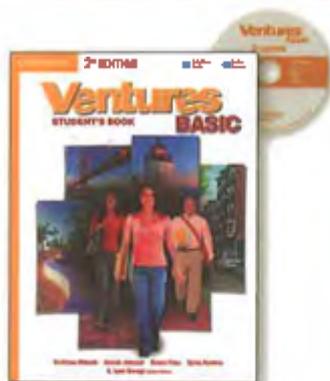
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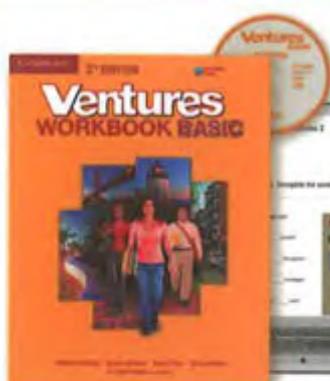
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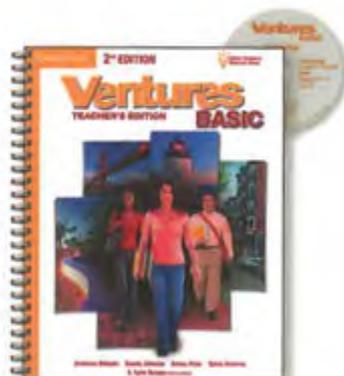
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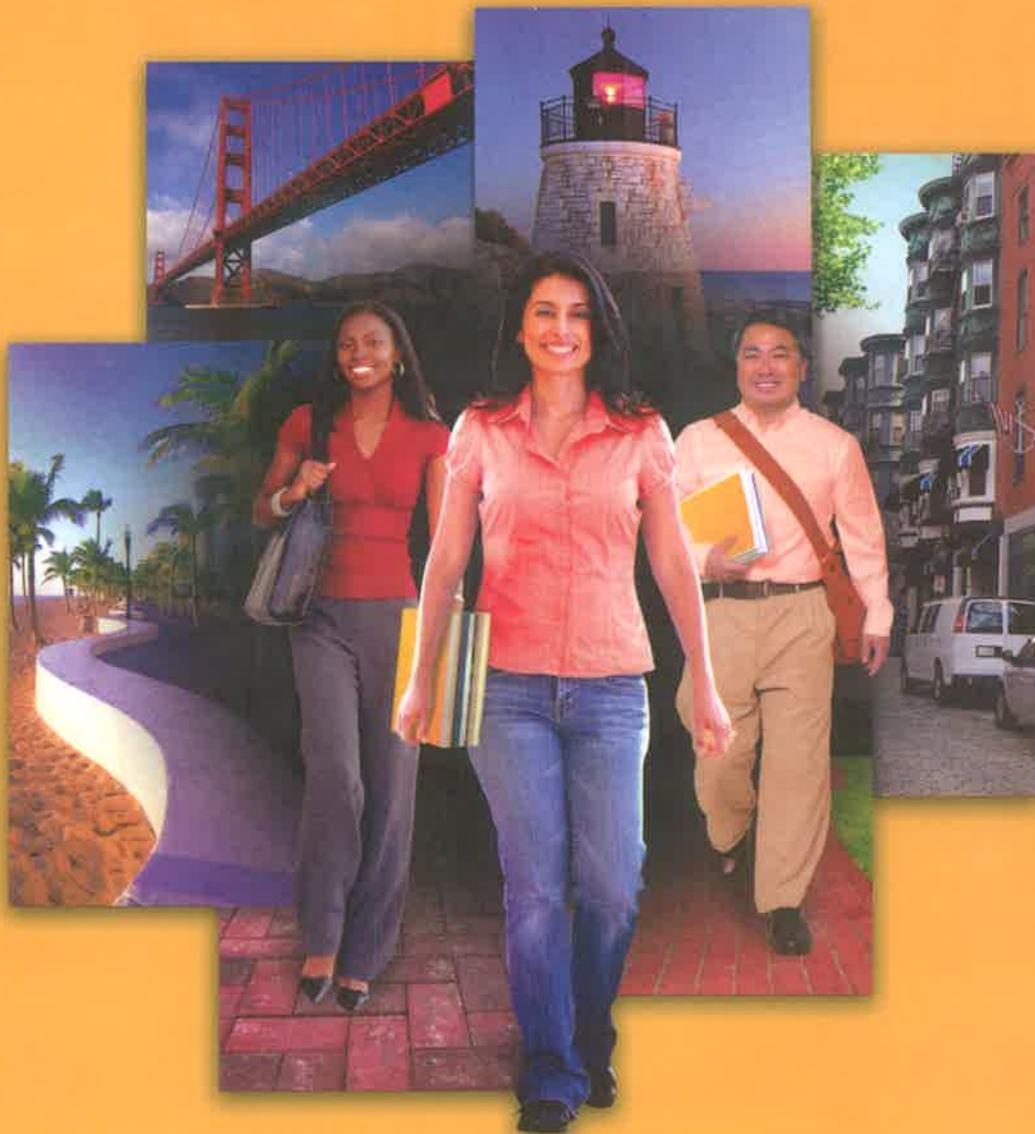
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Welcome

1 Write the letters.

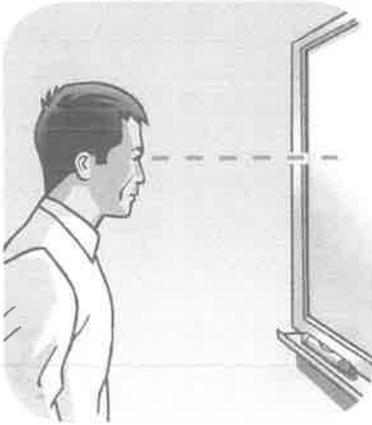
A	B	C	<u>D</u>	E	F
G	_____	I	J	K	_____
M	N	O	_____	Q	R
S	_____	U	V	W	_____
Y	Z				

2 Write the letters.

a	b	<u>c</u>	d	e	_____
g	h	_____	j	k	_____
m	n	_____	p	q	_____
s	t	_____	v	w	_____
y	z				

3 Listen and number.

TRACK 2



a. 1



b. _____



c. _____



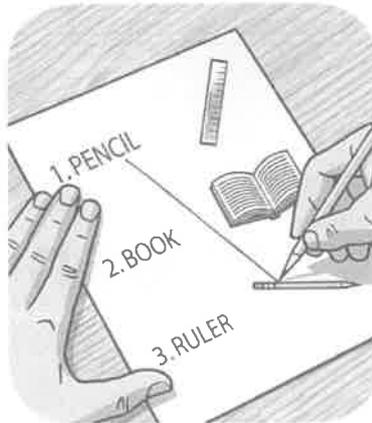
d. _____



e. _____



f. _____



g. _____



h. _____



i. _____

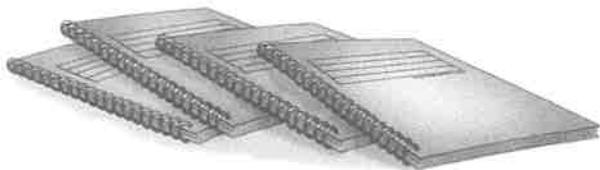
4 Write the numbers.

<u> 1 </u>	2	3	<u> </u>	5
6	<u> </u>	8	9	<u> </u>
11	12	<u> </u>	14	15
<u> </u>	17	18	<u> </u>	20

5 Write the numbers.

<u> one </u>	two	<u> </u>
four	<u> </u>	six
<u> </u>	eight	<u> </u>
ten	eleven	<u> </u>
thirteen	<u> </u>	fifteen
<u> </u>	seventeen	<u> </u>
nineteen	<u> </u>	

6 Look at the pictures. Write the numbers.



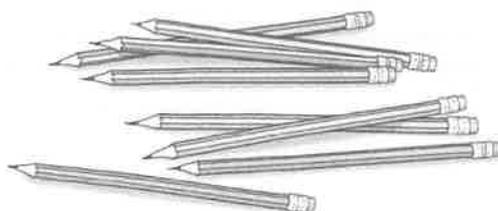
1. four



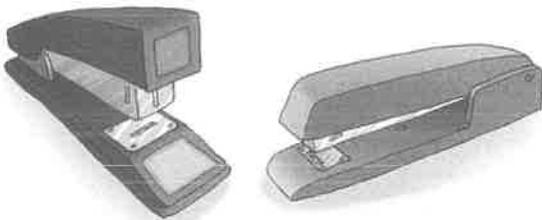
2. _____



3. _____



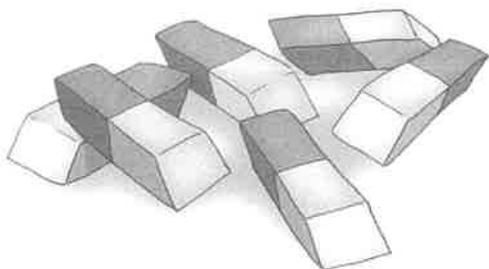
4. _____



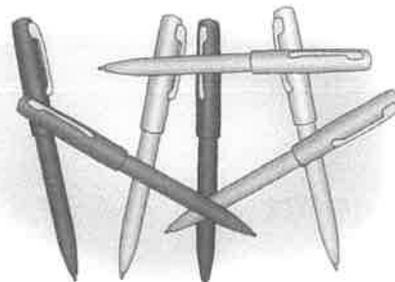
5. _____



6. _____



7. _____



8. _____

LESSON A Listening

1 Look at the ID card. Write the words.



1. f i r s t n a m e
2. _____
3. _____
4. _____
5. _____

2 Write the words from Exercise 1.

1. A n n a
first name
2. _____
last name
3. _____
country
4. _____
area code
5. _____
phone number

3 Listen and write the number.



Address Book 🔍

1. → First Name **Marta**

→ Last Name **Zaya**

Phone Number **619-555-2763**

→

→

4 Write the words.

area code first name last name phone number

- (917) (555-4980) phone number
- (917) 555-4980 _____
- John (Smith) _____
- (John) Smith _____

5 Write the words.

area code first name last name phone number

J JOHNSON - JONES

1. first name → **Craig Johnson** (786) 555-0874

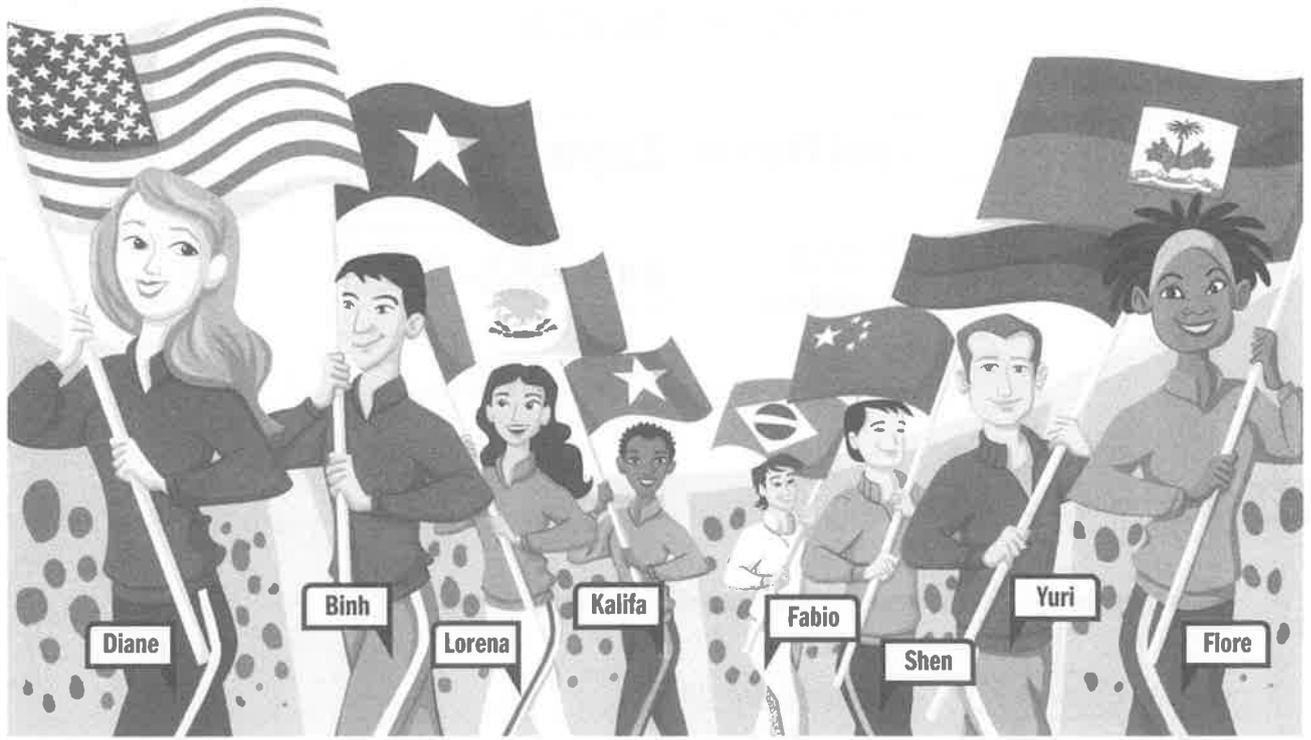
2. _____ → **Vera Johnson** (385) 555-1232

3. _____

4. _____

LESSON B Countries

1 Look at the picture. Match. Write the letter.



- | | |
|-------------------|----------------------|
| 1. <u>f</u> Diane | a. Brazil |
| 2. _____ Fabio | b. China |
| 3. _____ Kalifa | c. Mexico |
| 4. _____ Lorena | d. Russia |
| 5. _____ Shen | e. Somalia |
| 6. _____ Yuri | f. the United States |
| 7. _____ Binh | g. Haiti |
| 8. _____ Flore | h. Vietnam |

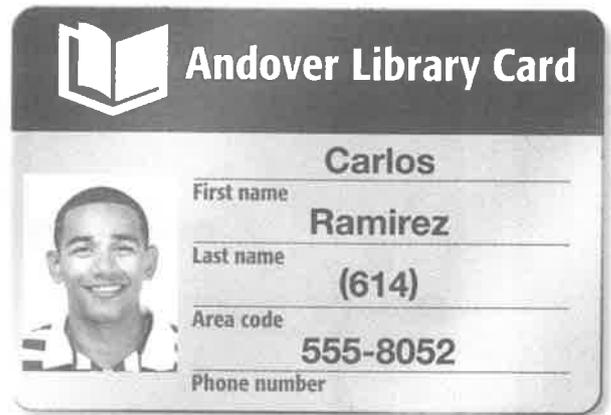
2 Unscramble the letters. Write the countries.

- | | |
|----------------------|------------------------|
| 1. C n a h i _____ | 4. e x M i o c _____ |
| 2. z i l B a r _____ | 5. o m S l i a a _____ |
| 3. s s i a R u _____ | 6. i H i t a _____ |

LESSON C What's your name?

Study the chart on page 126.

1 Look at the ID cards. Write *his* or *her*.



- A** What's her first name?
B Louise.
- A** What's _____ last name?
B Ramirez.
- A** What's _____ area code?
B 614.
- A** What's _____ phone number?
B 555-9770.
- A** What's _____ area code?
B 825.
- A** What's _____ first name?
B Carlos.
- A** What's _____ last name?
B Miller.
- A** What's _____ phone number?
B 555-8052.

2 Write *My* or *your*.



Alan What's your first name?
1

Manuel _____ first name is Manuel.
2

Alan What's _____ last name?
3

Manuel _____ last name is Alvez.
4

Alan What's _____ area code?
5

Manuel _____ area code is 917.
6

Alan What's _____ phone number?
7

Manuel _____ phone number is 555-9845.
8

3 Complete the form about Manuel.

Job Interview Notes

First name: Manuel

Last name: _____

Area code: _____

Phone number: _____

Check your answers. See page 131.

LESSON D Reading

1 Circle the answers.

Hello

First name *Boris*

Last name *Egorov*

Country *Russia*

1. His name is _____ . Boris Egorov Egorov Boris
2. His last name is _____ . Boris Egorov
3. His first name is _____ . Boris Egorov
4. He is from _____ . Russia country

2 Match. Write the letter.

Pamela *Reese*

First name Last name

 United States

Country

1. c What's her name? a. Reese
2. What's her last name? b. the United States
3. What's her first name? c. Pamela Reese
4. Where is she from? d. Pamela

LESSON E Writing

1 Complete the words.

area code country first name last name phone number

1. c o u n t r y

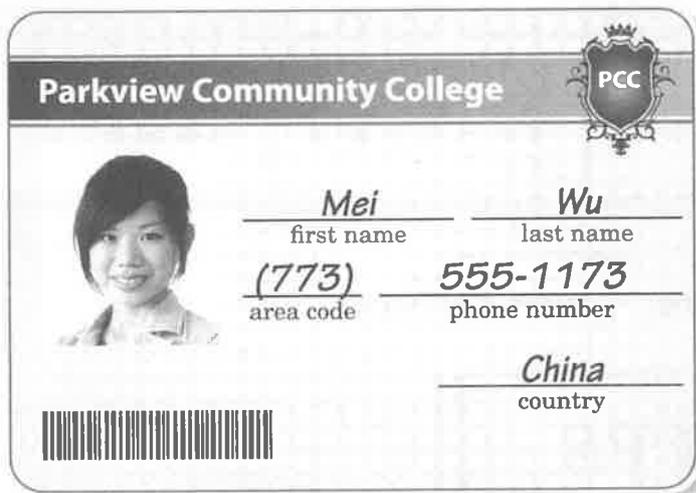
2. a _____ c _____

3. f _____ n _____

4. p _____ n _____

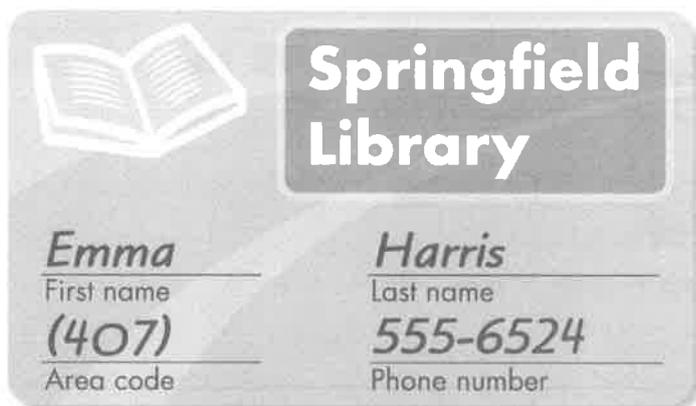
5. l _____ n _____

2 Look at the ID card. Complete the sentences.



1. Her first name is Mei.
2. Her _____ is Wu.
3. Her _____ is 773.
4. Her _____ is 555-1173.
5. She is from _____.

3 Look at the ID card. Complete the sentences.



1. Her first name is Emma.
2. Her last name is _____.
3. Her area code is _____.
4. Her phone number is _____.

4 Read. Complete the driver's license. Then listen.



TRACK 5

Meet the new student at River Valley Driving School. His first name is Octavio. His last name is Diaz. He is from Mexico. His area code is 206. His phone number is 555-3687. His birthday is December 7, 1995.

INTERNATIONAL		
DRIVER'S LICENSE		
	<u>Octavio</u> First name	_____ Last name
	_____ Date of birth (birthday)	_____ Place of birth (country)
	_____ Area code	_____ Phone number
	_____ (Additional field)	

Check your answers. See page 132.

LESSON F Another view

1 Read the sentences. Look at the form. Fill in the correct answers.

**Adult English Program
Registration Form
September 2013**

Name: Camila Silva

Address: 2000 Chicago Avenue
Oak Park, IL 60304

Phone: (708) 555-1979

Birthday: October 16, 1992

Country: Brazil

Signature: Camila Silva

1. Her last name is _____.
 A Park
 B Camila
 C Silva
2. Her area code is _____.
 A 60304
 B 708
 C 555
3. She is from _____.
 A Brazil
 B Chicago Avenue
 C October
4. Her first name is _____.
 A Camila
 B Silva
 C Oak
5. Her phone number is _____.
 A 555-1992
 B 555-1979
 C 555-2000
6. Her birthday is in _____.
 A Brazil
 B September
 C October

2 Circle the words.

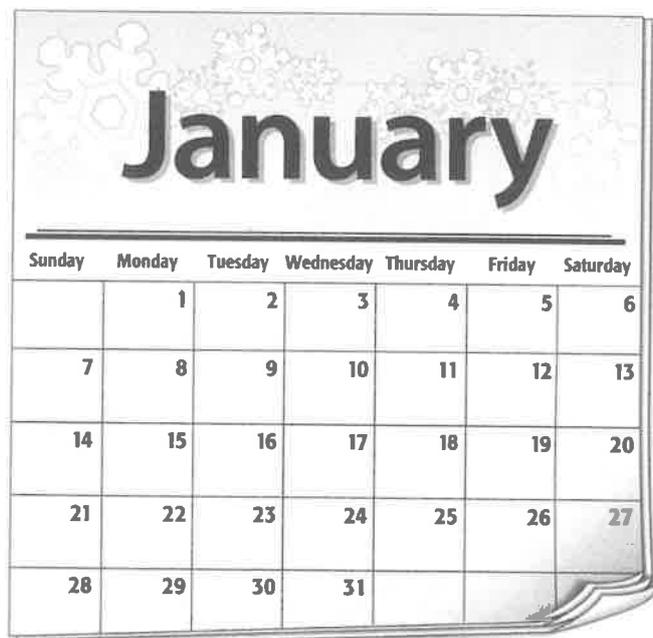
- 1. country c o c o u n t r y t e
- 2. name m e n a m e a n
- 3. June l J u l J u n e J y
- 4. month m o n m o n t h t h
- 5. birthday d a y b i r t h d a y b i
- 6. phone p h p h o n e p n

3 What is different? Cross it out.

1.	Brazil	China	August	Mexico
2.	470	555-9832	212	201
3.	555-6782	555-1508	555-3744	972
4.	March	Somalia	October	July
5.	Vladimir	William	Russia	Rachel
6.	China	January	Mexico	Somalia
7.	May	September	December	Brazil

4 Number the months in the correct order.

- 1 January _____ December
- _____ April _____ March
- _____ August _____ February
- _____ July _____ October
- _____ May _____ September
- _____ November _____ June



LESSON **A** Listening

1 Look at the pictures. Match.

1.



2.



3.



4.



5.



a notebook

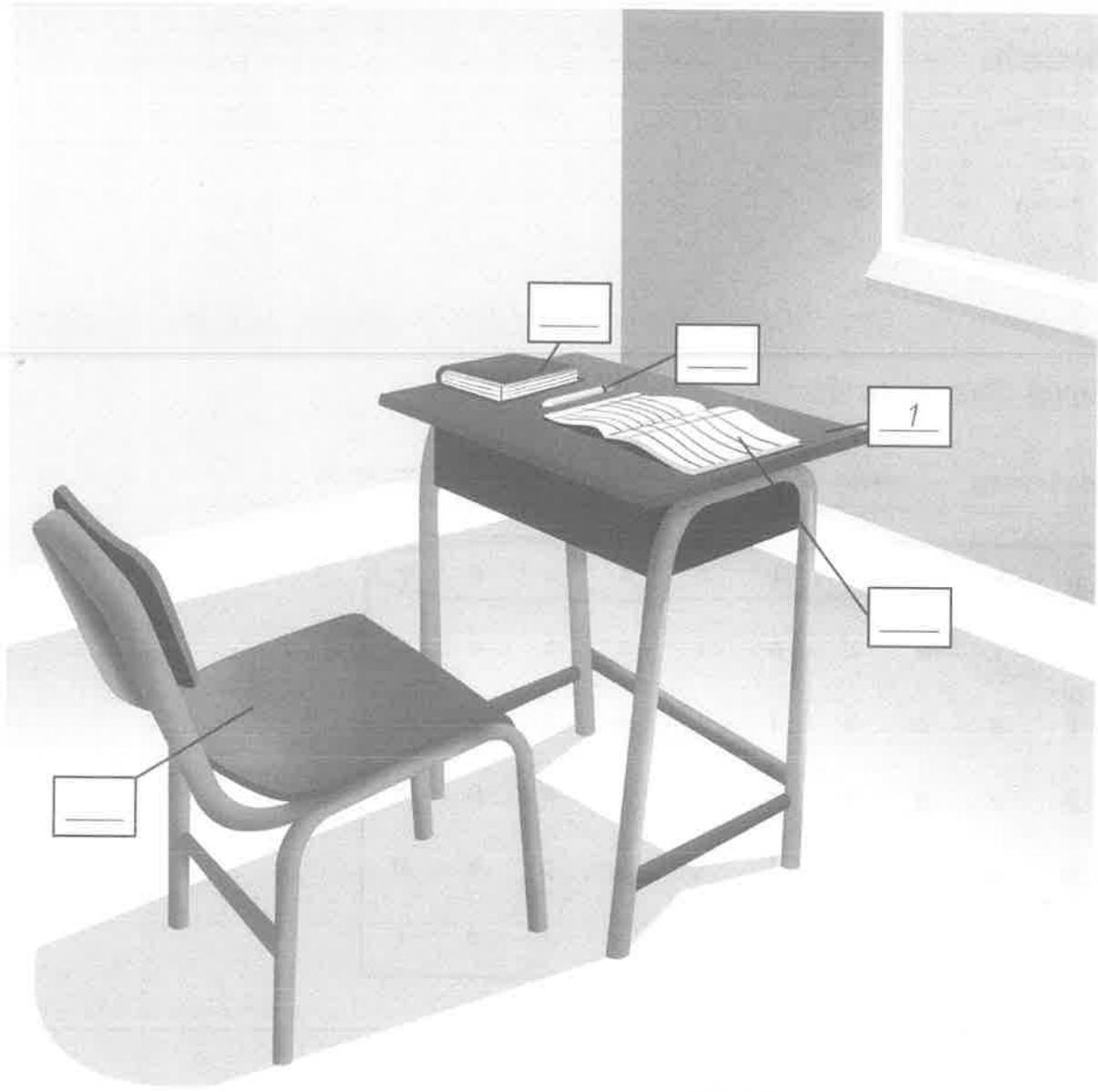
a desk

a computer

a book

a chair

2 Listen and number.



3 Complete the words.

- 1. b o o k
- 2. n o t e b o o
- 3. d e s
- 4. o m p u t e r
- 5. p e n i l
- 6. h a i r

Check your answers. See page 132.

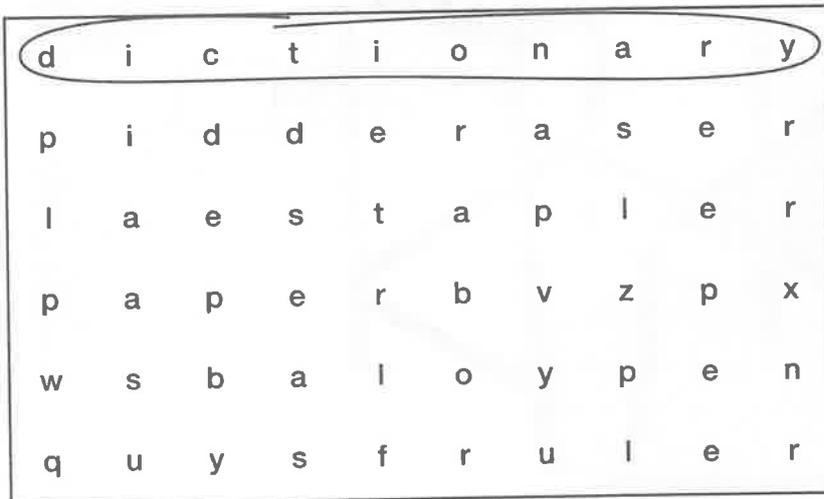
LESSON B Classroom objects

1 Match.

- | | |
|-----------|------|
| 1. sta | ser |
| 2. rul | per |
| 3. dictio | er |
| 4. era | pler |
| 5. pa | nary |

2 Find the words.

dictionary eraser paper pen ruler stapler



3 Complete the words.

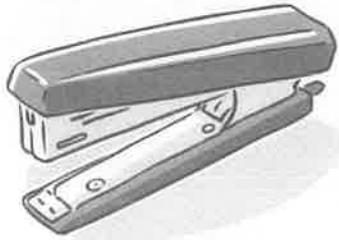
dictionary eraser paper pen ruler stapler

1. d i c t i o n a r y
2. p _____
3. p _____
4. r _____
5. s _____
6. e _____

4 Look at the pictures. Write the words.



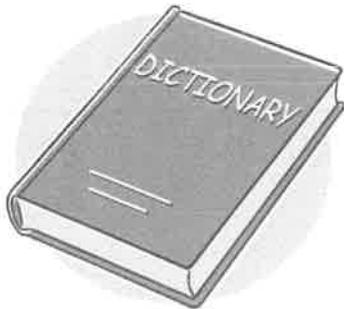
1. a _____



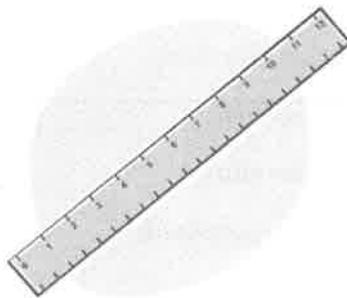
2. a _____



3. an _____



4. a _____



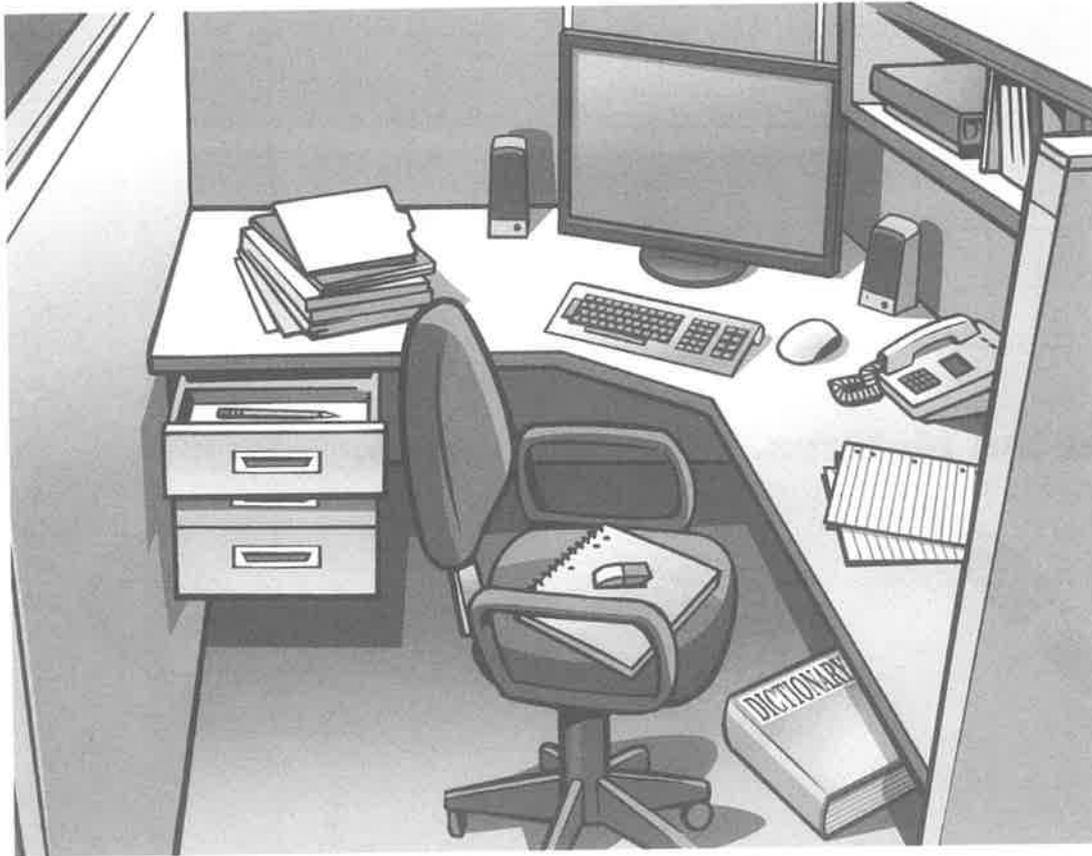
5. a _____



6. _____

LESSON C Where's my pencil?

1 Look at the picture. Match. Write the letter.



- | | |
|--------------------|--------------------|
| 1. <u>c</u> pencil | a. on the desk |
| 2. ___ eraser | b. under the desk |
| 3. ___ paper | c. in the desk |
| 4. ___ dictionary | d. on the chair |
| 5. ___ notebook | e. on the notebook |

2 Look at the picture in Exercise 1. Write *in*, *on*, or *under*. Then listen.



TRACK 7

- | | |
|---------------------------|---------------------|
| 1. Where's my pencil? | <u>in</u> the desk. |
| 2. Where's my notebook? | _____ the chair. |
| 3. Where's my dictionary? | _____ the desk. |
| 4. Where's my paper? | _____ the desk. |
| 5. Where's my eraser? | _____ the notebook. |

3 Look at the picture. Write the answers. Then listen.



1. **A** Where's my dictionary?

B On the desk

2. **A** Where's my pencil?

B _____

3. **A** Where's my eraser?

B _____

4. **A** Where's my paper?

B _____

5. **A** Where's my notebook?

B _____

6. **A** Where's my ruler?

B _____

LESSON D Reading

1 Circle the words.

1. notebook n o t n o t e b o o k t e
2. eraser e r e r a s e r a s
3. computer c c o m p u t e r t e r
4. pencil e n p e n c i l i l p
5. desk e s k d e s k d e n c i l
6. book k o b o o k b o o k

2 Read. Circle the correct sentences. Then listen.



Dear Students,

Welcome to English class!

- *You need a pencil.*
- *You need an eraser.*
- *You need a notebook.*
- *You need a dictionary.*
- *You need a ruler.*

Thank you.

*Your teacher,
Ellen*



1. You need a dictionary. You need a chair.
2. You need paper. You need a pencil.
3. You need a computer. You need a notebook.
4. You need a ruler. You need a stapler.
5. You need an eraser. You need a pen.

LESSON E Writing

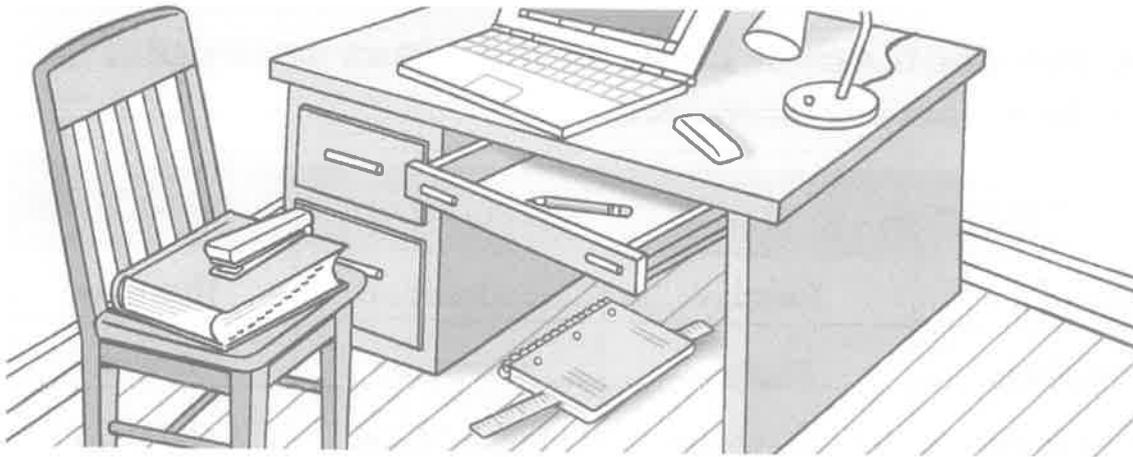
1 Look at the picture. Complete the sentences.



dictionary eraser notebook pencil ruler stapler

1. The notebook is on the floor.
2. The _____ is on the chair.
3. The _____ is on the table.
4. The _____ is on the notebook.
5. The _____ is in the notebook.
6. The _____ is under the chair.

2 Look at the picture. Write *in*, *on*, or *under*.



What a mess! The dictionary is on¹ the chair. The stapler is ² the dictionary. The eraser is ³ the desk. The pencil is ⁴ the desk. The notebook is ⁵ the desk. The ruler is ⁶ the notebook.

3 Unscramble the letters. Match.

- | | |
|------------------------|------------|
| 1. c i p e l n | ruler |
| 2. r a e r s e | notebook |
| 3. u l r e r | dictionary |
| 4. a p p r e | pencil |
| 5. a r y d t c i o i n | eraser |
| 6. t o o b k e n o | paper |

4 Write the words from Exercise 3.

School Supplies for Class



1. I need a pencil.
2. I need an _____.
3. I need a _____.
4. I need _____.
5. I need a _____.
6. I need a _____.

LESSON F Another view

1 Read the sentences. Look at the class schedule. Fill in the correct answers.

 Red Rock Adult School Classes			
Monday	Tuesday	Wednesday	Thursday
Computers 7:00–8:30 p.m.	English 6:30–8:00 p.m.	Computers 7:00–8:30 p.m.	English 6:30–8:00 p.m.
Computer Teacher: Sheila Brown Room: 106		English Teacher: Brad Ryan Room: 217	

- The English class is on _____.
 - Monday and Tuesday
 - Monday and Thursday
 - Tuesday and Thursday
- The computer class is on _____.
 - Tuesday and Wednesday
 - Monday and Wednesday
 - Monday and Thursday
- The computer class is in _____.
 - Room 106
 - Room 700
 - Room 217
- The teacher on Monday and Wednesday is _____.
 - Brad Brown
 - Brad Ryan
 - Sheila Brown
- The teacher on Tuesday and Thursday is _____.
 - Brad Ryan
 - Sheila Brown
 - Sheila Ryan
- The English class is in _____.
 - Room 630
 - Room 217
 - Room 106

LESSON A Listening

1 Look at the pictures. Circle the correct words.

1.



son grandmother

2.



daughter son

3.



grandfather daughter

4.



father mother

5.



father grandmother

6.



mother son

2 Complete the words.

1. s _ o _ n

2. f _ _ _ t h _ _ _ r

3. m _ _ _ t h _ _ _ r

4. g r _ _ _ n d m _ _ _ t h _ _ _ r

5. d _ _ _ _ g h t _ _ _ r

6. g r _ _ _ n d f _ _ _ t h _ _ _ r

3 Listen and number the picture.

TRACK 10



4 Look at the picture in Exercise 3. Write the words.

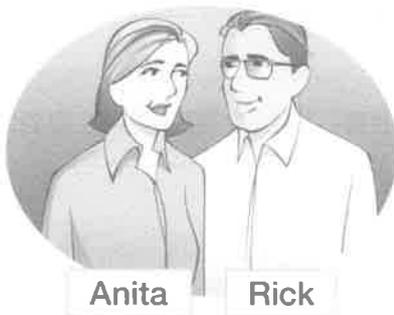
- 1. m o t h e r
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Check your answers. See page 133.

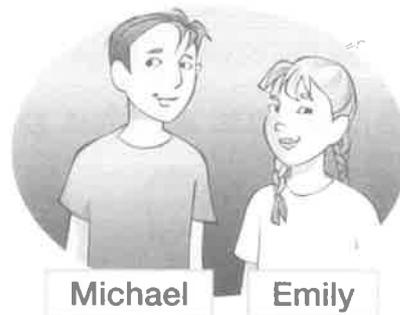
3 Circle the correct letters.

1. aunt and uncle

a.



b.



2. mother and father

a.



b.

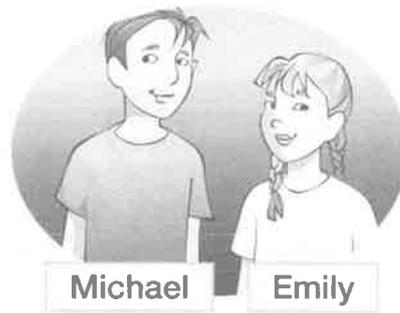


3. brother and sister

a.



b.



4 Look at the pictures in Exercise 3. Write the answers.

1. **A** Who is Michael?

B Emily's brother.

4. **A** Who is Julie?

B Michael's _____.

2. **A** Who is Emily?

B Michael's _____.

5. **A** Who is Rick?

B Michael's _____.

3. **A** Who is Jason?

B Michael's _____.

6. **A** Who is Anita?

B Emily's _____.

LESSON C Do you have a sister?

Study the chart on page 128.

1 Look at the pictures. Circle the answers. Then write.



1. **A** Do you have a son?

B No, we don't.
Yes, we do. No, we don't.



2. **A** Do you have a brother?

B _____
Yes, I do. No, I don't.



3. **A** Do you have a daughter?

B _____
Yes, we do. No, we don't.



4. **A** Do you have a wife?

B _____
Yes, I do. No, I don't.



5. **A** Do you have a grandmother?

B _____
Yes, I do. No, I don't.

2 Look and listen. Then write the answers.

TRACK 11



daughter husband sister son

1. *A* Carla, do you have a sister ?
B Yes, I do.
A What's her name?
B Gabriela.
2. *A* Carla, do you have a _____ ?
B Yes, I do.
A What's her name?
B Inez.
3. *A* Carla, do you have a _____ ?
B Yes, I do.
A What's his name?
B Roberto.
4. *A* Carla, do you have a _____ ?
B Yes, I do.
A What's his name?
B Alfredo.

Check your answers. See page 133.

LESSON D Reading

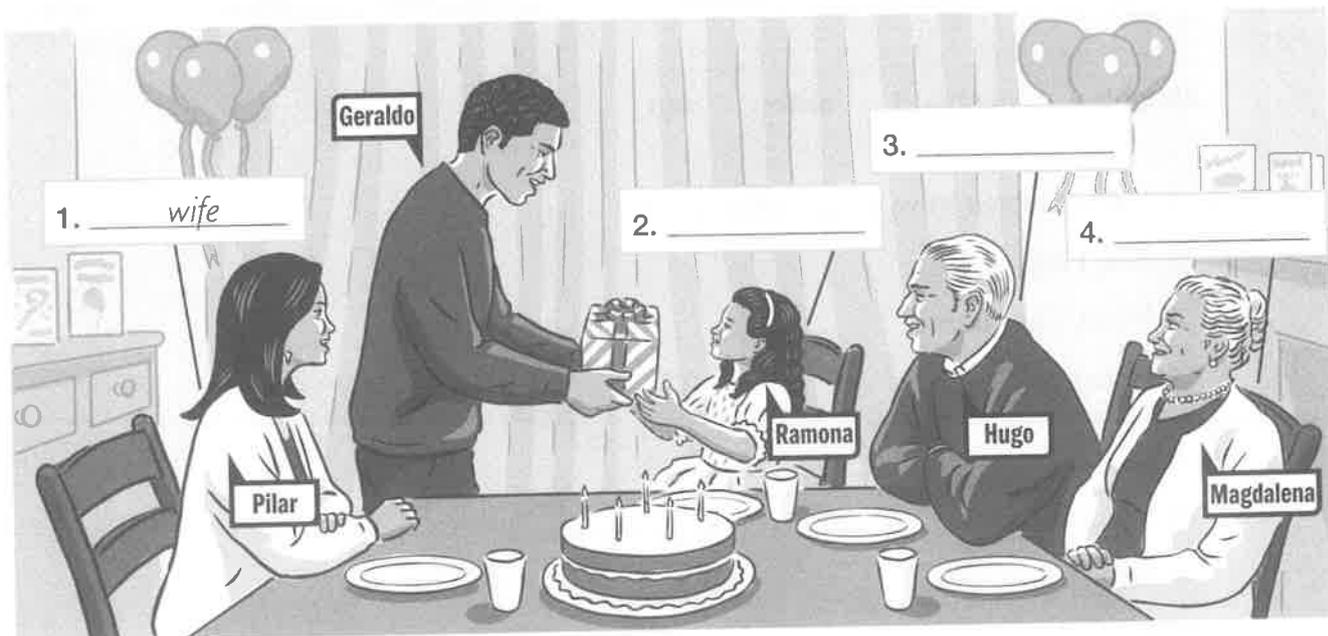
1 Read. Write the words. Then listen.



My Family

My name is Geraldo. This is my family. This is my father. His name is Hugo. This is my mother. Her name is Magdalena. This is my wife, Pilar. This is my daughter, Ramona.

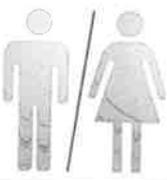
daughter father mother wife



2 Look at the story in Exercise 1. Circle the answers.

- | | | |
|-----------------------------------|-----|-------------------------------------|
| 1. Ramona is Geraldo's mother. | Yes | <input checked="" type="radio"/> No |
| 2. Pilar is Geraldo's wife. | Yes | <input type="radio"/> No |
| 3. Magdalena is Geraldo's mother. | Yes | <input type="radio"/> No |
| 4. Hugo is Geraldo's brother. | Yes | <input type="radio"/> No |
| 5. Ramona is Hugo's wife. | Yes | <input type="radio"/> No |

3 Complete the chart.

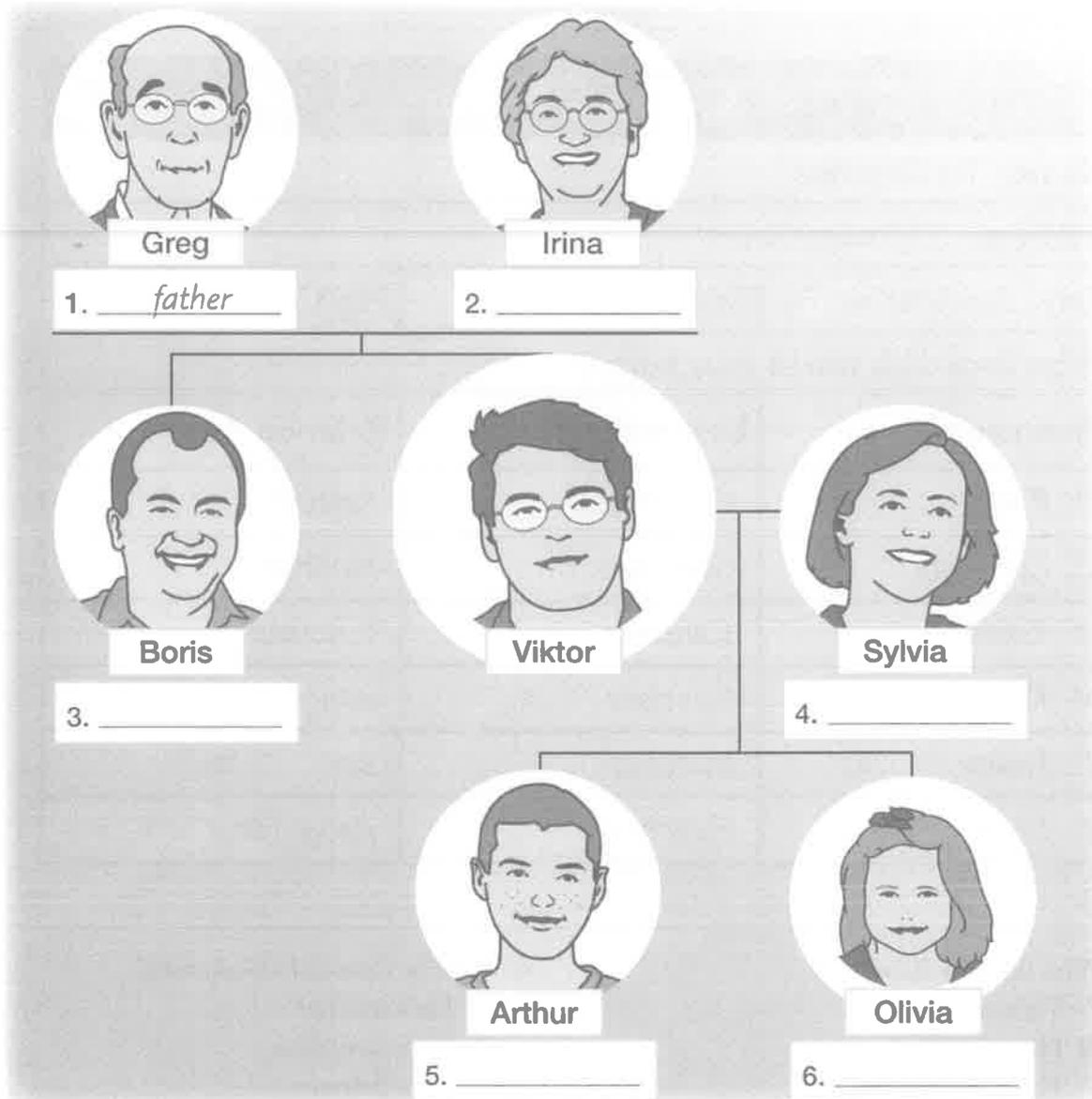
baby boy girl man teenager woman					
Male		Female		Male or Female	
					
boy					

4 Circle the answers. Then write the answers.

- Pat is a mother. Pat is a woman.
man woman
- Joe is a father. Joe is a _____.
man woman
- Charles is a son. Charles is a _____.
boy girl
- Debbie is a daughter. Debbie is a _____.
boy girl
- Sharon is a wife. Sharon is a _____.
man woman
- Jimmy is a husband. Jimmy is a _____.
man woman
- Nancy is a grandmother. Nancy is a _____.
man woman
- Heather is 13 years old. Heather is a _____.
teenager baby
- Mark is one year old. Mark is a _____.
teenager baby

4 Look at Viktor's family. Write the words.

brother daughter father mother son wife



5 Look at the picture in Exercise 4. Complete the sentences.

1. Viktor is Sylvia's husband.
2. Viktor is Irina's _____.
3. Viktor is Arthur's _____.
4. Viktor is Greg's _____.
5. Viktor is Boris's _____.
6. Viktor is Olivia's _____.

LESSON F Another view

1 Read the questions. Look at the form. Fill in the correct answers.

Census Form		
Name: <i>Tia Sanchez</i>		
Address: <i>333 Main Street</i>		
City: <i>San Antonio</i>	State: <i>TX</i>	Zip Code: <i>78205</i>
Who lives with you in your house?		
First name	Last name	Relation
1. <i>Raul</i>	<i>Gonzalez</i>	<i>father</i>
2. <i>Consuela</i>	<i>Gonzalez</i>	<i>mother</i>
3. <i>Roberto</i>	<i>Sanchez</i>	<i>husband</i>
4. <i>Rodrigo</i>	<i>Sanchez</i>	<i>son</i>
5. <i>Pedro</i>	<i>Sanchez</i>	<i>son</i>
6. <i>Lara</i>	<i>Sanchez</i>	<i>daughter</i>

- Who is Lara Sanchez?
 - Tia's mother
 - Tia's daughter
 - Tia's son
- Who is Roberto Sanchez?
 - Tia's father
 - Tia's husband
 - Tia's son
- Who is Pedro Sanchez?
 - Tia's father
 - Tia's husband
 - Tia's son
- Who is Consuela Gonzalez?
 - Tia's mother
 - Tia's daughter
 - Tia's father
- Who is Raul Gonzalez?
 - Tia's father
 - Tia's husband
 - Tia's son
- Who is Tia Sanchez?
 - Roberto's mother
 - Roberto's daughter
 - Roberto's wife

2 What is different? Cross it out.

1.	aunt	woman	father	wife
2.	grandfather	son	husband	aunt
3.	daughter	son	wife	grandmother
4.	brother	uncle	aunt	man
5.	mother	brother	grandmother	daughter
6.	father	boy	grandfather	wife
7.	girl	man	aunt	woman

3 Find the words.

baby mother teenager wife
 husband sister uncle woman

w i f e o r d i m b a b y g
 o w o m a n r s i s t r v e
 s i s t e r s t f l c e l o
 c a m e r t m o t h e r n k
 h u s b a n d s h o u m k l
 n m o w i e t e e n a g e r
 u n c l e t b u b f w a p o



LESSON A Listening

1 Look at the pictures. Circle the correct words.

1.



patient

nurse

doctor

2.



nurse

doctor's office

doctor

3.



medicine

patient

nurse

4.



doctor

nurse

medicine

5.



medicine

doctor

patient

6.



doctor's office

nurse

patient

2 Listen and number.



3 Look at the picture in Exercise 2. Unscramble the letters.

- 1. 'srt doco cfofei _____
- 2. snreu _____
- 3. tanipet _____
- 4. emdneii _____
- 5. rodtco _____

LESSON B Parts of the body

1 Complete the words.

- h a n d
- h e d
- f o t
- r m
- l g
- s t o m c h

2 Look at the pictures. What hurts? Write the words from Exercise 1.



1. My stomach !



2. My arm !



3. My leg !



4. My head !



5. My hand !



6. My leg !

3 Look at the pictures. Complete the sentences.

Then listen.



1. **A** What's the matter?

B My foot hurts.



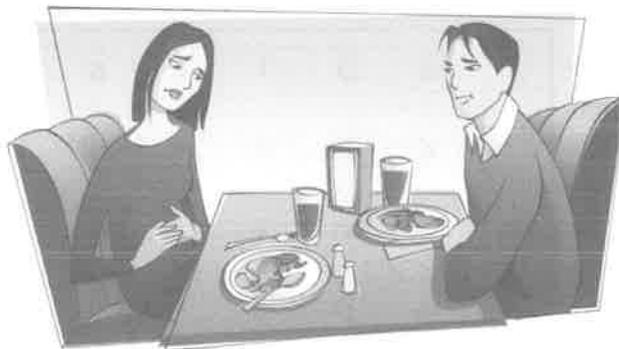
2. **A** What's the matter?

B My head hurts.



3. **A** What's the matter?

B My head hurts.



4. **A** What's the matter?

B My stomach hurts.



5. **A** What's the matter?

B My back hurts.



6. **A** What's the matter?

B My hand hurts.

LESSON C My feet hurt.

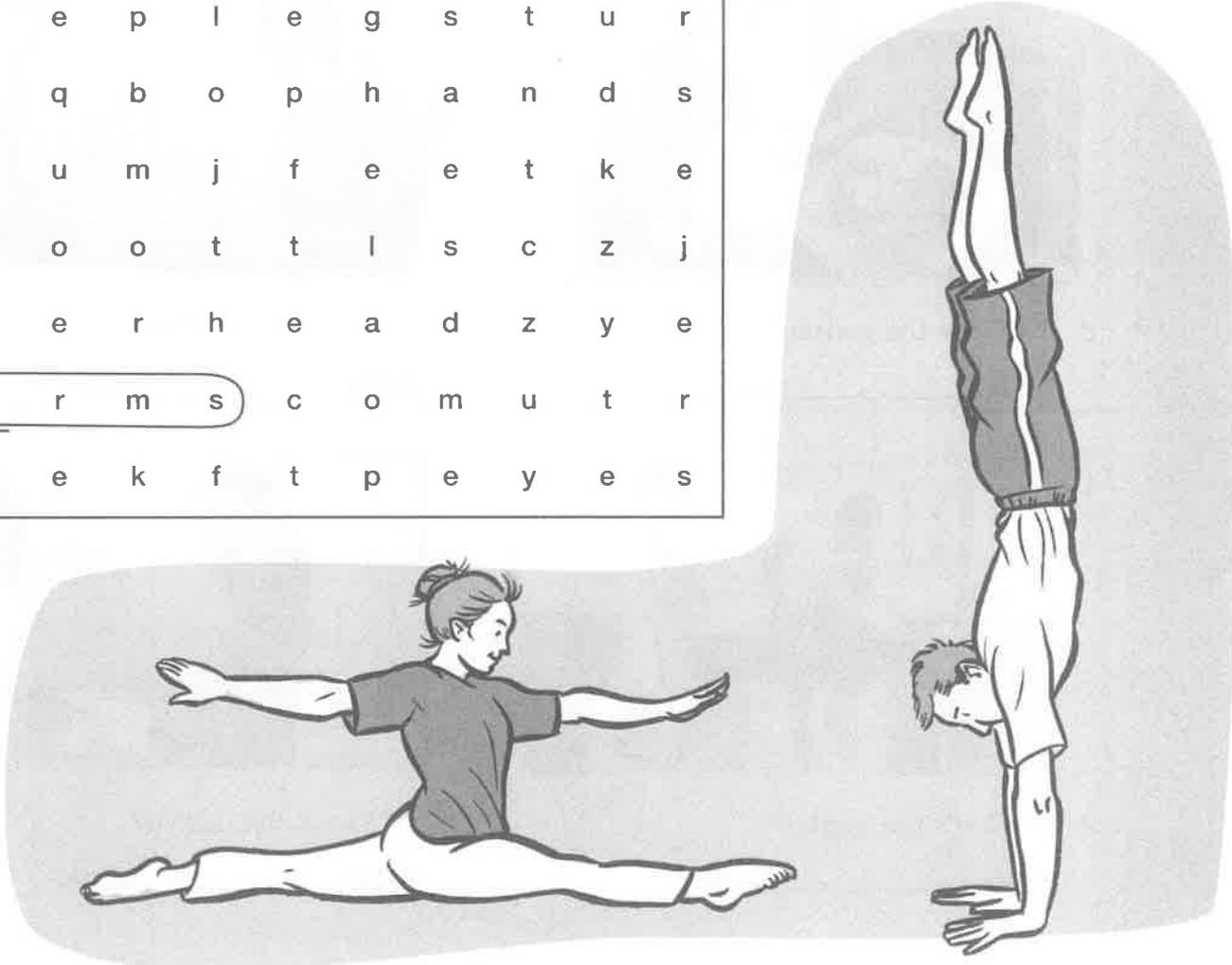
1 Match.

- | | |
|---------|-------|
| 1. eye | feet |
| 2. hand | arms |
| 3. foot | eyes |
| 4. arm | hands |
| 5. leg | legs |

2 Find the words.

arms eyes feet foot hands head legs

r	e	p	l	e	g	s	t	u	r
f	q	b	o	p	h	a	n	d	s
o	u	m	j	f	e	e	t	k	e
f	o	o	t	t	l	s	c	z	j
t	e	r	h	e	a	d	z	y	e
a	r	m	s	c	o	m	u	t	r
l	e	k	f	t	p	e	y	e	s



3 Look at the pictures. Complete the chart.

	1	2
1. 	eye	eyes
2. 		
3. 		
4. 		
5. 		

4 Look at the pictures. Write the words.



1. **A** What hurts?
B My legs!



2. **A** What hurts?
B My _____!



3. **A** What hurts?
B My _____!



4. **A** What hurts?
B My _____!



5. **A** What hurts?
B My _____!



6. **A** What hurts?
B My _____!

LESSON D Reading

1 Look at the picture. Read and complete the sentences. Then listen.



Where's the Doctor?

Five patients are at the doctor's office. The nurse is talking to the patients. Ruth's stomach hurts. Jun's arm hurts. Liliana's leg hurts. Omar's hand hurts. Tano's foot hurts. Where's the doctor? Doctor Han is not in his office. His head hurts. He is home in bed.

1. **Nurse** What hurts?

Ruth My stomach hurts.

2. **Nurse** What hurts?

Omar My _____ hurts.

3. **Nurse** What hurts?

Tano My _____ hurts.

4. **Nurse** What hurts?

Jun My _____ hurts.

5. **Nurse** What hurts?

Liliana My _____ hurts.

6. **Nurse** What hurts?

Doctor My _____ hurts.

2 Look at the picture. Match. Write the letter.



- | | |
|---------------------------|------------------|
| 1. <u> c </u> Ms. Simon | a. a cold |
| 2. <u> </u> Matt | b. a fever |
| 3. <u> </u> Ella | c. a headache |
| 4. <u> </u> Stefano | d. a sore throat |
| 5. <u> </u> Reyna | e. a stomachache |
| 6. <u> </u> Minh | f. a toothache |

3 Look at the pictures. Complete the sentences.



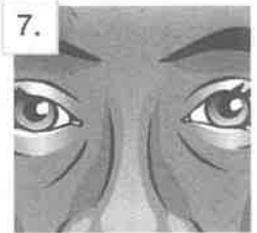
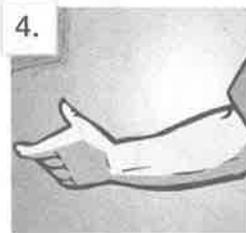
1. I have a toothache . 2. I have a . 3. I have a .

LESSON E Writing

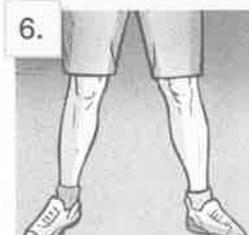
1 Complete the puzzle.

- | | | | |
|------|----------|-------------|-------------|
| arm | eyes | legs | stomachache |
| cold | headache | sore throat | toothache |

Across →



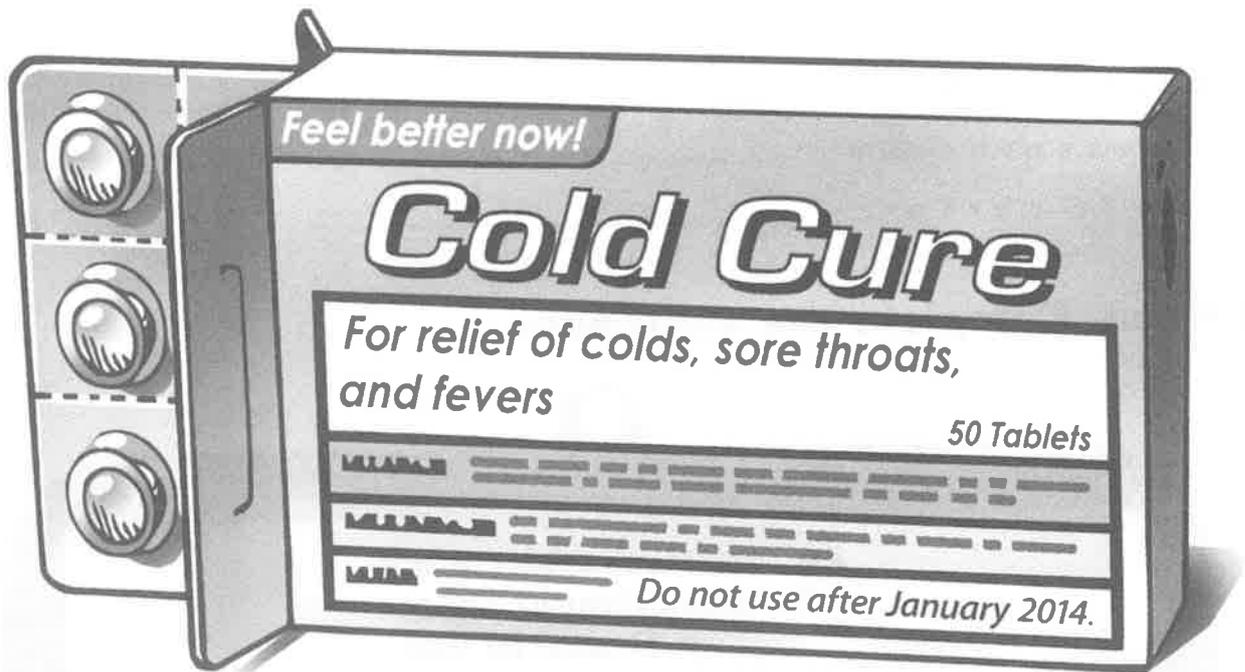
Down ↓



1						2				3
						4	a	r	m	
		5		6						
		7								

LESSON F Another view

1 Read the sentences. Look at the label. Fill in the correct answers.



- This medicine is for a _____.
● cold
Ⓑ toothache
Ⓒ stomachache
- This medicine is for a _____.
Ⓐ headache
Ⓑ fever
Ⓒ toothache
- This medicine is for a _____.
Ⓐ stomachache
Ⓑ sore throat
Ⓒ headache
- Do not take this medicine _____.
Ⓐ after January 2013
Ⓑ after January 2014
Ⓒ after January 2015
- This medicine has _____.
Ⓐ 20 tablets
Ⓑ 30 tablets
Ⓒ 50 tablets
- This medicine is not for _____.
Ⓐ toothaches
Ⓑ fevers
Ⓒ colds

2 Look at the picture. Write the words.



3 What hurts? Look at the picture. Complete the sentences.



- 1. My head hurts!
- 2. _____ hurts!
- 3. _____ hurts!
- 4. _____ hurts!

LESSON **A** Listening

1 Look at the pictures. Match.



restaurant

library

school

supermarket

bank

2 Listen and number.

TRACK 16



a. _____



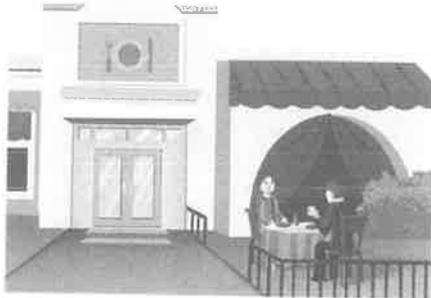
d. _____



b. _____



e. _____



c. _____

3 Unscramble the letters. Write the words.

bank restaurant street
 library school supermarket

1. s r e t e t

street

2. k a b n

3. h c s l o o

4. b l i r r a y

5. t a u n r a t e s r

6. m k t a r e p e r u s

LESSON B Places around town

1 Match. Then write the words.

- | | | |
|------------|---------|-----------------------------|
| 1. phar | station | _____ |
| 2. movie | macy | _____ <i>pharmacy</i> _____ |
| 3. gas | office | _____ |
| 4. post | tal | _____ |
| 5. laundro | mat | _____ |
| 6. hospi | theater | _____ |

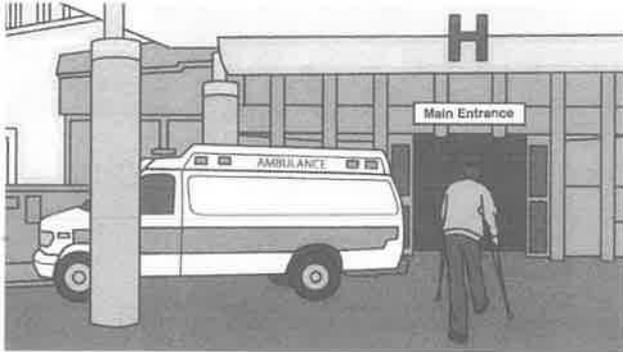
2 Find the words.

gas station laundromat pharmacy
 hospital movie theater post office

t	w	j	v	e	a	x	p	b	u	o	y	g	z
x	c	j	b	v	g	o	v	x	j	m	p	b	m
p	o	s	t	o	f	f	i	c	e	l	u	j	j
g	a	s	s	t	a	t	i	o	n	y	h	a	a
u	x	c	o	u	j	m	q	h	o	s	p	a	w
g	p	u	a	l	a	u	n	d	r	o	m	a	t
p	h	a	r	m	a	c	y	l	r	p	m	q	s
r	s	o	f	v	a	k	p	o	l	h	d	f	t
m	o	v	i	e	t	h	e	a	t	e	r	g	u
h	j	p	e	d	y	h	o	s	p	i	t	a	l
a	l	a	u	n	d	p	n	g	e	i	o	c	e

3 Look at the pictures. Write the answers.

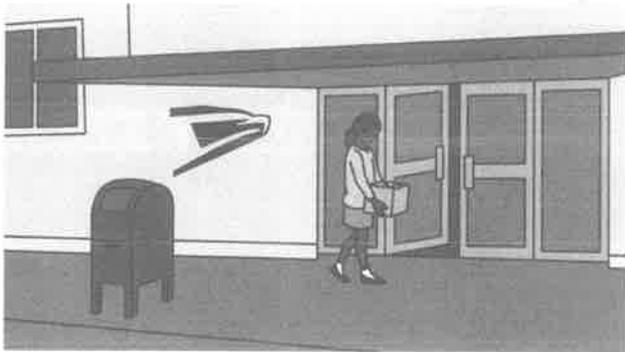
gas station laundromat pharmacy
 hospital movie theater post office



1. **A** Where's Mark?
B At the hospital.



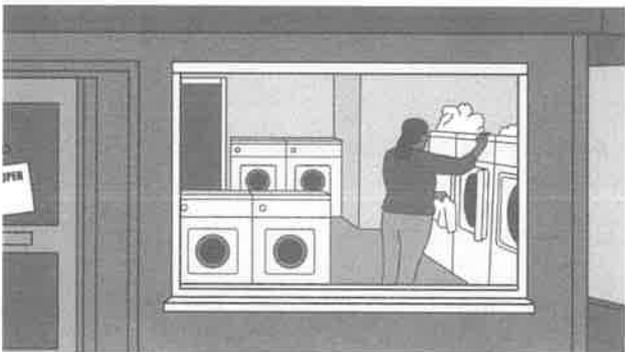
2. **A** Where's Maya?
B At the _____.



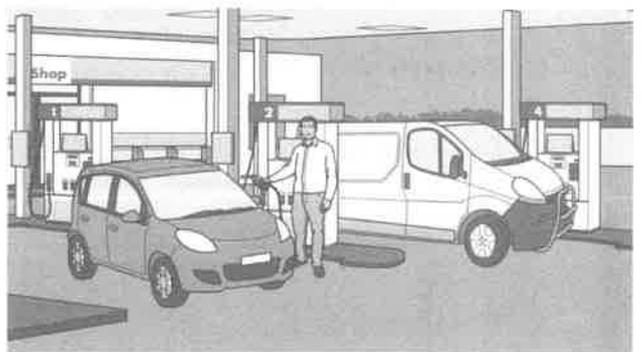
3. **A** Where's Jane?
B At the _____.



4. **A** Where's Pavel?
B At the _____.



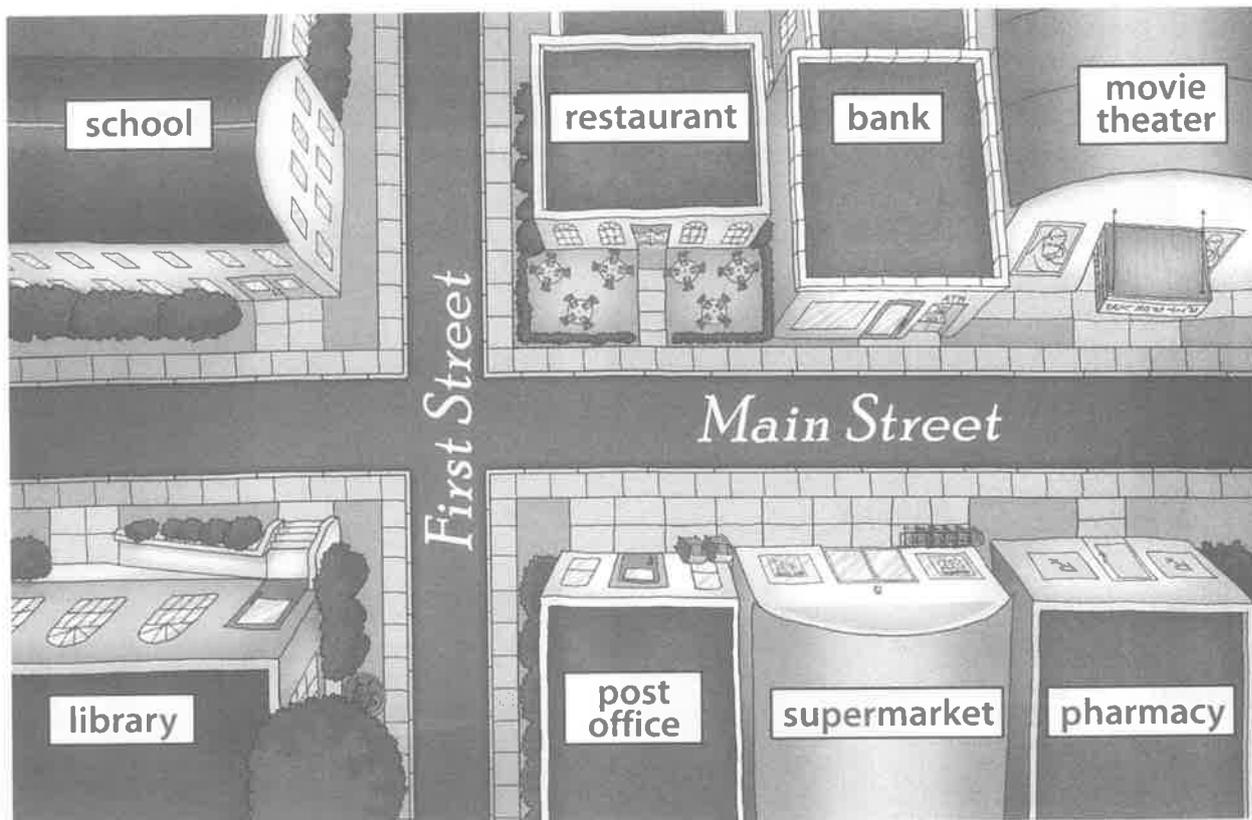
5. **A** Where's Claudia?
B At the _____.



6. **A** Where's Peter?
B At the _____.

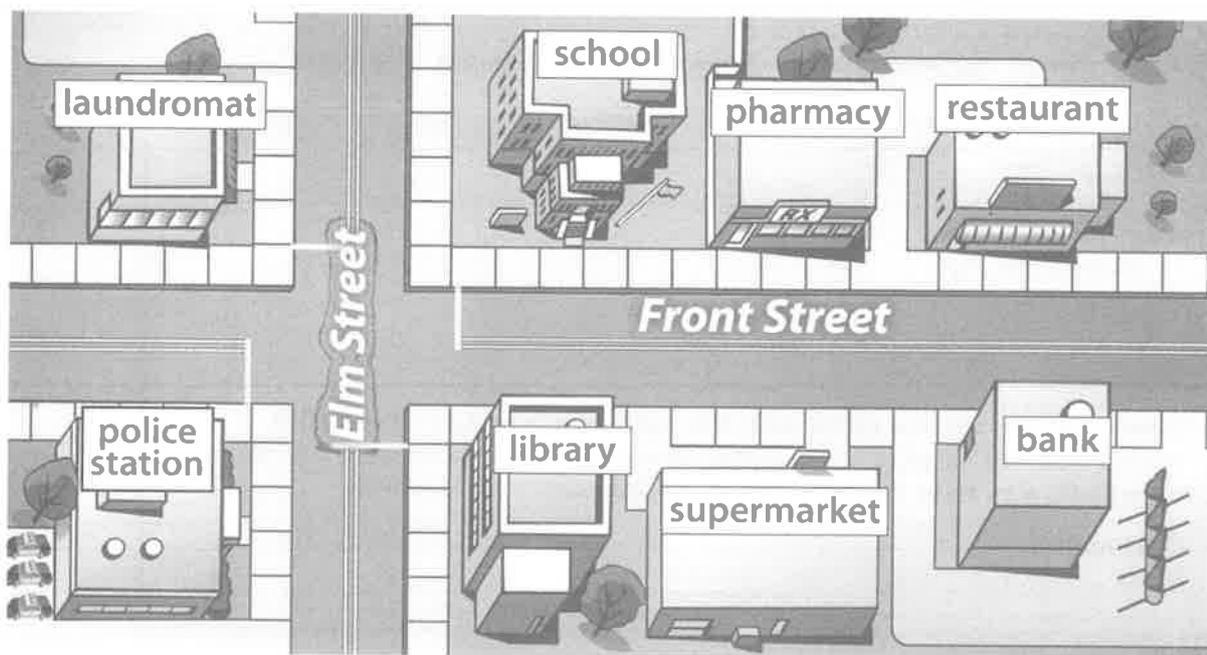
LESSON C The school is on Main Street.

1 Look at the picture. Circle the answers. Then write.



- The pharmacy is next to the supermarket.
 next to across from
- The school is _____ the library.
 next to across from
- The supermarket is _____ the post office.
 next to across from
- The post office is _____ Main Street.
 on across from
- The bank is _____ the restaurant and the movie theater.
 across from between
- The restaurant is _____ the post office.
 between across from
- The library is _____ the post office.
 across from at
- The supermarket is _____ the pharmacy and the post office.
 across from between

2 Look at the map. Write the words.



Across from Between Next to On

1. **A** Where's the restaurant?

B Next to the pharmacy.

2. **A** Where's the school?

B _____ the library.

3. **A** Where's the pharmacy?

B _____ the school and the restaurant.

4. **A** Where's the restaurant?

B _____ Front Street.

3 Look at the map in Exercise 2. Match. Write the letter.

1. c the laundromat

2. _____ the supermarket

3. _____ the school

4. _____ the library

5. _____ the police station

a. next to the pharmacy

b. across from the laundromat

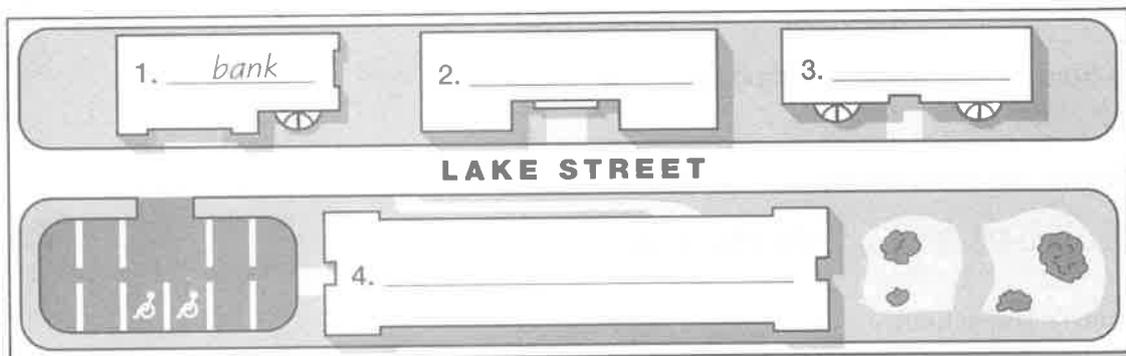
c. on Elm Street

d. between the library and the bank

e. across from the school

LESSON D Reading

1 Read and complete the map. Then listen.



2 Look at the map in Exercise 1. Listen and write the words.



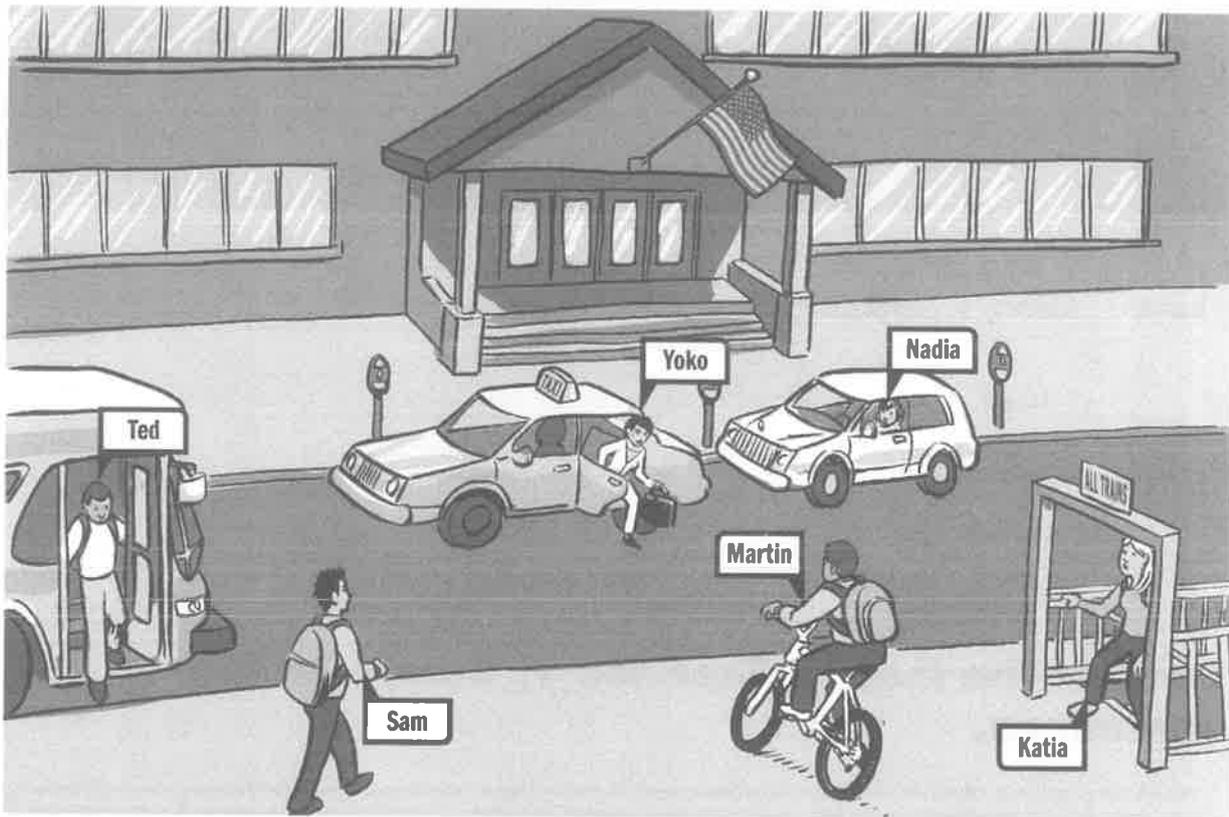
- A Where's the restaurant?
B Across from the hospital.
- A Where's the restaurant?
B On _____.
- A Where's the restaurant?
B Between the _____ and the _____.
- A Where's the bank?
B Next to the _____.

3 Complete the words.

bicycle bus car foot taxi train

- 1. by c a r
- 2. by t _____
- 3. by b _____
- 4. by b _____
- 5. by t _____
- 6. on f _____

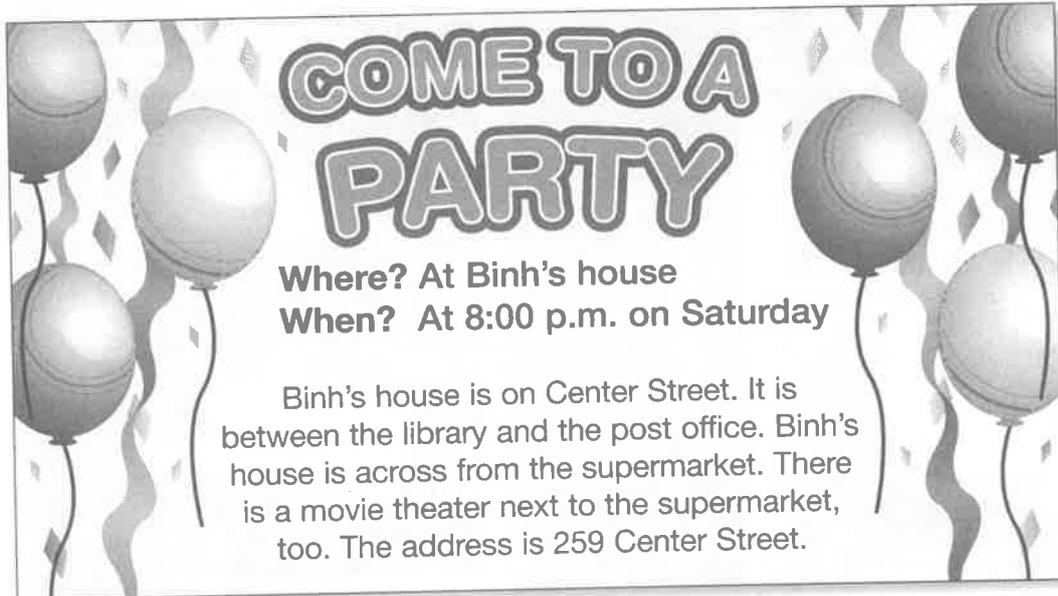
4 Look at the picture. Complete the chart.



Name	Transportation
Yoko	<i>by taxi</i>
Ted	
Martin	
Nadia	
Sam	
Katia	

LESSON F Another view

1 Read the sentences. Look at the invitation. Fill in the correct answers.



- Binh's house is _____.
● on Center Street
Ⓑ on Post Street
Ⓒ on Market Street
- Binh's house is _____.
Ⓐ between the supermarket and the post office
Ⓑ between the library and the post office
Ⓒ between the movie theater and the supermarket
- The supermarket is _____.
Ⓐ next to Binh's house
Ⓑ next to the post office
Ⓒ across from Binh's house
- The library is _____.
Ⓐ next to the post office
Ⓑ next to Binh's house
Ⓒ next to the supermarket
- The movie theater is _____.
Ⓐ next to the supermarket
Ⓑ across from the supermarket
Ⓒ next to Binh's house
- The post office is _____.
Ⓐ across from the movie theater
Ⓑ next to the supermarket
Ⓒ between the library and Binh's house

2 Circle the words.

1. bus bank bus street car
2. taxi train foot taxi bank
3. train taxi bus center train
4. bicycle library bicycle foot
5. foot car across foot taxi
6. car shop car store post

3 Listen and read. Complete the conversations.



TRACK 19

Excuse me Next to the pharmacy Thanks Where's the supermarket

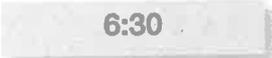
1. *A* Excuse me. Where's the laundromat?
B On Maple Street.
A Thanks.
2. *A* Excuse me. Where's the movie theater?
B Across from Rosa's Restaurant.
A _____.
3. *A* Excuse me. _____?
B Between the bank and the library.
A Thanks.
4. *A* Excuse me. Where's the bank?
B _____.
A Thanks.

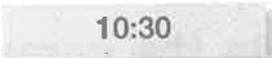


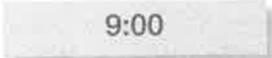
UNIT 6 Time

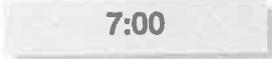
LESSON A Listening

1 Match.

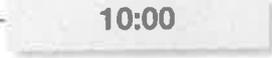
1.   4. 

2.   5. 

3.   6. 

 7:00

 2:30

 10:00

2 Read. Write the time.

TIME CARD		
DAY	DATE	TIME IN
Monday	May 12	2:30

1. _____ 2:30 _____

TIME CARD		
DAY	DATE	TIME IN
Thursday	March 3	9:00

2. _____

TIME CARD		
DAY	DATE	TIME IN
Saturday	June 21	10:30

3. _____

TIME CARD		
DAY	DATE	TIME IN
Tuesday	July 8	7:00

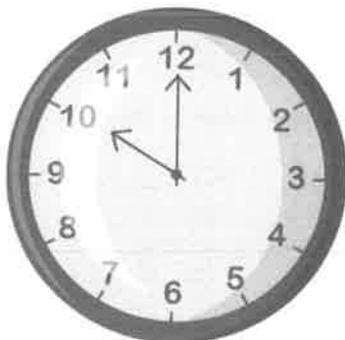
4. _____

3 Listen and draw the hands on the clocks.



TRACK 20

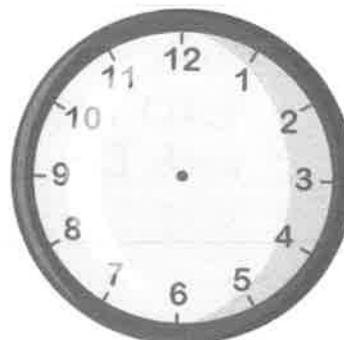
1.



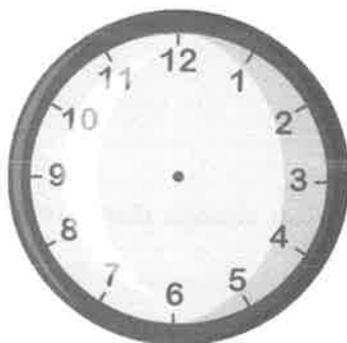
2.



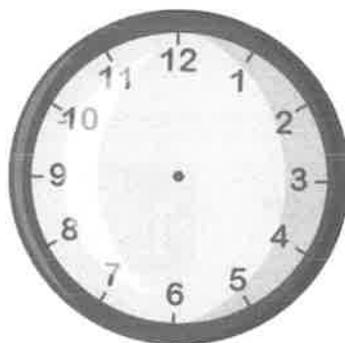
3.



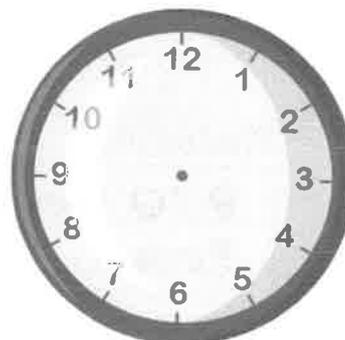
4.



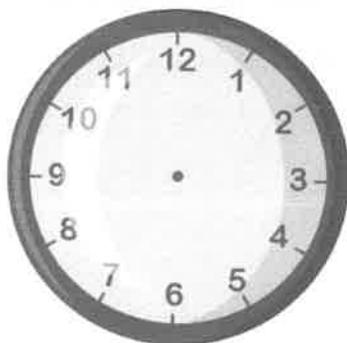
5.



6.



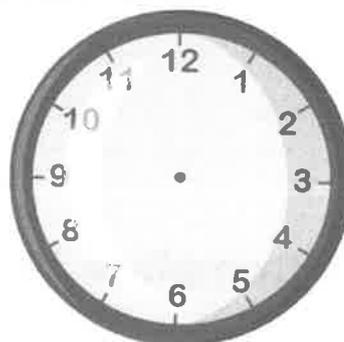
7.



8.



9.



LESSON B Events

1 Read. Write the answers.

Monday

4:30 appointment with Dr. Jones

MARCH 17

1. A What time is the appointment?
 B At 4:30 on Monday.

Tuesday

3:30 meeting with Dr. Kwan

MARCH 18

2. A What time is the meeting?
 B At _____ on _____.

Wednesday

9:30 movie with Paco

MARCH 19

3. A What time is the movie?
 B At _____ on _____.

Thursday

5:00 class

MARCH 20

4. A What time is the class?
 B At _____ on _____.

2 Complete the words.

appointment class meeting movie party show

- 1. c l _ a _ s _ s 4. m _ _ _ _ _ _ _ _ _ _
- 2. m _ _ _ _ _ _ _ _ 5. a _ _ _ _ _ _ _ _ _ _ _ _
- 3. p _ _ _ _ _ _ _ _ 6. TV s _ _ _ _ _ _ _ _

3 Look at the pictures. Write the words.

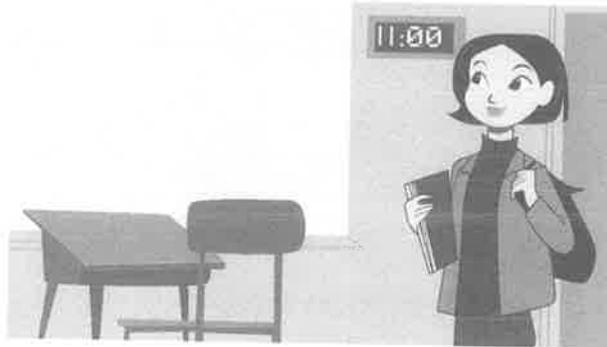
appointment class meeting movie party TV show



1. **A** What time is the meeting?
B At 10:00.



2. **A** What time is the _____?
B At _____.



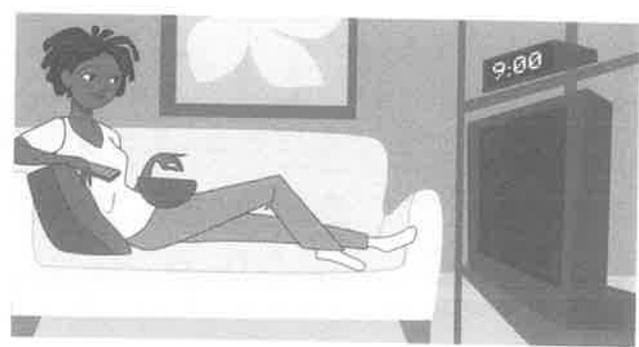
3. **A** What time is the _____?
B At _____.



4. **A** What time is the _____?
B At _____.



5. **A** What time is the _____?
B At _____.

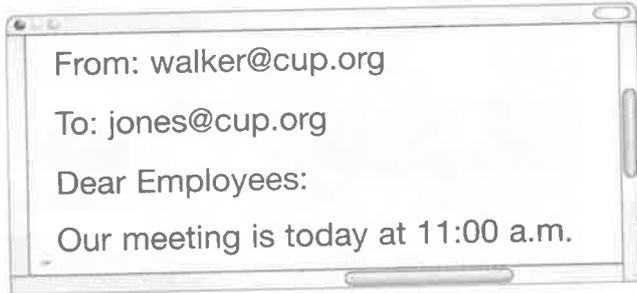


6. **A** What time is the _____?
B At _____.

LESSON C Is your class at 11:00?

Study the chart on page 126.

1 Look at the pictures. Write the answers.



1. **A** Is the meeting at 12:00?

B No, it isn't. It's at 11:00 a.m.



2. **A** Is the movie at 8:00?

B _____



3. **A** Is the party at 8:30?

B _____



4. **A** Is the concert at 6:30?

B _____



5. **A** Is the appointment at 3:30?

B _____

2 Look and read. Circle the correct answers. Then listen.



TRACK 21

Monday, September 15			
8:30	<i>Class</i>	4:00	
9:00		5:00	<i>Doctor's appointment</i> ☹️
10:00		6:30	
11:00		7:00	<i>Movie with Louis</i>
12:00	<i>Lunch with Don</i> 😊	8:00	
1:00		9:00	<i>Birthday party</i> 😊
2:00		10:00	
3:00	<i>Meeting at work</i> ☹️	11:00	

- | | | |
|--------------------------------|-------------|--|
| 1. Is the class at 8:00? | Yes, it is. | <input checked="" type="radio"/> No, it isn't. |
| 2. Is the appointment at 3:00? | Yes, it is. | <input type="radio"/> No, it isn't. |
| 3. Is the party at 9:00? | Yes, it is. | <input type="radio"/> No, it isn't. |
| 4. Is the movie at 6:30? | Yes, it is. | <input type="radio"/> No, it isn't. |
| 5. Is the meeting at 3:00? | Yes, it is. | <input type="radio"/> No, it isn't. |

3 Look at the information in Exercise 2. Match.

- | | |
|----------------|---------------|
| 1. appointment | seven o'clock |
| 2. meeting | eight-thirty |
| 3. movie | five o'clock |
| 4. party | three o'clock |
| 5. class | nine o'clock |

LESSON D Reading

1 Read and number the sentences in the correct order.

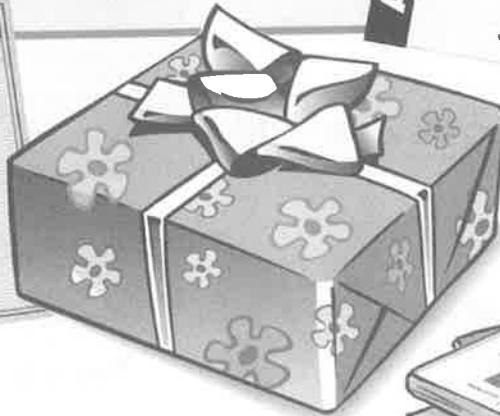


Then listen.

TRACK 22

Mahmoud's Day

Mahmoud is busy today. His favorite TV show is at 7:30 in the morning. His doctor's appointment is at 10:30. His meeting with Abram is at 12:00. His English class is at 1:00 in the afternoon. His concert is at 5:00. His sister's birthday party is at 8:00 in the evening. What a day!

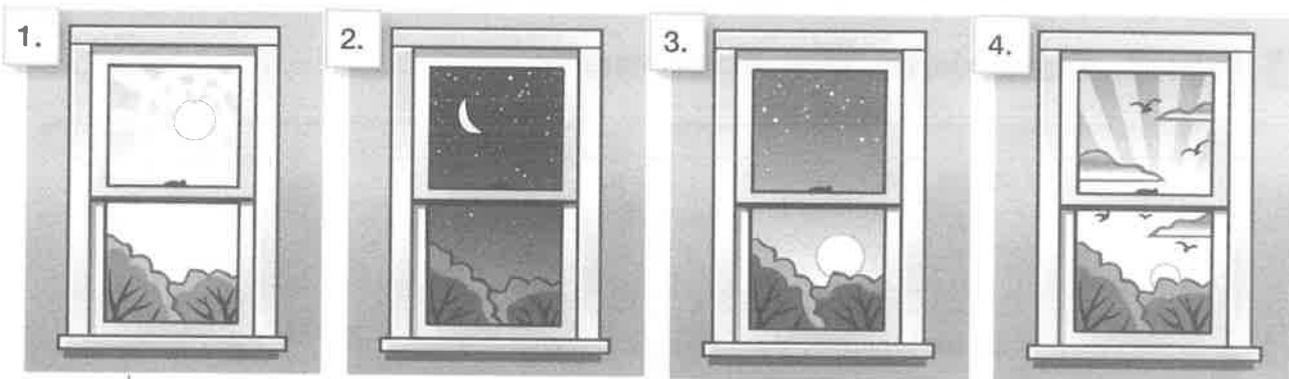


- ___ his sister's birthday party.
- ___ his doctor's appointment.
- 1 his favorite TV show.
- ___ his concert.
- ___ his English class.
- ___ his meeting with Abram.

2 Look at the story in Exercise 1. Write the answers.

1. What time is Mahmoud's appointment? At 10:30.
2. What time is Mahmoud's meeting with Abram? _____.
3. What time is Mahmoud's English class? _____.
4. What time is Mahmoud's favorite TV show? _____.
5. What time is Mahmoud's concert? _____.
6. What time is his sister's birthday party? _____.

3 Match.



- a. in the evening b. in the morning c. at night d. in the afternoon

4 Match. Write the letter.

- | | |
|-----------------------|---------------------|
| 1. <u>d</u> 8:00 a.m. | a. in the evening |
| 2. ___ 12:00 p.m. | b. in the afternoon |
| 3. ___ 3:30 p.m. | c. at night |
| 4. ___ 12:00 a.m. | d. in the morning |
| 5. ___ 7:30 p.m. | e. at noon |
| 6. ___ 11:00 p.m. | f. at midnight |

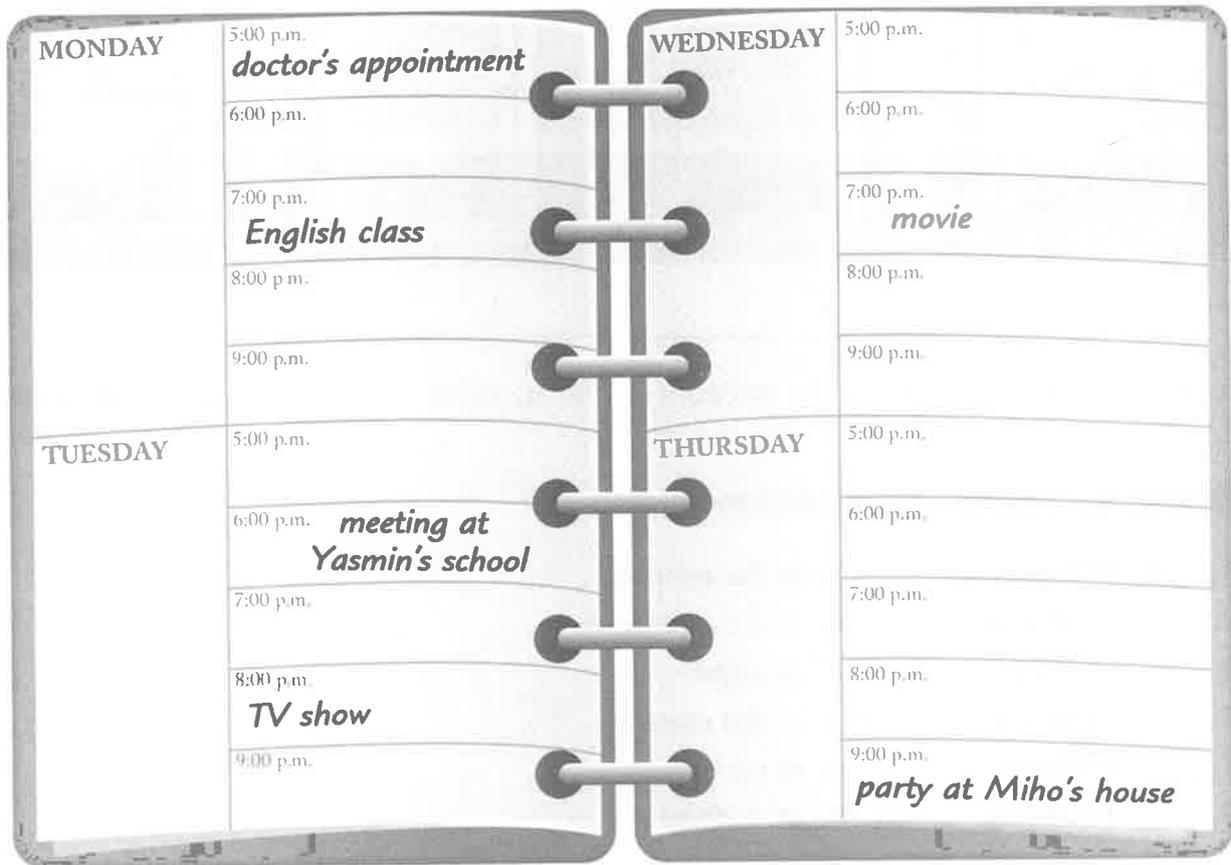
5 Write the words.

at midnight	at noon	in the evening
at night	in the afternoon	in the morning

- 6:30 a.m. in the morning
- 2:00 p.m. _____
- 10:30 p.m. _____
- 12:00 p.m. _____
- 6:00 p.m. _____
- 12:00 a.m. _____

LESSON E Writing

1 Read. Complete the sentences.



1. **A** What time is the _____ party _____?

B At 9:00 on Thursday.

2. **A** What time is the doctor's _____?

B At 5:00 on Monday.

3. **A** What time is the _____?

B At 8:00 on Tuesday.

4. **A** What time is the English _____?

B At 7:00 on Monday.

5. **A** What time is the _____?

B At 7:00 on Wednesday.

6. **A** What time is the _____?

B At 6:00 on Tuesday.

LESSON F Another view

1 Read the sentences. Look at the invitation. Fill in the correct answers.



1. It's a party for _____.
 - students and teachers
 - Ⓑ George Washington
 - Ⓒ Alfonso Carillo
2. The party is on _____.
 - Ⓐ Friday
 - Ⓑ Saturday
 - Ⓒ Sunday
3. The party is at _____.
 - Ⓐ 8:00 a.m.
 - Ⓑ 3:00 p.m.
 - Ⓒ 8:00 p.m.
4. The party is _____.
 - Ⓐ in the morning
 - Ⓑ in the afternoon
 - Ⓒ in the evening

2 Use the code. Write the words.

Code						
1=a	5=e	9=i	13=m	17=q	21=u	25=y
2=b	6=f	10=j	14=n	18=r	22=v	26=z
3=c	7=g	11=k	15=o	19=s	23=w	
4=d	8=h	12=l	16=p	20=t	24=x	

- 16 1 18 20 25
p a r t y
- 3 12 1 19 19

- 5 22 5 14 9 14 7

- 13 15 18 14 9 14 7

- 13 9 4 14 9 7 8 20

3 Find the words from Exercise 2.

m e l a p p o n o b o m
 i n t e v e n i n g f o
 p a r t y l i s h z a v
 i n g w e n c l a s s p
 g m o r n i n g i n o r
 c o n c m i d n i g h t

UNIT 7 Shopping

LESSON A Listening

1 Look at the pictures. Match.

1.



2.



3.



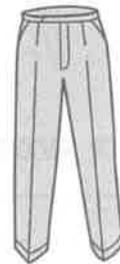
4.



5.



6.



a dress

pants

a shirt

shoes

socks

a T-shirt

2 Look at the picture. Write the words.

a dress pants a shirt shoes socks a T-shirt

1. a shirt

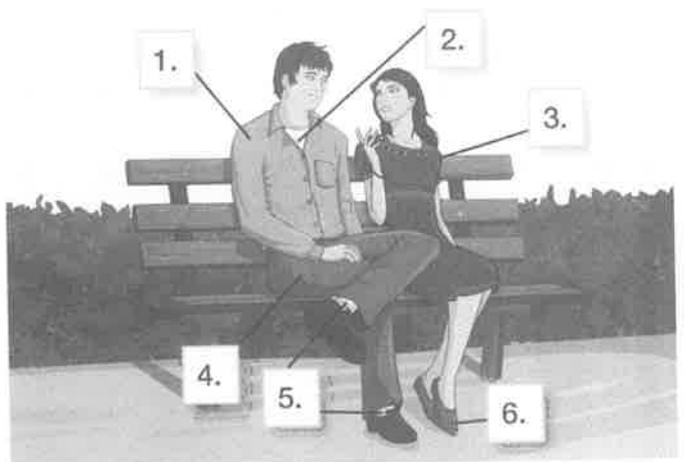
2. _____

3. _____

4. _____

5. _____

6. _____



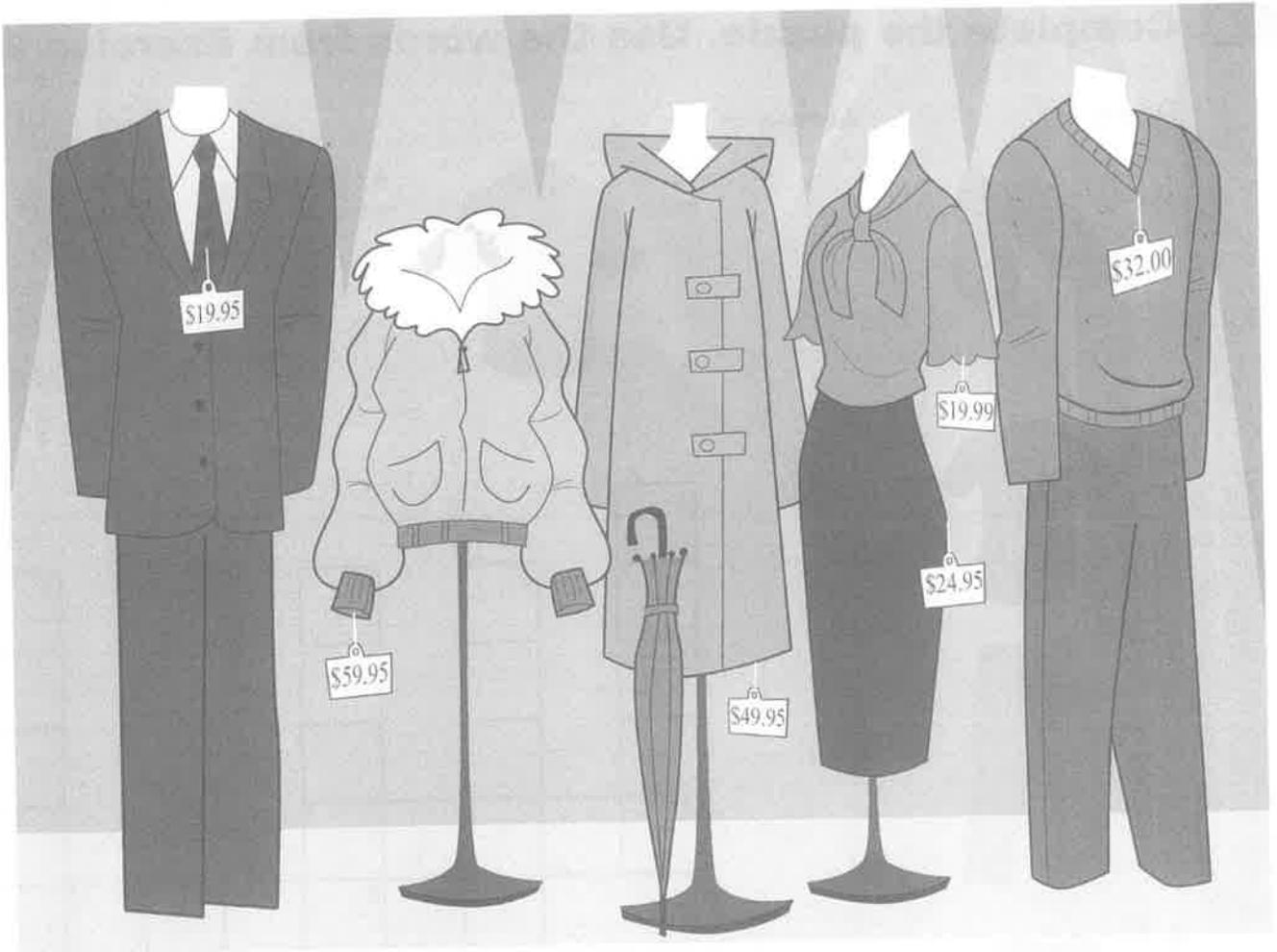
LESSON B Clothing

1 Complete the words.

blouse jacket raincoat skirt sweater tie

1. a t i e
2. a s w t e r
3. a s k t
4. a j a c k
5. a r n c o a t
6. a b l s e

2 Complete the sentences. Use the words from Exercise 1.



1. The raincoat is \$49.95.
2. The _____ is \$24.95.
3. The _____ is \$59.95.
4. The _____ is \$19.99.
5. The _____ is \$19.95.
6. The _____ is \$32.00.

LESSON C How much are the shoes?

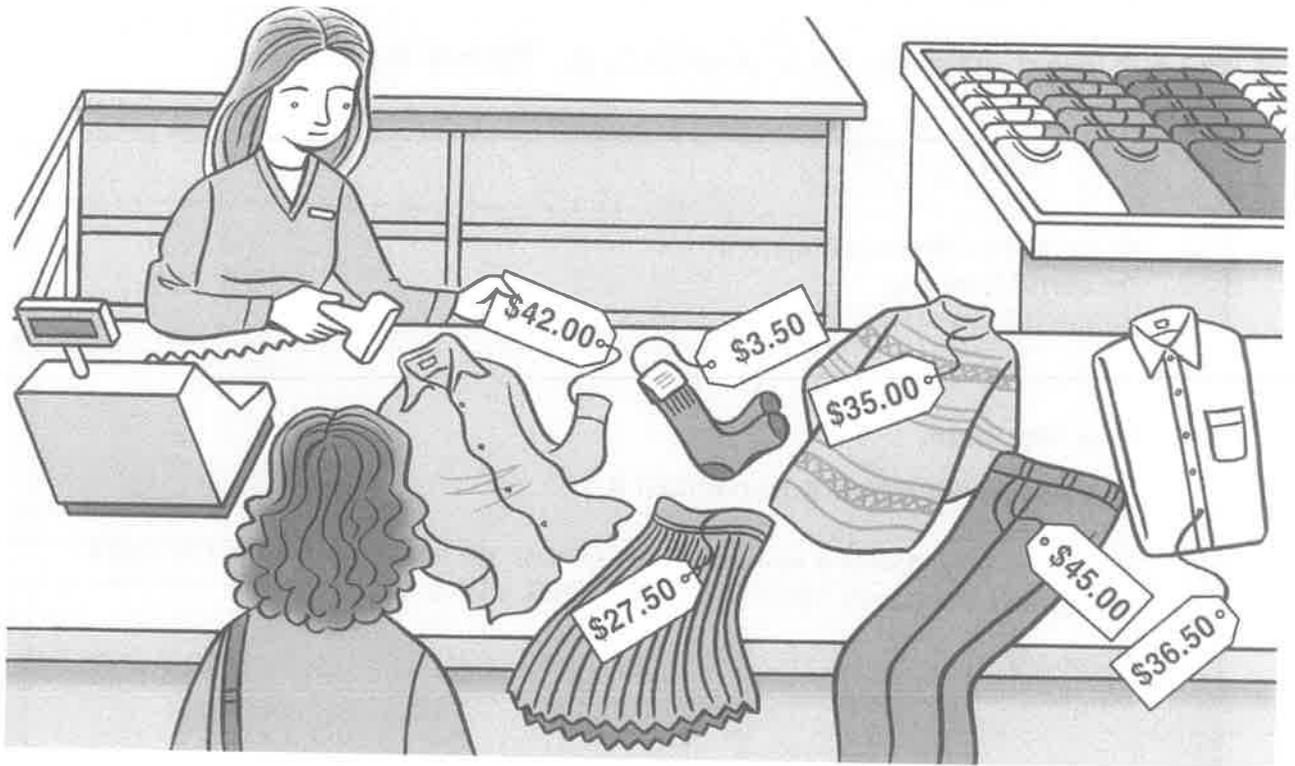
1 Read the questions. Circle the correct answers.

- How much are the ____?
a. socks
b. blouse
c. tie
- How much is the ____?
a. shoes
b. skirt
c. socks
- How much are the ____?
a. tie
b. skirt
c. pants
- How much is the ____?
a. raincoat
b. socks
c. shoes
- How much are the ____?
a. tie
b. sweater
c. shoes
- How much is the ____?
a. shoes
b. T-shirt
c. pants

2 Write *is* or *are*.

- A** How much _____ *is* _____ the tie?
B \$25.00.
- A** How much _____ the socks?
B \$1.99.
- A** How much _____ the blouse?
B \$29.99.
- A** How much _____ the pants?
B \$19.99.
- A** How much _____ the shoes?
B \$39.90.
- A** How much _____ the sweater?
B \$34.95.

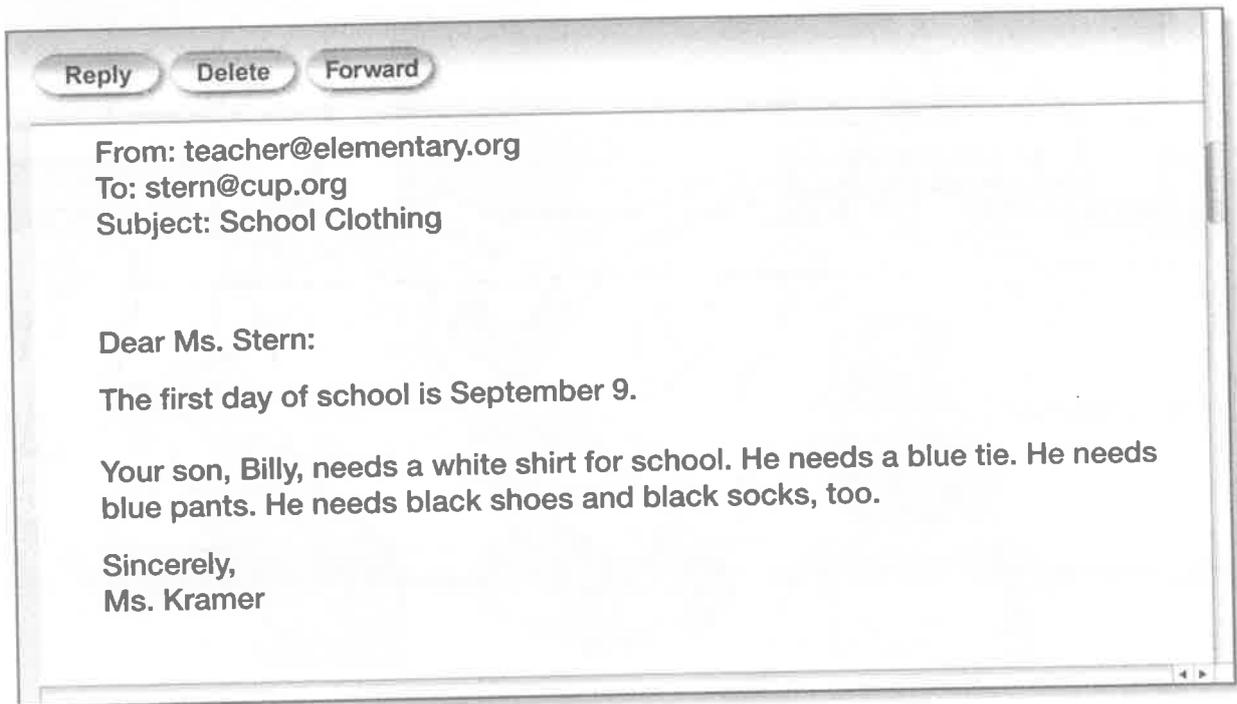
3 Look at the picture. Write *is* or *are* and the prices.



1. A How much _____ *is* _____ the blouse?
B \$42.00.
2. A How much _____ the pants?
B _____.
3. A How much _____ the socks?
B _____.
4. A How much _____ the shirt?
B _____.
5. A How much _____ the sweater?
B _____.
6. A How much _____ the skirt?
B _____.

LESSON D Reading

1 Read and circle the answers. Then listen.



- | | | |
|------------------------------|-----|-------------------------------------|
| 1. Billy needs brown shoes. | Yes | <input checked="" type="radio"/> No |
| 2. Billy needs black socks. | Yes | <input type="radio"/> No |
| 3. Billy needs a blue tie. | Yes | <input type="radio"/> No |
| 4. Billy needs blue pants. | Yes | <input type="radio"/> No |
| 5. Billy needs a blue shirt. | Yes | <input type="radio"/> No |

2 What color is the clothing in Exercise 1? Write the words.

pants shirt shoes socks tie

white	blue	black
shirt		

3 Look at the chart. Write the answers.

Name	red	yellow	green	black	white	brown	blue
Sharmin			blouse	skirt			
Walter			tie	pants	shirt		
Lan		dress		shoes			
Omar	jacket					pants	sweater
Dora					blouse	shoes	skirt
Antonio	T-shirt	raincoat			socks		

1. **A** What color are Walter's pants?

B Black.

2. **A** What color is Lan's dress?

B _____.

3. **A** What color is Antonio's T-shirt?

B _____.

4. **A** What color is Dora's blouse?

B _____.

5. **A** What color is Sharmin's skirt?

B _____.

6. **A** What color are Dora's shoes?

B _____.

7. **A** What color is Omar's sweater?

B _____.

8. **A** What color is Walter's tie?

B _____.



LESSON E Writing

1 Complete the words.

1. b l o u s e

2. r a i n c _____ t

3. j a _____ e t

4. t i _____

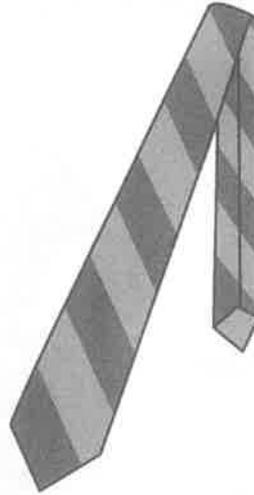
5. s w e a t _____

6. s k _____ r t

2 Look at the pictures. Write the words.



1. a blouse



2. a _____



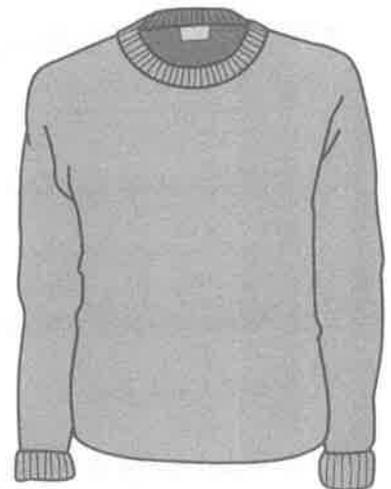
3. a _____



4. a _____



5. a _____



6. a _____

3 Complete the chart.

blouse jacket raincoat skirt sweater
 dress pants shoes socks tie

Men's clothes	Men's and women's clothes	Women's clothes
	jacket	

4 Read. Complete the shopping list. Then listen.



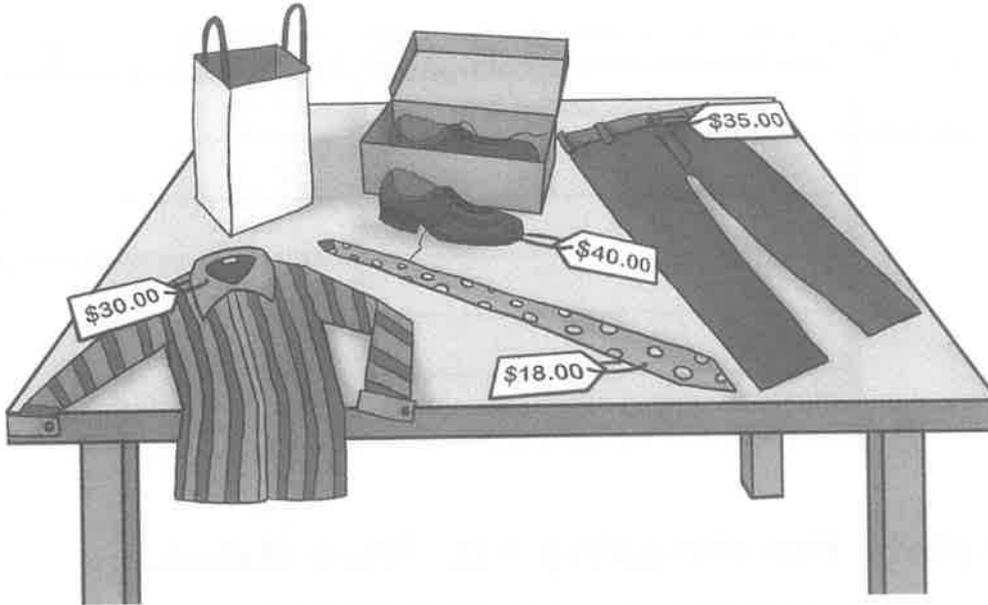
TRACK 25

Francesca is shopping today with her family. They need new clothes.
 Her mother Carmela needs a dress. Her husband Mario needs a shirt. Her son Jerome needs pants. Her daughter Lisa needs a raincoat. Francesca needs new shoes.

<u>Name</u>	<u>Clothing</u>
Francesca	shoes
Lisa	_____
Jerome	_____
Carmela	_____
Mario	_____

LESSON F Another view

1 Look at the picture. Complete the receipt.



Sales Receipt



32 Park Street
New York, NY 10013
(212) 555-7736

Clothing

tie \$18.00
..... \$30.00
..... \$35.00
..... \$40.00

Total:

2 Find the words.

black brown orange purple yellow
 blue green pink red white

s	w	e	s	h	o	j	a	c	r
p	r	i	n	g	r	e	e	n	d
t	e	c	y	e	l	l	o	w	g
k	a	t	h	r	e	d	l	n	o
b	l	a	c	k	m	b	l	u	e
c	o	l	s	c	h	o	b	l	u
s	h	a	w	h	i	t	e	r	o
a	i	n	c	t	s	h	i	b	l
n	m	p	b	r	o	w	n	e	c
r	o	r	a	n	g	e	s	o	c
p	i	n	k	d	r	e	p	a	s
o	u	s	e	p	u	r	p	l	e

3 What is different? Cross it out.

1.	shirt	blouse	pants
2.	jacket	shoes	raincoat
3.	shoes	T-shirt	socks
4.	skirt	dress	pants
5.	blouse	tie	dress

LESSON **A** Listening**1** Complete the words.

1. m e c h a n i c
2. s e r v
3. s a l e s p e r
4. r e c e p t i o n
5. c u s t o d
6. c a s h

2 Find the words from Exercise 1.

t	r	c	a	m	n	i	v	z	q	u	i
s	a	l	e	s	p	e	r	s	o	n	t
e	c	t	r	o	k	j	u	m	g	l	u
p	t	o	s	e	r	v	e	r	t	u	h
c	a	s	h	i	e	r	e	n	o	s	l
l	i	e	s	t	w	a	p	s	h	e	a
r	e	c	e	p	t	i	o	n	i	s	t
r	o	n	p	e	c	i	k	m	a	r	r
c	c	u	s	t	o	d	i	a	n	t	e
i	e	u	z	t	i	o	n	w	a	i	z
k	m	e	c	h	a	n	i	c	g	o	s

3 Listen and number.

TRACK 26



Fatima



Edward



Gabriel



Cecilia



Bruno



Cathy

4 Look at the pictures in Exercise 3. Match.

- | | |
|------------|--------------|
| 1. Fatima | mechanic |
| 2. Cecilia | cashier |
| 3. Bruno | receptionist |
| 4. Gabriel | custodian |
| 5. Cathy | server |
| 6. Edward | salesperson |

LESSON B Job duties

1 Check (✓) the job duties.

Jobs	Sells clothes	Cleans buildings	Serves food	Answers the phone	Counts money	Fixes cars
server			✓			
mechanic						
salesperson						
receptionist						
custodian						
cashier						

2 Write the job duties.

answers the phone counts money sells clothes
 cleans buildings fixes cars serves food

1. A server _____ *serves food* _____.
2. A receptionist _____.
3. A cashier _____.
4. A salesperson _____.
5. A custodian _____.
6. A mechanic _____.

3 Write the job duties.



1. _____ *fixes cars* _____



2. _____



3. _____

4 Look at the pictures. Write the correct answers. Then listen.

TRACK 27



1. **A** What does she do?
B She sells clothes.



2. **A** What does he do?
B He _____.



3. **A** What does she do?
B She _____.



4. **A** What does he do?
B He _____.



5. **A** What does she do?
B She _____.



6. **A** What does he do?
B He _____.

Check your answers. See page 139.

LESSON C Does he sell clothes?

Study the chart on page 127.

1 Look at the pictures. Circle the correct answers.



1. Does he fix cars?

- a. Yes, he does.
- b. No, he doesn't.



2. Does she answer the phone?

- a. Yes, she does.
- b. No, she doesn't.



3. Does he clean buildings?

- a. Yes, he does.
- b. No, he doesn't.



4. Does she count money?

- a. Yes, she does.
- b. No, she doesn't.



5. Does he serve food?

- a. Yes, he does.
- b. No, he doesn't.



6. Does she sell clothes?

- a. Yes, she does.
- b. No, she doesn't.

2 Look at the picture. Complete the sentences.



1. *A* Does Naoko serve food?
B Yes, she does.
2. *A* _____ Juan _____ money?
B Yes, he _____.
3. *A* _____ Imelda _____ the phone?
B No, she _____.
4. *A* _____ Franco _____ buildings?
B Yes, he _____.
5. *A* _____ Soo Yeun _____ cars?
B No, she _____.
6. *A* _____ Kevin _____ clothes?
B Yes, he _____.

LESSON D Reading

1 Read and complete the sentences. Then listen.



TRACK 28

Dear Mom,

I have good news! The children have jobs for the summer. In the morning, Nicolas is a mechanic. He fixes cars. In the evening, he is a server. He serves food. Lydia is a teacher's aide in the morning. She helps the teacher. In the evening, she is a salesperson. She sells clothes. In the afternoon, I am a receptionist. I answer the phone. Our whole family is very busy!

How are you? I miss you.

Love,
Tanya

1. **A** What does Lydia do in the evening?

B She sells clothes.
She is a salesperson.

2. **A** What does Nicolas do in the morning?

B He _____.
He is a _____.

3. **A** What does Lydia do in the morning?

B She _____.
She is a _____.

4. **A** What does Nicolas do in the evening?

B He _____.
He is a _____.

5. **A** What does Tanya do in the afternoon?

B She _____.
She is a _____.

2 Look at the pictures. Complete the sentences.

- bus driver painter teacher's aide
 homemaker plumber truck driver



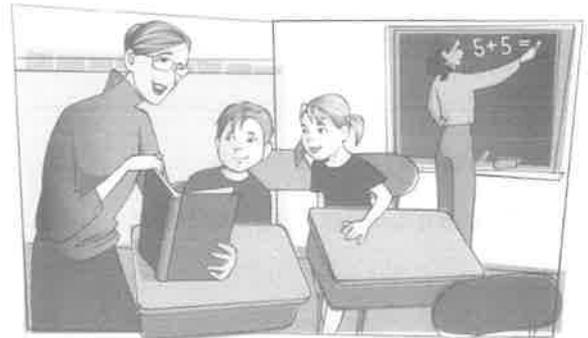
1. A: What does he do?
 B: He's a truck driver.



2. A: What does she do?
 B: She's a homemaker.



3. A: What does he do?
 B: He's a plumber.



4. A: What does she do?
 B: She's a teacher's aide.



5. A: What does he do?
 B: He's a bus driver.



6. A: What does she do?
 B: She's a painter.

LESSON E Writing

1 Complete the words.

1. sells c / l othes

2. c _____ nts money

3. _____ erve _____ food

4. fix _____ cars

5. _____ eans buildings

6. _____ ives a bus

2 Write the words.

buildings bus cars clothes food money phone

1. salesperson: sells clothes

2. server: serves _____

3. custodian: cleans _____

4. cashier: counts _____

5. mechanic: fixes _____

6. bus driver: drives a _____

7. receptionist: answers the _____

3 Look at the pictures. Complete the sentences.



1. She is a _____. She cleans buildings.
2. He is a _____. He counts _____.
3. She is a _____. She drives a _____.

4 Look at the pictures. Complete the letter.



Dear Aunt Rose,

How are you? We are all busy and happy. We have new jobs! Levon is a _____
1 server _____ at a restaurant on
 State Street. He _____
2

food. Tamar is a _____
3

She _____ a bus.
4

I am a _____ . I
5

_____ clothes.
6

Write soon.

Love,

Rita

5 Complete the sentences. Use information from Exercise 4.

1. _____ sells clothes.
2. _____ is a bus driver.
3. _____ works at a restaurant.

LESSON F Another view

1 Read the sentences. Look at the ads. Then fill in the correct answers.

HELP WANTED

JOB 1
Server
\$8.00 an hour
8:00 a.m. - 11:00 a.m.
Call 555-2192

JOB 2
Receptionist
\$12.00 an hour
Monday - Friday
Call 555-8743

JOB 3
Truck Driver
\$10.00 an hour
Part-time work
Call 555-3370

JOB 4
Plumber
\$18.00 an hour
Work evenings
E-mail:
plumbers46@cup.com

- Job 1 is for a _____.
 server
 plumber
 receptionist
- Job 2 is for a _____.
 plumber
 truck driver
 receptionist
- For Job 3, call _____.
 555-8743
 555-3370
 555-2192
- For Job 2, call _____.
 555-8743
 555-3370
 555-2192
- Job 4 is _____.
 in the morning
 in the evening
 at night
- Job 1 is _____.
 in the morning
 in the evening
 at night

2 Write the words.

bus driver cashier mechanic painter plumber server

m e c h a n i c
 o
 m
 e
 I m
 a
 k
 e
 r

3 Look at the chart. Complete the sentences.

	drive a bus	count money	fix cars	drive a truck
Ted	✓			
Jessica				✓
Rashid			✓	
Irene		✓		

- A** What's Ted's job?
B He is a bus driver.
A What does he do?
B He drives a bus.
- A** What's Irene's job?
B She is a _____.
A What does she do?
B She _____.
- A** What's Rashid's job?
B He is a _____.
A What does he do?
B He _____.
- A** What's Jessica's job?
B She is a _____.
A What does she do?
B She _____.

LESSON A Listening

1 Write the words.

bed dishes homework laundry dishes lunch

- washing the d i s h e s
- doing _____
- making _____
- doing the _____
- making the _____
- drying the _____

2 Look at the pictures. Write the words.



1. making lunch



2. _____



3. _____

3 Circle the words. Then write.

- washing the dishes
washing making
- _____ lunch
making drying
- _____ homework
doing washing
- _____ the dishes
drying making
- _____ the bed
making drying
- _____ the laundry
making doing

4 Listen and number.



5 Look at the picture in Exercise 4. Write the words.

- doing homework drying the dishes making the bed
- doing the laundry making lunch washing the dishes

1. drying the dishes
2. _____
3. _____
4. _____
5. _____
6. _____

LESSON B Outside chores

1 Unscramble the letters.

- | | | |
|---------------|-------|-----------|
| 1. ntcgiut | _____ | the grass |
| 2. tntigeg | _____ | the mail |
| 3. kgniat tuo | _____ | the trash |
| 4. kwglani | _____ | the dog |
| 5. ringtawe | _____ | the grass |
| 6. hswagni | _____ | the car |

2 Look at the picture. Circle the chores.



- | | |
|-------------------------|--------------------------|
| 1. taking out the trash | <u>cutting the grass</u> |
| 2. cutting the grass | taking out the trash |
| 3. getting the mail | walking the dog |
| 4. walking the dog | cutting the grass |
| 5. watering the grass | walking the dog |
| 6. getting the mail | washing the car |

3 Look at the pictures. Write the words.

Cutting Getting Taking out Walking Washing Watering



1. *A* What is she doing?
B Watering the grass.



2. *A* What is he doing?
B _____ the grass.



3. *A* What is she doing?
B _____ the mail.



4. *A* What is he doing?
B _____ the car.



5. *A* What is she doing?
B _____ the trash.



6. *A* What is he doing?
B _____ the dog.

LESSON C What are they doing?

Study the chart on page 127.

1 Match.

- | | |
|---------------|-------------|
| 1. drying | the bed |
| 2. making | the trash |
| 3. getting | the laundry |
| 4. taking out | the dishes |
| 5. washing | the dog |
| 6. doing | the grass |
| 7. cutting | the car |
| 8. walking | the mail |

2 Circle the correct answers. Write. Then listen.



TRACK 30

1. **A** What _____ *are* _____ they doing?
is are

B Getting the _____ *mail* _____.
trash mail

2. **A** What _____ he doing?
is are

B Making _____.
dinner laundry

3. **A** What _____ she doing?
is are

B Cutting the _____.
dishes grass

4. **A** What _____ they doing?
is are

B Drying the _____.
trash dishes

5. **A** What _____ he doing?
is are

B Walking the _____.
dog laundry

6. **A** What _____ she doing?
is are

B Taking out the _____.
trash grass

3 Look at the pictures. Complete the sentences.



1. A What is she doing?
B Making the bed.



2. A What are they doing?
B Making lunch.



3. A What is she doing?
B Checking the mail.



4. A What is he doing?
B Mowing the grass.



5. A What is she doing?
B Washing the dishes.



6. A What is he doing?
B Taking out the trash.

LESSON D Reading

1 Read and circle the correct answers. Then listen.



TRACK 31

The Gomez family is busy this morning. Bonita is washing the dishes in the kitchen. Magda is doing homework in the living room. Outside, Ramon is cutting the grass. Manuel and Leon are washing the car. Luisa is taking out the trash.

- | | | |
|---|-----|-------------------------------------|
| 1. Bonita is doing homework. | Yes | <input checked="" type="radio"/> No |
| 2. Luisa is taking out the trash. | Yes | <input type="radio"/> No |
| 3. Magda is washing the dishes. | Yes | <input type="radio"/> No |
| 4. Manuel and Leon are washing the car. | Yes | <input type="radio"/> No |
| 5. Ramon is cutting the grass. | Yes | <input type="radio"/> No |

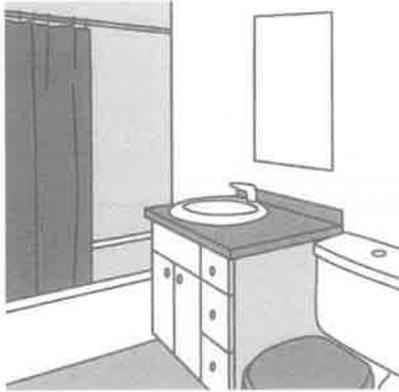
2 Complete the sentences.

- What are Manuel and Leon doing?
They are washing the car.
- What is Bonita doing?
She is _____.
- What is Ramon doing?
He is _____.
- What is Magda doing?
She is _____.
- What is Luisa doing?
She is _____.

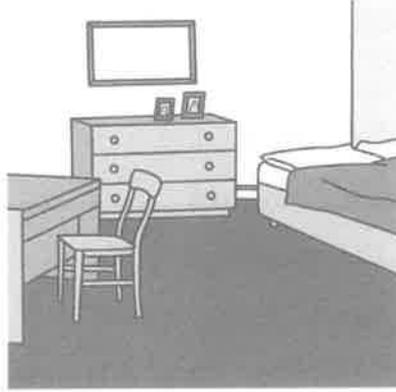


3 Look at the pictures. Write the words.

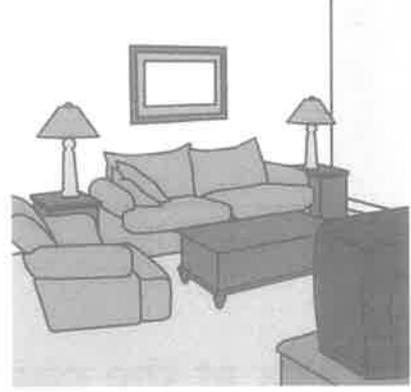
bathroom dining room laundry room
 bedroom kitchen living room



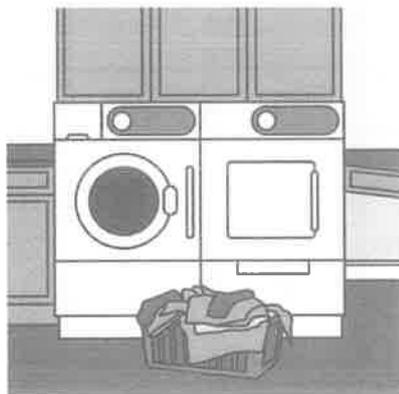
1. bathroom



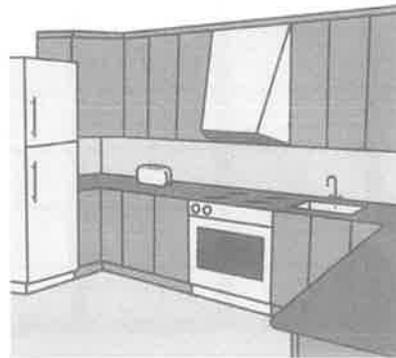
2. _____



3. _____



4. _____



5. _____



6. _____

4 Circle the correct rooms for the chores.

	Chores	Room	
1.	drying the dishes	laundry room	<u>kitchen</u>
2.	making the bed	bedroom	bathroom
3.	washing the dishes	kitchen	bedroom
4.	doing the laundry	living room	laundry room
5.	making lunch	kitchen	bathroom

LESSON E Writing

1 Complete the words.

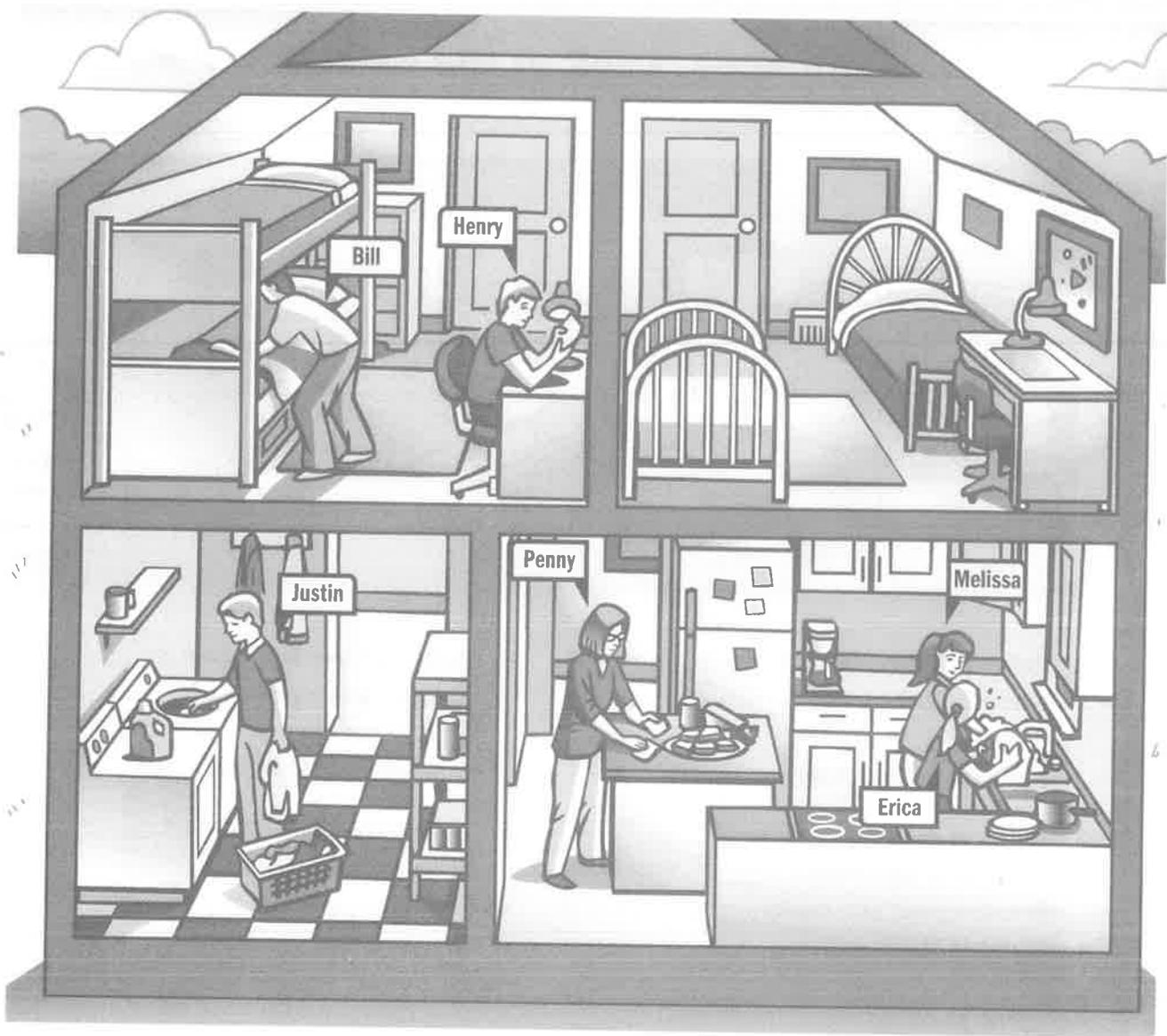
1. d r y i n g the dishes
2. w _____ the dishes
3. m _____ lunch
4. d _____ homework
5. m _____ the bed
6. d _____ the laundry

2 Look at the chart. Write the chores.

Chore	Sun	Min	Dae	Chul	Soo	Chin
do homework	✓					
make the bed			✓			
make lunch				✓		
wash the dishes						✓
dry the dishes					✓	
do the laundry		✓				

1. Sun is doing homework .
2. Dae is _____.
3. Soo is _____.
4. Chin is _____.
5. Min is _____.
6. Chul is _____.

3 Look at the picture. Complete the chore chart.



Name	Chore
Justin	<i>doing the laundry</i>
Melissa	
Henry	
Penny	
Bill	
Erica	

LESSON F Another view

1 Read the sentences. Look at the calendar. Fill in the correct answers.

Monday	Tuesday	Wednesday	Thursday	Friday
				
Erin	Adam	Andy	Suzy	Sara
beds	grass	car	laundry	trash

- Today is Wednesday. Andy is _____.
 - A making the beds
 - B washing the car
 - C cutting the grass
- Today is Monday. Erin is _____.
 - A making the beds
 - B taking out the trash
 - C doing the laundry
- Today is Thursday. Suzy is _____.
 - A cutting the grass
 - B making the beds
 - C doing the laundry
- Today is Tuesday. Adam is _____.
 - A cutting the grass
 - B washing the car
 - C taking out the trash
- Today is Friday. Sara is _____.
 - A making the beds
 - B doing the laundry
 - C taking out the trash

2 Look at the calendar in Exercise 1. Complete the sentences.

- It's Wednesday. Andy _____ the car.
- It's Monday. Erin _____ the beds.
- It's Friday. Sara _____ the trash.
- It's Tuesday. Adam _____ the grass.
- It's Thursday. Suzy _____ the laundry.

3 Unscramble the letters. Write the words.

bathroom	dining room	laundry room
bedroom	kitchen	living room

- b t h a o o r m bathroom
- r o m o b d e _____
- k c h n e t i _____
- n d i g n i o r o m _____
- v i n g l i m o r o _____
- y r d u n l a m r o o _____

4 Write the rooms.

- making lunch kitchen
- doing the laundry _____
- drying the dishes _____
- making the bed _____
- washing the dishes _____

5 Complete the chart.

cutting the grass	making the bed	washing the dishes
drying the dishes	walking the dog	watering the grass
making lunch	washing the car	

Chores inside the house	Chores outside the house
<i>drying the dishes</i>	<i>cutting the grass</i>

LESSON A Listening

1 Complete the words.

1. f _ i _ s h
2. s w _ _ m
3. d _ _ n c e
4. e x _ _ _ c i s e
5. p l a y c _ _ _ d s
6. p l _ _ _ b a s k _ _ _ b a l l

2 Find the words.

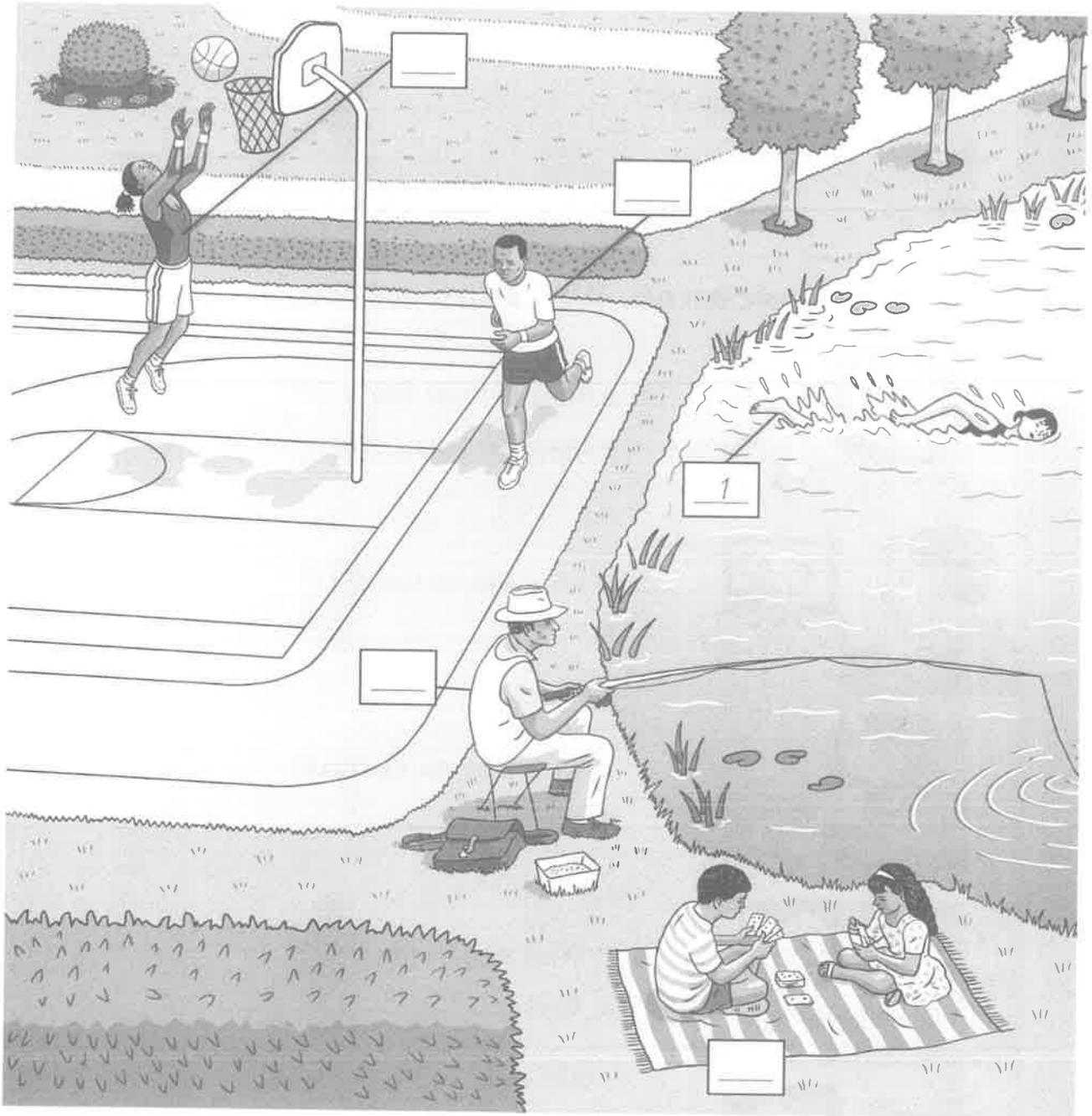
basketball cards dance exercise fish play swim

b	i	c	y	t	a	b	l	s	h
p	d	a	n	c	e	y	z	f	i
e	x	e	r	p	l	a	y	m	b
e	x	e	r	c	i	s	e	d	o
c	a	r	d	s	m	o	n	w	t
e	y	f	i	s	w	i	m	y	a
d	a	v	n	g	e	l	u	s	w
n	c	f	i	s	h	i	m	b	a
b	a	s	k	e	t	b	a	l	l
d	s	z	o	n	f	r	e	x	p

3 Listen and number. Then write.



exercise fish play basketball play cards swim



1. _____ *swim* _____
2. _____
3. _____
4. _____
5. _____

LESSON B Around the house

1 Match. Then write the words.

- | | | |
|--------------|---------------|-----------------------|
| 1. read | in the garden | <u>read magazines</u> |
| 2. play | TV | _____ |
| 3. listen to | the guitar | _____ |
| 4. watch | magazines | _____ |
| 5. work | music | _____ |

2 Look at the pictures. Write the words.



1. **A** What does she like to do?
B Listen to music.



2. **A** What does he like to do?
B Watch _____.



3. **A** What does she like to do?
B Play _____.

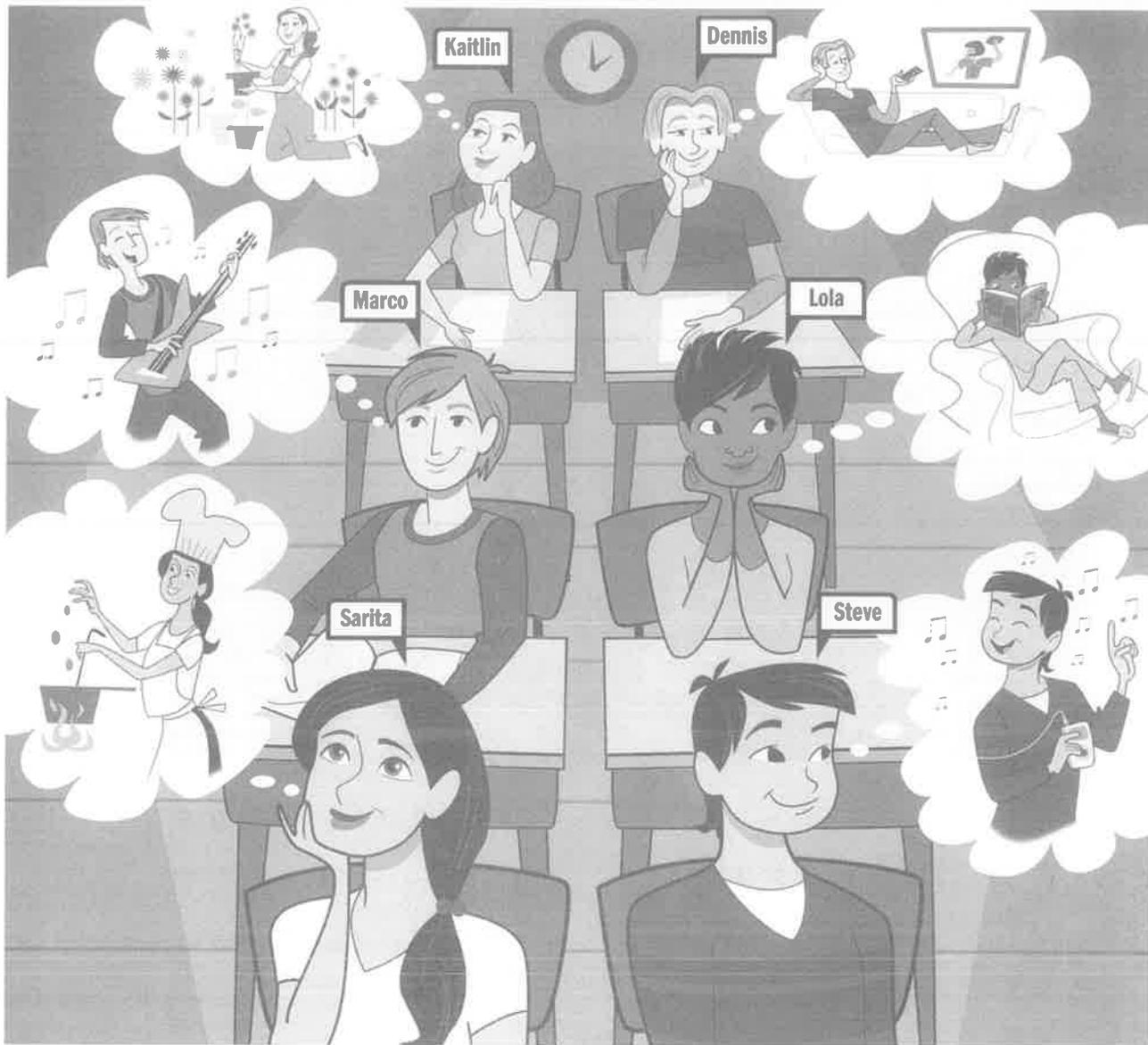


4. **A** What does he like to do?
B Work _____.



5. **A** What does she like to do?
B Read _____.

3 Look at the picture. Write the words.



Cook

Listen to music

Play the guitar

Read magazines

Watch TV

Work in the garden

1. What does Sarita like to do?
2. What does Steve like to do?
3. What does Lola like to do?
4. What does Marco like to do?
5. What does Kaitlin like to do?
6. What does Dennis like to do?

_____ *Cook* _____

LESSON C I like to watch TV.

Study the chart on pages 127–128.

1 Write *like* or *likes*. Then listen.



TRACK 33



- A What does she like to do?
B She likes to work in the garden.
- A What does he like to do?
B He _____ to play the guitar.
- A What do they like to do?
B They _____ to watch TV.
- A What does she like to do?
B She _____ to read magazines.
- A What do they like to do?
B They _____ to play cards.
- A What do you like to do?
B I _____ to cook.
- A What does she like to do?
B She _____ to play basketball.
- A What do you like to do?
B I _____ to play soccer.

2 Look at the pictures. Circle *like* or *likes*. Complete the sentences.



1. A What does he like to do?
 B He likes to exercise.
 like likes



2. A What does she like to do?
 B She _____ to _____.
 like likes



3. A What does she like to do?
 B She _____ to _____.
 like likes



4. A What does he like to do?
 B He _____ to _____.
 like likes



5. A What do they like to do?
 B They _____ to _____.
 like likes



6. A What do they like to do?
 B They _____ to _____.
 like likes

LESSON D Reading

1 Read and circle the answers. Then listen.



TRACK 34

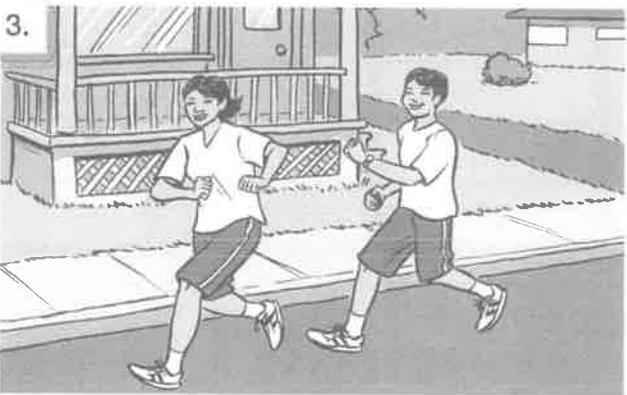
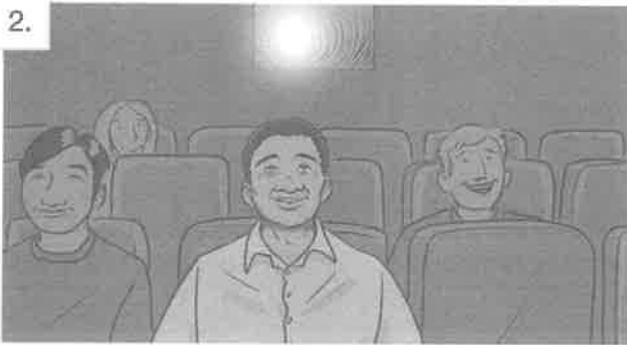
Fall Semester

Mr. Anderson's ESL 2 Class

 <p>Name: Renata Country: Russia Likes: to swim, dance, and play cards</p>	 <p>Name: Sergio Country: Brazil Likes: to listen to music, watch TV, and fish</p>	 <p>Name: Khadra Country: Somalia Likes: to cook, read magazines, and work in the garden</p>
--	---	--

- | | | |
|--|--------------------------------------|--------------------------|
| 1. Renata likes to swim. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2. Sergio likes to cook. | <input type="radio"/> Yes | <input type="radio"/> No |
| 3. Khadra likes to play cards. | <input type="radio"/> Yes | <input type="radio"/> No |
| 4. Renata likes to work in the garden. | <input type="radio"/> Yes | <input type="radio"/> No |
| 5. Sergio likes to watch TV. | <input type="radio"/> Yes | <input type="radio"/> No |
| 6. Khadra likes to read magazines. | <input type="radio"/> Yes | <input type="radio"/> No |

2 What do they like to do? Look and match.



travel

shop

volunteer

exercise

go to the movies

LESSON E Writing

1 Complete the words.

cook dance fish shop swim volunteer

1. s w i m
2. _____ h
3. _____ k
4. _____ p
5. _____ e
6. _____ r

2 Read. Complete the sentences.

	work in the garden	fish	volunteer	play cards	swim
Flor	✓				
Alvaro				✓	
Vera					✓
Brian		✓			
Kim			✓		

1. Flor likes to work in the garden.
2. Vera likes to _____.
3. Kim likes to _____.
4. Brian likes to _____.
5. Alvaro likes to _____.

3 Complete the sentences.

exercise go listen to play read visit watch

1. Jason likes to play basketball on Saturday.
2. Jason likes to _____ TV on Thursday.
3. Jason likes to _____ magazines on Wednesday.
4. Jason likes to _____ to the movies on Sunday.
5. Jason likes to _____ friends on Friday.
6. Jason likes to _____ on Monday.
7. Jason likes to _____ music on Tuesday.

4 Write the information from Exercise 3 on the calendar.

Jason's Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
						<i>play basketball</i>

LESSON F Another view

- 1 Read the sentences. Look at the catalog.
Fill in the correct answers.**

Community Center Classes September 2 to December 12

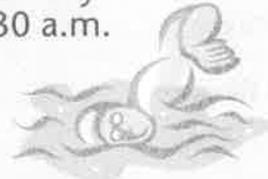
Learn to dance!

Monday and Wednesday
11:00 a.m. – 12:30 p.m.
Room 110
\$95.00



Learn to swim!

Tuesday and Thursday
9:00 a.m. – 10:30 a.m.
Pool
\$100.00



Learn to play basketball!

Friday
2:30 p.m. – 4:30 p.m.
Room 115
\$75.00



Learn to cook!

Monday and Wednesday
10:30 a.m. – 12:00 p.m.
Room 121
\$85.00



- The dance class is in Room _____.
 110
 115
 121
- The cooking class is in Room _____.
 110
 115
 121
- The basketball class is _____.
 in the morning
 in the afternoon
 in the evening
- The swimming class is _____.
 in the morning
 in the afternoon
 in the evening
- The dance class is _____.
 \$85.00
 \$95.00
 \$100.00
- The basketball class is _____.
 \$75.00
 \$85.00
 \$100.00

Reference

Possessive adjectives

Questions

What's	my	phone number?
	your	
	his	
	her	
	its	
	our	
	your	
	their	

Answers

Your	phone number is 555-3348.
My	
His	
Her	
Its	
Your	
Our	
Their	

Present of be

Yes / No questions

Am	I	from Somalia?
Are	you	
Is	he	
Is	she	
Is	it	
Are	we	
Are	you	
Are	they	

Short answers

Yes,	you	are.
	I	am.
	he	is.
	she	is.
	it	is.
	you	are.
	we	are.
	they	are.

No,	you	aren't.
	I	am not.
	he	isn't.
	she	isn't.
	it	isn't.
	you	aren't.
	we	aren't.
	they	aren't.

Contractions

I'm	=	I am
You're	=	You are
He's	=	He is
She's	=	She is
It's	=	It is
We're	=	We are
You're	=	You are
They're	=	They are

aren't	=	are not
isn't	=	is not

Simple present

Yes / No questions

Do	I	sell clothes?
Do	you	
Does	he	
Does	she	
Does	it	
Do	we	
Do	you	
Do	they	

Short answers

Yes,	you	do.
	I	do.
	he	does.
	she	does.
	it	does.
	you	do.
	we	do.
	they	do.

No,	you	don't.
	I	don't.
	he	doesn't.
	she	doesn't.
	it	doesn't.
	you	don't.
	we	don't.
	they	don't.

don't = do not
doesn't = does not

Present continuous

Questions with *What*

What	am	I	doing?
	are	you	
	is	he	
	is	she	
	is	it	
	are	we	
	are	you	
	are	they	

Short answers

Working.

Simple present of *like to + verb*

Questions with *What*

What	do	I	like to do?
	do	you	
	does	he	
	does	she	
	does	it	
	do	we	
	do	you	
	do	they	

Answers

You	like	to swim.
I	like	
He	likes	
She	likes	
It	likes	
You	like	
We	like	
They	like	

Yes / No questions

Do	I	like to swim?
Do	you	
Does	he	
Does	she	
Does	it	
Do	we	
Do	you	
Do	they	

Short answers

Yes,	you	do.
	I	do.
	he	does.
	she	does.
	it	does.
	you	do.
	we	do.
	they	do.

No,	you	don't.
	I	don't.
	he	doesn't.
	she	doesn't.
	it	doesn't.
	you	don't.
	we	don't.
	they	don't.

Simple present of *have***Yes / No questions**

Do	I	have a sister?
Do	you	
Does	he	
Does	she	
Do	we	
Do	you	
Do	they	

Short answers

Yes,	you	do.
	I	do.
	he	does.
	she	does.
	you	do.
	we	do.
	they	do.

No,	you	don't.
	I	don't.
	he	doesn't.
	she	doesn't.
	you	don't.
	we	don't.
	they	don't.

Affirmative statements

I	have	a sister.
You	have	
He	has	
She	has	
We	have	
You	have	
They	have	

Negative statements

I	don't	have	a sister.
You	don't		
He	doesn't		
She	doesn't		
We	don't		
You	don't		
They	don't		

Capitalization rules

Begin the first word in a sentence with a capital letter.

My name is Nancy.
Where is Ivan from?

Begin the names of months and days of the week with a capital letter.

January
Sunday

Begin the names of countries, cities, streets, and other places with a capital letter.

Mexico **F**lorida **T**ampa
Pine Avenue **T**he **C**lothes **P**lace

Begin the names of people with a capital letter.

Sara **G**arza
Ernesto **D**elgado

Begin family relationship words with a capital when they are part of a name. Do not begin family relationship words with a capital when they are not part of a name.

I like **U**ncle Eduardo.
My **u**ncle is Eduardo.

Begin a title with a capital when it is part of the name.

Mrs. Navarro
Dr. Martin

Cardinal numbers

0 zero	10 ten	20 twenty	30 thirty	40 forty
1 one	11 eleven	21 twenty-one	31 thirty-one	50 fifty
2 two	12 twelve	22 twenty-two	32 thirty-two	60 sixty
3 three	13 thirteen	23 twenty-three	33 thirty-three	70 seventy
4 four	14 fourteen	24 twenty-four	34 thirty-four	80 eighty
5 five	15 fifteen	25 twenty-five	35 thirty-five	90 ninety
6 six	16 sixteen	26 twenty-six	36 thirty-six	100 one hundred
7 seven	17 seventeen	27 twenty-seven	37 thirty-seven	1,000 one thousand
8 eight	18 eighteen	28 twenty-eight	38 thirty-eight	
9 nine	19 nineteen	29 twenty-nine	39 thirty-nine	

Ordinal numbers

1st first	11th eleventh	21st twenty-first	31st thirty-first
2nd second	12th twelfth	22nd twenty-second	
3rd third	13th thirteenth	23rd twenty-third	
4th fourth	14th fourteenth	24th twenty-fourth	
5th fifth	15th fifteenth	25th twenty-fifth	
6th sixth	16th sixteenth	26th twenty-sixth	
7th seventh	17th seventeenth	27th twenty-seventh	
8th eighth	18th eighteenth	28th twenty-eighth	
9th ninth	19th nineteenth	29th twenty-ninth	
10th tenth	20th twentieth	30th thirtieth	

Metric equivalents

1 inch = 25 millimeters	1 dry ounce = 28 grams	1 fluid ounce = 30 milliliters
1 foot = 30 centimeters	1 pound = .45 kilograms	1 quart = .95 liters
1 yard = .9 meters	1 mile = 1.6 kilometers	1 gallon = 3.8 liters

Converting Farenheit temperatures to Celsius

Subtract 30 and divide by 2.

Example: $80^{\circ}\text{F} - 30 = 50$; divided by 2 = 25

$80^{\circ}\text{F} = \text{approximately } 25^{\circ}\text{C}$

Answer key

Welcome

Exercise 1 page 2

D, H, L, P, T, X

Exercise 2 page 2

c, f, i, l, o, r, u, x

Exercise 3 page 3

â. 1 d. 3 g. 4
b. 6 e. 9 h. 7
c. 5 f. 8 i. 2

Exercise 4 page 4

1, 4, 7, 10, 13, 16, 19

Exercise 5 page 4

one, three, five, seven, nine,
twelve, fourteen, sixteen,
eighteen, twenty

Exercise 6 page 5

1. four 5. two
2. one 6. five
3. three 7. six
4. eight 8. seven

Unit 1:

Personal information

Lesson A: Listening

Exercise 1 page 6

1. first name
2. last name
3. country
4. area code
5. phone number

Exercise 2 page 6

1. Anna
2. Lopez
3. Mexico
4. 254
5. 555-2992

Exercise 3 page 7

1. first name – Marta
2. last name – Zaya
3. phone number –
555-2763
4. area code – 619

Exercise 4 page 7

1. phone number
2. area code
3. last name
4. first name

Exercise 5 page 7

1. first name
2. last name
3. area code
4. phone number

Lesson B: Countries

Exercise 1 page 8

1. f 3. e 5. b 7. h
2. a 4. c 6. d 8. g

Exercise 2 page 8

1. China
2. Brazil
3. Russia
4. Mexico
5. Somalia
6. Haiti

Exercise 3 page 9

1. Somalia
2. The United States
3. China
4. Brazil
5. Russia
6. Mexico
7. Haiti
8. Vietnam

Lesson C: What's your name?

Exercise 1 page 10

1. her 5. her
2. his 6. his
3. his 7. her
4. her 8. his

Exercise 2 page 11

1. your 5. your
2. My 6. My
3. your 7. your
4. My 8. My

Exercise 3 page 11

Manuel
Alvez
917
555-9845

Lesson D: Reading

Exercise 1 page 12

1. Boris Egorov
2. Egorov
3. Boris
4. Russia

Exercise 2 page 12

1. c 2. a 3. d 4. b

Exercise 3 page 13

February, March, May,
June, August, September,
November

Exercise 4 page 13

1. In June
2. In January
3. In February
4. In April
5. In July

Lesson E: Writing

Exercise 1 page 14

1. country
2. area code
3. first name
4. phone number
5. last name

Exercise 2 page 14

1. first name
2. last name
3. area code
4. phone number
5. China

Exercise 3 page 15

1. Emma
2. Harris
3. 407
4. 555-6524

Exercise 4 page 15

First name: Octavio
Last name: Diaz
Birthday: December 7,
1995
Country: Mexico
Area code: 206
Phone number: 555-3687

Lesson F: Another view

Exercise 1 page 16

1. C
2. B
3. A
4. A
5. B
6. C

Exercise 2 page 17

1. c o c o u n t r y t e
2. m e n a m e a n
3. l j u l J u n e J y
4. m o n m o n t h t h
5. d a y b i r t h d a y b i
6. p h p h o n e p n

Exercise 3 page 17

1. August
2. 555-9832
3. 972
4. Somalia
5. Russia
6. January
7. Brazil

Exercise 4 page 17

- 1: January
- 4: April
- 8: August
- 7: July
- 5: May
- 11: November
- 12: December
- 3: March
- 2: February
- 10: October
- 9: September
- 6: June

Unit 2: At school

Lesson A: Listening

Exercise 1 page 18

1. a chair
2. a notebook
3. a desk
4. a book
5. a computer

Exercise 2 page 19

(L to R:) 3, 5, 4, 1, 2

1. desk
2. notebook
3. chair
4. pencil
5. book

Exercise 3 page 19

1. book
2. notebook
3. desk
4. computer
5. pencil
6. chair

Lesson B: Classroom objects

Exercise 1 page 20

1. stapler
2. ruler
3. dictionary
4. eraser
5. paper

Exercise 2 page 20

d i c t i o n a r y
p i n d e r a s e r
l a e s t a p l e r
p a p e r b v z p x
w s b a l o y p e n
q u y s f r u l e r

Exercise 3 page 21

1. dictionary
2. paper
3. pen
4. ruler
5. stapler
6. eraser

Exercise 4 page 21

1. pen
2. stapler
3. eraser
4. dictionary
5. ruler
6. paper

Lesson C: Where's my pencil?

Exercise 1 page 22

1. c
2. e
3. a
4. b
5. d

Exercise 2 page 22

1. In
2. On
3. Under
4. On
5. On

Exercise 3 page 23

1. On the desk
2. Under the notebook
3. In the desk
4. On the floor
5. On the desk
6. On the chair

Lesson D: Reading

Exercise 1 page 24

1. n o t n o t e b o o k t e
2. e r e r a s e r a s
3. c c o m p u t e r t e r
4. e n p e n c i l i l p
5. e s k d e s k d e n c i l
6. k o b o o k b o o k

Exercise 2 page 24

1. You need a dictionary.
2. You need a pencil.
3. You need a notebook.
4. You need a ruler.
5. You need an eraser.

Exercise 3 page 25

- 1: Sunday
- 6: Friday
- 2: Monday
- 4: Wednesday
- 5: Thursday
- 3: Tuesday
- 7: Saturday

Exercise 4 page 25

S u n d a y
M o n d a y
t
T u e s d a y
F r i d a y
W e d n e s d a y
a

T h u r s d a y

Exercise 5 page 25

1. Friday
2. Thursday
3. Tuesday

Lesson E: Writing**Exercise 1 page 26**

1. notebook
2. dictionary
3. ruler
4. eraser
5. pencil
6. stapler

Exercise 2 page 27

1. on
2. on
3. on
4. in
5. under
6. in

Exercise 3 page 27

1. pencil
2. eraser
3. ruler
4. paper
5. dictionary
6. notebook

Exercise 4 page 27

1. pencil
2. eraser
3. ruler
4. paper
5. dictionary
6. notebook

Lesson F: Another view**Exercise 1 page 28**

1. C
2. B
3. A
4. C
5. A
6. B

Exercise 2 page 29**Across**

1. pen
4. dictionary
5. ruler
7. eraser
8. desk

Down

2. notebook
3. stapler
6. pencil

Unit 3:**Friends and family****Lesson A: Listening****Exercise 1 page 30**

1. grandmother
2. daughter
3. grandfather
4. mother
5. father
6. son

Exercise 2 page 30

1. son
2. father
3. mother
4. grandmother
5. daughter
6. grandfather

Exercise 3 page 31

(L to R:) 1, 2, 5, 6, 4, 3

Exercise 4 page 31

1. mother
2. father
3. daughter
4. son
5. grandmother
6. grandfather

Lesson B: Family members**Exercise 1 page 32**

1. sister - brother
2. son - daughter
3. grandmother - grandfather
4. husband - wife
5. mother - father
6. aunt - uncle

Exercise 2 page 32

m
b r o t h e r
a u n t
h u s b a n d
w i f e
s i s t e r

Exercise 3 page 33

1. a
2. a
3. b

Exercise 4 page 33

1. brother
2. sister
3. father
4. mother
5. uncle
6. aunt

Lesson C: Do you have a sister?**Exercise 1 page 34**

1. No, we don't.
2. Yes, I do.
3. Yes, we do.
4. No, I don't.
5. Yes, I do.

Exercise 2 page 35

1. sister
2. daughter
3. husband
4. son

Lesson D: Reading

Exercise 1 page 36

1. wife
2. daughter
3. father
4. mother

Exercise 2 page 36

1. No
2. Yes
3. Yes
4. No
5. No

Exercise 3 page 37

Male: boy, man
Female: girl, woman
Male or Female: baby, teenager

Exercise 4 page 37

1. woman
2. man
3. boy
4. girl
5. woman
6. man
7. woman
8. teenager
9. baby

Lesson E: Writing

Exercise 1 page 38

1. wife
2. uncle
3. sister
4. mother
5. daughter
6. grandfather

Exercise 2 page 38

1. uncle
2. sister
3. daughter
4. wife
5. mother
6. grandfather

Exercise 3 page 38

1. father
2. grandfather
3. baby
4. mother
5. grandmother

Exercise 4 page 39

1. father
2. mother
3. brother
4. wife
5. son
6. daughter

Exercise 5 page 39

1. husband
2. son
3. father
4. son
5. brother
6. father

Lesson F: Another view

Exercise 1 page 40

1. B
2. B
3. C
4. A
5. A
6. C

Exercise 2 page 41

1. father
2. aunt
3. son
4. aunt
5. brother
6. wife
7. man

Exercise 3 page 41

w i f e o r d i m b a b y g
o w o m a n r s i s t r v e
s i s t e r s t f l c e l o
c a m e r t m o t h e r n k
h u s b a n d s h o u m k l
n m o w i e t e e n a g e r
u n c l e t b u b f w a p o

Unit 4: Health

Lesson A: Listening

Exercise 1 page 42

1. patient
2. doctor's office
3. nurse
4. medicine
5. doctor
6. patient

Exercise 2 page 43

(L to R:) 1, 5, 2, 3, 4

Exercise 3 page 43

1. doctor's office
2. nurse
3. patient
4. medicine
5. doctor

Lesson B: Parts of the body

Exercise 1 page 44

1. hand
2. head
3. foot
4. arm
5. leg
6. stomach

Exercise 2 page 44

1. stomach
2. arm
3. foot
4. head
5. hand
6. leg

Exercise 3 page 45

1. foot
2. hand
3. head
4. stomach
5. leg
6. arm

Lesson C: My feet hurt.

Exercise 1 page 46

1. eye - eyes
2. hand - hands
3. foot - feet
4. arm - arms
5. leg - legs

Exercise 2 page 46

r e p l e g s t u r
f q b o p h a n d s
o u m j f e e t k e
f o o t t l s c z j
t e r h e a d z y e
a r m s c o m u t r
l e k f t p e y e s

Exercise 3 page 47

1. eye, eyes
2. hand, hands
3. foot, feet
4. leg, legs
5. arm, arms

Exercise 4 page 47

1. legs
2. arm
3. foot
4. hands
5. eyes
6. stomach

Lesson D: Reading**Exercise 1** page 48

- | | |
|------------|---------|
| 1. stomach | 4. arm |
| 2. hand | 5. leg |
| 3. foot | 6. head |

Exercise 2 page 49

- | | | |
|------|------|------|
| 1. c | 3. f | 5. a |
| 2. d | 4. b | 6. e |

Exercise 3 page 49

1. toothache
2. headache
3. cold

Lesson E: Writing**Exercise 1** page 50**Across**

1. sore throat
4. arm
5. cold
7. eyes

Down

1. stomachache
2. headache
3. toothache
6. legs

Exercise 2 page 51

1. cold
2. fever
3. headache
4. stomachache
5. sore throat

Exercise 3 page 51

1. sore throat
2. cold
3. headache
4. stomachache
5. fever

Lesson F: Another view**Exercise 1** page 52

- | | |
|------|------|
| 1. A | 4. B |
| 2. B | 5. C |
| 3. B | 6. A |

Exercise 2 page 53

- | | |
|----------|---------|
| 1. hands | 4. arms |
| 2. eyes | 5. legs |
| 3. feet | |

Exercise 3 page 53

1. My head
2. My stomach
3. My leg
4. My foot

Unit 5: Around town**Lesson A: Listening****Exercise 1** page 54

1. bank
2. library
3. restaurant
4. supermarket
5. school

Exercise 2 page 55

- | | |
|------|------|
| 1. e | 4. c |
| 2. a | 5. b |
| 3. d | |

Exercise 3 page 55

- | | |
|-----------|----------------|
| 1. street | 4. library |
| 2. bank | 5. restaurant |
| 3. school | 6. supermarket |

Lesson B: Places around town**Exercise 1** page 56

1. pharmacy
2. movie theater
3. gas station
4. post office
5. laundromat
6. hospital

Exercise 2 page 56

t w j v e a x p b u o y g z
 x c j b v g o v x j m p b m
 (p o s t o f f i c e) l u j j
 (g a s s t a t i o n) y h a a
 u x c o u j m q h o s p a w
 g p u a (l a u n d r o m a t)
 (p h a r m a c y) l r p m q s
 r s o f v a k p o l h d f t
 (m o v i e t h e a t e r) g u
 h j p e d y (h o s p i t a l)
 a l a u n d p n g e i o c e

Exercise 3 page 57

1. hospital
2. pharmacy
3. post office
4. movie theater
5. laundromat
6. gas station

Lesson C: The school is on Main Street.**Exercise 1** page 58

1. next to
2. across from
3. next to
4. on
5. between
6. across from
7. across from
8. between

Exercise 2 page 59

- | | |
|----------------|------------|
| 1. Next to | 3. Between |
| 2. Across from | 4. On |

Exercise 3 page 59

- | | | |
|------|------|------|
| 1. c | 3. a | 5. b |
| 2. d | 4. e | |

Lesson D: Reading**Exercise 1** page 60

1. bank
2. restaurant
3. pharmacy
4. hospital

Exercise 2 page 60

- hospital
- Lake Street
- bank, pharmacy
- restaurant

Exercise 3 page 61

- car
- taxi
- bicycle
- bus
- train
- foot

Exercise 4 page 61

Yoko: by taxi
 Ted: by bus
 Martin: by bicycle
 Nadia: by car
 Sam: on foot
 Katia: by train

Lesson E: Writing**Exercise 1 page 62**

- bank
- school
- post office
- supermarket
- library

Exercise 2 page 62

- Third Avenue
- library
- bank
- post office
- supermarket

Exercise 3 page 63

- on
- next to
- across from
- on
- between
- across from

Lesson F: Another view**Exercise 1 page 64**

- A
- B
- C
- B
- A
- A

Exercise 2 page 65

- bank (bus) street car
- train foot (taxi) bank
- taxi bus (train) center
- library (bicycle) foot
- car across (foot) taxi
- shop store (car) post

Exercise 3 page 65

- Excuse me
- Thanks
- Where's the supermarket
- Next to the pharmacy

Unit 6: Time**Lesson A: Listening****Exercise 1 page 66**

- 10:00
- 2:30
- 7:00
- 6:30
- 9:00
- 10:30

Exercise 2 page 66

- 2:30
- 9:00
- 10:30
- 7:00

Exercise 3 page 67

- 
- 
- 
- 
- 
- 
- 
- 
- 

Lesson B: Events**Exercise 1 page 68**

- 4:30, Monday
- 3:30, Tuesday
- 9:30, Wednesday
- 5:00, Thursday

Exercise 2 page 68

- class
- movie
- party
- meeting
- appointment
- show

Exercise 3 page 69

- meeting
- 10:00
- party
- 8:30
- class
- 11:00
- appointment
- 3:30
- movie
- 7:30
- TV show
- 9:00

Lesson C: Is your class at 11:00?**Exercise 1 page 70**

- No, it isn't. It's at 11:00 a.m.
- No, it isn't. It's at 7:45 p.m.
- Yes, it is.
- No, it isn't. It's at 8:00 p.m.
- Yes, it is.

Exercise 2 page 71

- No, it isn't.
- No, it isn't.
- Yes, it is.
- No, it isn't.
- Yes, it is.

Exercise 3 page 71

1. appointment - five o'clock
2. meeting - three o'clock
3. movie - seven o'clock
4. party - nine o'clock
5. class - eight-thirty

Lesson D: Reading**Exercise 1 page 72**

- 6: his sister's birthday party.
 2: his doctor's appointment.
 1: his favorite TV show.
 5: his concert.
 4: his English class.
 3: his meeting with Abram.

Exercise 2 page 72

1. At 10:30
2. At 12:00
3. At 1:00
4. At 7:30
5. At 5:00
6. At 8:00

Exercise 3 page 73

1. d 2. c 3. a 4. b

Exercise 4 page 73

1. d 3. b 5. a
 2. e 4. f 6. c

Exercise 5 page 73

1. in the morning
2. in the afternoon
3. at night
4. at noon
5. in the evening
6. at midnight

Lesson E: Writing**Exercise 1 page 74**

1. party
2. appointment
3. TV show
4. class
5. movie
6. meeting

Exercise 2 page 75

1. appointment
2. class
3. 3:30
4. 8:30

Exercise 3 page 75

- 10:30 - appointment
 1:00 - class
 3:30 - meeting
 8:30 - party

Lesson F: Another view**Exercise 1 page 76**

1. A 2. B 3. C 4. C

Exercise 2 page 77

1. party
2. class
3. evening
4. morning
5. midnight

Exercise 3 page 77

m e l a p p o n o b o m
 i n t e v e n i n g f o
p a r t y l i s h z a v
 i n g w e n c l a s s p
 g m o r n i n g i n o r
 c o n c m i d n i g h t

Unit 7: Shopping**Lesson A: Listening****Exercise 1 page 78**

1. a shirt
2. socks
3. shoes
4. a T-shirt
5. a dress
6. pants

Exercise 2 page 78

1. a shirt
2. a T-shirt
3. a dress
4. pants
5. socks
6. shoes

Exercise 3 page 79

1. shoes
2. dress
3. socks
4. T-shirt
5. shirt
6. pants

Exercise 4 page 79**Down**

1. shoes
2. T-shirt
3. pants
4. dress

Across

5. shirt
6. socks

Lesson B: Clothing**Exercise 1 page 80**

1. a tie
2. a sweater
3. a skirt
4. a jacket
5. a raincoat
6. a blouse

Exercise 2 page 80

1. raincoat
2. skirt
3. jacket
4. blouse
5. tie
6. sweater

Exercise 3 page 81

1. \$25.99
2. raincoat
3. \$42.50
4. blouse
5. \$24.50
6. jacket

Lesson C: How much are the shoes?**Exercise 1 page 82**

1. a
2. b
3. c
4. a
5. c
6. b

Exercise 2 page 82

1. is
2. are
3. is
4. are
5. are
6. is

Exercise 3 page 83

- 1A. is
- 1B. \$42.00
- 2A. are
- 2B. \$45.00
- 3A. are
- 3B. \$3.50
- 4A. is
- 4B. \$36.50
- 5A. is
- 5B. \$35.00
- 6A. is
- 6B. \$27.50

Lesson D: Reading

Exercise 1 page 84

1. No
2. Yes
3. Yes
4. Yes
5. No

Exercise 2 page 84

white: shirt

blue: pants, tie

black: shoes, socks

Exercise 3 page 85

- | | |
|-----------|----------|
| 1. Black | 5. Black |
| 2. Yellow | 6. Brown |
| 3. Red | 7. Blue |
| 4. White | 8. Green |

Lesson E: Writing

Exercise 1 page 86

- | | |
|-------------|------------|
| 1. blouse | 4. tie |
| 2. raincoat | 5. sweater |
| 3. jacket | 6. skirt |

Exercise 2 page 86

- | | |
|-------------|------------|
| 1. blouse | 4. skirt |
| 2. tie | 5. jacket |
| 3. raincoat | 6. sweater |

Exercise 3 page 87

Men's clothes: tie

Men's and women's clothes:
jacket, pants, raincoat,
shoes, socks, sweater

Women's clothes: blouse,
dress, skirt

Exercise 4 page 87

Francesca: shoes

Lisa: raincoat

Jerome: pants

Carmela: dress

Mario: shirt

Lesson F: Another view

Exercise 1 page 88

Clothing

tie

shirt

pants

shoes

Total: \$123.00

Exercise 2 page 89

s w e s h o j a c r

p r i n (g r e e n) d

t e c (y e l l o w) g

k a t h (r e d) l n o

(b l a c k) m (b l u e)

c o l s c h o b l u

s h a (w h i t e) r o

a i n c t s h i b l

n m p (b r o w n) e c

r (o r a n g e) s o c

(p i n k) d r e p a s

o u s e (p u r p l e)

Exercise 3 page 89

1. pants
2. shoes
3. T-shirt
4. pants
5. tie

Unit 8: Work

Lesson A: Listening

Exercise 1 page 90

1. mechanic
2. server
3. salesperson
4. receptionist
5. custodian
6. cashier

Exercise 2 page 90

t r c a m n i v z q u i

(s a l e s p e r s o n) t

e c t r o k j u m g l u

p t o (s e r v e r) t u h

(c a s h i e r) e n o s l

l i e s t w a p s h e a

(r e c e p t i o n i s t)

r o n p e c i k m a r r

c (c u s t o d i a n) t e

i e u z t i o n w a i z

k (m e c h a n i c) g o s

Exercise 3 page 91

Top row: 2, 4, 6

Bottom row: 1, 3, 5

- | | |
|-----------------|-------------|
| 1. salesperson | 4. cashier |
| 2. receptionist | 5. mechanic |
| 3. custodian | 6. server |

Exercise 4 page 91

1. Fatima - receptionist
2. Cecilia - salesperson
3. Bruno - custodian
4. Gabriel - waiter
5. Cathy - mechanic
6. Edward - cashier

Lesson B: Job duties

Exercise 1 page 92

server: serves food

mechanic: fixes cars

salesperson: sells clothes

receptionist: answers the
phone

custodian: cleans buildings

cashier: counts money

Exercise 2 page 92

1. serves food
2. answers the phone
3. counts money
4. sells clothes
5. cleans buildings
6. fixes cars

Exercise 3 page 92

- fixes cars
- sells clothes
- serves food

Exercise 4 page 93

- sells clothes
- cleans buildings
- counts money
- serves food
- answers the phone
- fixes cars

Lesson C: Does he sell clothes?**Exercise 1 page 94**

- | | |
|------|------|
| 1. a | 4. a |
| 2. a | 5. b |
| 3. b | 6. a |

Exercise 2 page 95

- Does, serve
- does
- Does, count
- does
- Does, answer
- doesn't
- Does, clean
- does
- Does, fix
- doesn't
- Does, sell
- does

Lesson D: Reading**Exercise 1 page 96**

- sells clothes, salesperson
- fixes cars, mechanic
- helps the teacher, teacher's aide
- serves food, waiter
- answers the phone, receptionist

Exercise 2 page 97

- truck driver
- homemaker
- plumber
- teacher's aide
- bus driver
- painter

Lesson E: Writing**Exercise 1 page 98**

- | | |
|-----------|-----------|
| 1. sells | 4. fixes |
| 2. counts | 5. cleans |
| 3. serves | 6. drives |

Exercise 2 page 98

- | | |
|--------------|----------|
| 1. clothes | 5. cars |
| 2. food | 6. bus |
| 3. buildings | 7. phone |
| 4. money | |

Exercise 3 page 98

- custodian, buildings
- cashier, money
- bus driver, bus

Exercise 4 page 99

- server
- serves
- bus driver
- drives
- salesperson
- sell

Exercise 5 page 99

- Rita
- Tamar
- Levon

Lesson F: Another view**Exercise 1 page 100**

- | | | |
|------|------|------|
| 1. A | 3. B | 5. B |
| 2. C | 4. A | 6. A |

Exercise 2 page 101

me c h a n i c
o
m
s e r v e r
p l u m b e r
p a i n t e r
k
c a s h i e r
b u s d r i v e r

Exercise 3 page 101

- bus driver, drives a bus
- cashier, counts money
- mechanic, fixes cars
- truck driver, drives a truck

Unit 9: Daily living**Lesson A: Listening****Exercise 1 page 102**

- | | |
|-------------|------------|
| 1. dishes | 4. laundry |
| 2. homework | 5. bed |
| 3. lunch | 6. dishes |

Exercise 2 page 102

- making lunch
- doing homework
- washing the dishes

Exercise 3 page 102

- | | |
|------------|-----------|
| 1. washing | 4. drying |
| 2. making | 5. making |
| 3. doing | 6. doing |

Exercise 4 page 103

(L to R:) 2, 6, 3, 5, 1, 4

Exercise 5 page 103

- drying the dishes
- doing the laundry
- doing homework
- washing the dishes
- making lunch
- making the bed

Lesson B: Outside chores

Exercise 1 page 104

1. cutting
2. getting
3. taking out
4. walking
5. watering
6. washing

Exercise 2 page 104

1. cutting the grass
2. taking out the trash
3. getting the mail
4. walking the dog
5. watering the grass
6. washing the car

Exercise 3 page 105

1. Watering
2. Cutting
3. Getting
4. Washing
5. Taking out
6. Walking

Lesson C: What are they doing?

Exercise 1 page 106

1. drying the dishes
2. making the bed
3. getting the mail
4. taking out the trash
5. washing the car
6. doing the laundry
7. cutting the grass
8. walking the dog

Exercise 2 page 106

- | | |
|------------|------------|
| 1A. are | 4A. are |
| 1B. mail | 4B. dishes |
| 2A. is | 5A. is |
| 2B. dinner | 5B. dog |
| 3A. is | 6A. is |
| 3B. grass | 6B. trash |

Exercise 3 page 107

- 1A. is
- 1B. Making
- 2A. are
- 2B. Making

- 3A. is
- 3B. Getting
- 4A. are
- 4B. Cutting
- 5A. is
- 5B. Washing
- 6A. is
- 6B. Taking

Lesson D: Reading

Exercise 1 page 108

1. No
2. Yes
3. No
4. Yes
5. Yes

Exercise 2 page 108

1. washing the car
2. washing the dishes
3. cutting the grass
4. doing homework
5. taking out the trash

Exercise 3 page 109

1. bathroom
2. bedroom
3. living room
4. laundry room
5. kitchen
6. dining room

Exercise 4 page 109

1. kitchen
2. bedroom
3. kitchen
4. laundry room
5. kitchen

Lesson E: Writing

Exercise 1 page 110

1. drying
2. washing
3. making
4. doing
5. making
6. doing

Exercise 2 page 110

1. doing homework
2. making the bed
3. drying the dishes
4. washing the dishes

5. doing the laundry
6. making lunch

Exercise 3 page 111

Justin: doing the laundry
Melissa: washing the dishes
Henry: doing homework
Penny: making lunch
Bill: making the bed
Erica: drying the dishes

Lesson F: Another view

Exercise 1 page 112

1. B
2. A
3. C
4. A
5. C

Exercise 2 page 112

1. is washing
2. is making
3. is taking out
4. is cutting
5. is doing

Exercise 3 page 113

1. bathroom
2. bedroom
3. kitchen
4. dining room
5. living room
6. laundry room

Exercise 4 page 113

1. kitchen
2. laundry room
3. kitchen
4. bedroom
5. kitchen

Exercise 5 page 113

Chores inside the house:
drying the dishes, making lunch, making the bed, washing the dishes

Chores outside the house:
cutting the grass, walking the dog, washing the car, watering the grass

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Unit 10: Free time**Lesson A: Listening****Exercise 1 page 114**

1. fish
2. swim
3. dance
4. exercise
5. play cards
6. play basketball

Exercise 2 page 114

b i c y t a b l s h
 p (d a n c e) y z f i
 e x e r (p l a y) m b
 e x e r c i s e) d o
 (c a r d s) m o n w t
 e y f i (s w i m) y a
 d a v n g e l u s w
 n c (f i s h) i m b a
 (b a s k e t b a l l)
 d s z o n f r e x p

Exercise 3 page 115

(L to R:) 2, 4, 5, 1, 3

1. swim
2. play basketball
3. play cards
4. fish
5. exercise

Lesson B: Around the house**Exercise 1 page 116**

1. read magazines
2. play the guitar
3. listen to music
4. watch TV
5. work in the garden

Exercise 2 page 116

1. music
2. TV
3. the guitar
4. in the garden
5. magazines

Exercise 3 page 117

1. Cook
2. Listen to music
3. Read magazines
4. Play the guitar
5. Work in the garden
6. Watch TV

Lesson C: I like to watch TV.**Exercise 1 page 118**

1. likes 5. like
2. likes 6. like
3. like 7. likes
4. likes 8. like

Exercise 2 page 119

1. likes, exercise
2. likes, cook
3. likes, swim
4. likes, fish
5. like, dance
6. like, play cards

Lesson D: Reading**Exercise 1 page 120**

1. Yes 4. No
2. No 5. Yes
3. No 6. Yes

Exercise 2 page 121

1. volunteer
2. go to the movies
3. exercise
4. travel
5. shop

Lesson E: Writing**Exercise 1 page 122**

1. swim 4. shop
2. fish 5. dance
3. cook 6. volunteer

Exercise 2 page 122

1. work in the garden
2. swim
3. volunteer

4. fish
5. play cards

Exercise 3 page 123

1. play 5. visit
2. watch 6. exercise
3. read 7. listen to
4. go

Exercise 4 page 123

Sunday: go to the movies

Monday: exercise

Tuesday: listen to music

Wednesday: read
magazines

Thursday: watch TV

Friday: visit friends

Saturday: play basketball

Lesson F: Another view**Exercise 1 page 124**

1. A 4. A
2. C 5. B
3. B 6. A

Exercise 2 page 125

1. play cards
2. visit friends
3. play the guitar
4. read magazines
5. play basketball
6. listen to music

Exercise 3 page 125Costs money: travel, go to
the movies, shopNo money: run, visit
friends, volunteer**Exercise 4 page 125**Exercise: dance, play
basketball, play soccer, run,
swimNo exercise: go online,
listen to music, play cards,
read magazines, watch TV

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Track	Page	Exercise
1		
2	3	3
3	7	3
4	13	4
5	15	4
6	19	2
7	22	2
8	23	3
9	24	2
10	31	3
11	35	2
12	36	1

Track	Page	Exercise
13	43	2
14	45	3
15	48	1
16	55	2
17	60	1
18	60	2
19	65	3
20	67	3
21	71	2
22	72	1
23	79	3

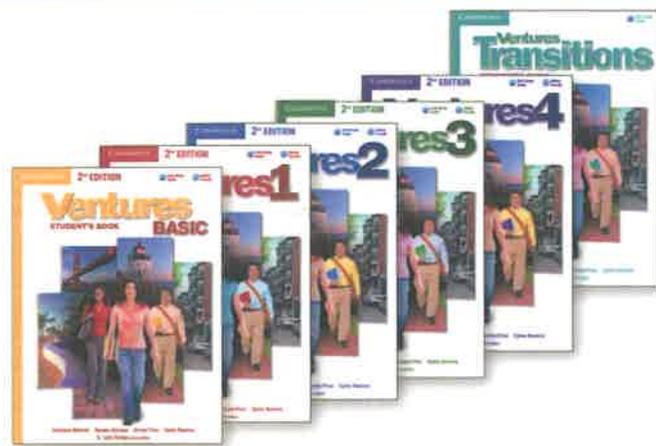
Track	Page	Exercise
24	84	1
25	87	4
26	91	3
27	93	4
28	96	1
29	103	4
30	106	2
31	108	1
32	115	3
33	118	1
34	120	1

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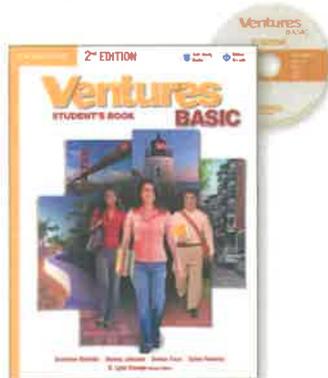
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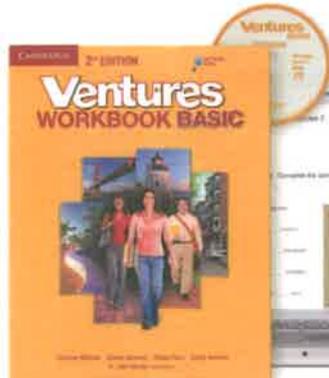
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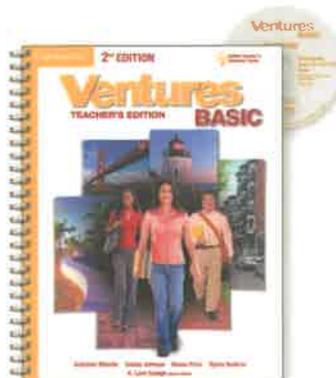
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